

Person Specification: HLTA

HLTA: PERSON SPECIFICATION							
	Essential	How tested	Desirable	How tested			
Qualifications/ Training	Gained HLTA qualification and status (or will have by September 2021). Qualifications in English/ Mathematics, equivalent to at least Level 3 of the National Qualification Framework.	AF	A degree or equivalent.	AF			
	Evidence of participation in INSET.	AF					
	<u> </u>			A =			
Experience	Previous experience working as a HLTA in a primary school with children across key stages.	AF	Experience of working as a HLTA for more than 1 year.	AF			
	Experience of managing and co-ordinating support staff. Experience of managing teaching resources.	AF/I					

HLTA: PERSON SPECIFICATION							
	Essential	How tested	Desirable	How tested			
Special Skills and Attributes	 Knowledge of safeguarding and procedures Knowledge and understanding of a broad, balanced and relevant curriculum. Ability to organise and implement planning. A secure understanding of the processes by which children learn. Ability to differentiate the curriculum to meet the needs of all achievers. Understanding and use of assessment to inform future learning and planning. The promotion of good behaviour through self-discipline. 	AF/I	A well-developed knowledge of a particular curriculum or specialist area. An understanding of a whole school approach to improvement and raising standards. Knowledge of SEND Code of Practice. Has an understanding how to support children who have English as an Additional Language. Competent in the use of IT across the curriculum.	AF/I			
Social Skills	Positive approach to behaviour management.A willingness to develop the school's Christian ethos.Commitment to quality learning and high standards.Understand the importance of involving parents in their child's education.Flexible approach to work.Creative thinker.Ability to embrace change with enthusiasm and a positive outlook.Good written and verbal communication.	AF/I					

AF = Application Form I = Interview and other activities