



Person Specification - KS 2 Teacher and English lead

A = application I = interview R= reference	Essential	Desirable
<u>Education, Qualifications & Training</u> <ul style="list-style-type: none"> ● Teaching degree or postgraduate qualification ● Qualified Teacher Status ● Additional/teaching qualifications 	<p>A</p> <p>A</p>	<p>A/I</p>
<u>Leadership</u> <ul style="list-style-type: none"> ● Ability to support and develop the vision of the school. ● Experience of and ability to successfully lead and implement change at a whole school level ● Evidence of recent subject leadership in a core subject including impact made. ● Evidence of knowledge in the subject of English, Early Reading and Phonics including the latest developments. ● Evidence of direct involvement and impact in whole school improvement and self- evaluation. ● Experience of and the ability to support/ motivate other staff with their professional development across the primary range (e.g. peer support, mentoring, delivering training). ● Up to date safeguarding training and knowledge of legislation for the protection of young people. ● Evidence of strong collaboration skills and team work 	<p>A/I</p> <p>A/I</p> <p>A/I/R</p> <p>A/I</p> <p>A/I/R</p> <p>A/I</p> <p>A/I</p> <p>A/I/R</p>	
<u>Experience</u> <ul style="list-style-type: none"> ● Teaching for over 4 years ● Recent teaching experience across a range of age groups and Key Stages ● Evidence of successful classroom teaching & strong relationships with children ● Evidence capability of teaching to a high standard ● Evidence in working as part of a team with good working relationships ● High expectations of pupil behaviour & learning 	<p>A/I/R</p> <p>A/I</p> <p>A/I/R</p> <p>A/I/R</p>	<p>A/I</p>
<u>Knowledge & Skills</u> <ul style="list-style-type: none"> ● A working knowledge of the National Curriculum ● Clear competence of working with ICT ● Excellent class room management ● Experience of, and commitment to the wider life of the school ● Enthusiasm and commitment to school improvement ● Interest in best practice at a national and international level 	<p>A/I</p> <p>A/I</p> <p>A/I/R</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>	
<u>Personal Skills</u> <ul style="list-style-type: none"> ● Excellent inter-personal skills ● Excellent communication skills ● Excellent organisational & time management skills ● Work equally effective as a self-starter or as part of a team ● Vision, imagination and creativity ● A strong commitment to support future development of the school ● A strong commitment to future personal development ● Excellent commitment to the community and development Team player 	<p>I/R</p> <p>A/I</p> <p>I</p> <p>A/I/R</p> <p>I/R</p> <p>I</p> <p>I</p> <p>I/R</p>	

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