

PERSONAL SPECIFICATION

Higher Level Teaching Assistant - Social, Emotional & Mental Health

Criteria	Essential	Desirable	Assessment
GCSE grade C or Level 2 equivalent functional skills in English and Maths	V		Application form and certificates
Foundation degree or Level 5 relevant qualification/skills		v	Application form and certificates
Experience of working with students in one or more of the following: Autistic Spectrum Disorders, ADHD, Social, Emotional and Mental Health	v		Application form/interview question
Understanding of alternative and therapeutic interventions for student progression.		V	Application form/interview question
Excellent classroom and behaviour management skills.	V		Interview task
An ability to understand the principles of learning processes and in particular barriers to learning.	V		Application form/interview question
The ability to work effectively as part of a team, but also to use initiative within the guidelines set by teaching staff with tact and diplomacy		v	Application form/interview question
The ability to recognise and be sensitive to the individual needs of students	٧		Interview question
Evidence of proficient Information Technology skills and the confidence and willingness to use and develop them		V	Application form/interview question
Effective and professional communication skills with the ability to engage young people.	v		Application form/interview question
A willingness to increase own knowledge and understanding of teaching and learning.		v	Interview question
Highly adaptable and flexible.	v		Interview question
Ability to work in a way that promotes the safety and wellbeing of students.	٧		Application form/interview question
Current driving licence and own transport.		V	Application form/interview question