



**ST. MARY MAGDALENE**  
C OF E SCHOOL

## **HISTORY LEADER** *(Secondary Phase)*

### **JOB DESCRIPTION**

**Responsible to:** Director of Faculty

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#### **Main responsibility**

- To lead on History in the secondary phase including: planning and teaching and learning; leading a team of History teachers; promoting the subject within the school and wider community.
- Playing an active part in the C&S Faculty.
- To be responsible for teaching and planning History KS3, KS4, KS5 SoW, lessons, assessments, resources and trips.
- To monitor assessment, interventions and outcomes in History in order to ensure the highest possible levels of student attainment.
- To carry out the professional duties of a teacher as defined in the Schoolteacher's Pay and Conditions Document.
- To be responsible for the progress of all History classes, their pastoral care and to deliver a dynamic, engaging and appropriate curriculum.
- To be a family group tutor.

#### **Responsibilities**

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##### *Teaching and Learning*

- To identify the needs of individual students and groups and plan differentiated and personalised activities and interventions.
- To have a commitment to the students and the quality of their experiences by catering for the range of needs of all the students in the classroom.
- To set homework according to the published homework timetable and to mark it in accordance with the marking policy.
- To plan and review teaching strategies in order to maintain the high standards and quality of learning experiences required by individual pupils and the class as a whole.
- To develop and maintain a high standard of classroom management, providing a stimulating, happy, safe and supportive learning environment.
- To foster positive self-esteem in pupils and hold high expectations of students' work and behaviour.
- To take responsibility for the welfare and safety of all students on roll, but specifically for the class to which you are teaching.
- To ensure that any concerns relating to safeguarding issues are forwarded to the Designated Teacher for Child Protection.

### *Assessment and Reporting*

- To use an agreed system of recording and monitoring the progress of individual students and to report on students' progress and attainment in accordance with Federation procedures.
- To monitor students' progress through ongoing and formal assessments, keep meaningful records of achievement, and inform parents, in line with school policies.
- To prepare for and attend parents' evenings related to the classes taught and your family tutor group.
- To be accountable for the attainment and progress of individual students in your teaching groups.
- To ensure the appropriate member of the leadership team is kept informed about the progress of pupils with SEN.

### *Curriculum*

- To keep abreast of developments in your subject. To respond to wider Federation policies and agreed approaches (such as for citizenship, work-related learning, enterprise, literacy, numeracy and ICT) when planning the curriculum and schemes of work/lesson plans.

### *Classroom management*

- To arrive at and begin the lesson promptly.
- To ensure orderly entry to the classroom and that basic routines are followed.
- To take a class register during the first part of the lesson.
- To implement the Federation and the curriculum team behaviour and rewards policy and to be responsible in the first instance for discipline within the classroom.
- To co-ordinate the work of support staff in the classroom

### *People and Relationships*

- To form good relationships with parents, colleagues and school governors.
- To maintain a high level of professionalism and confidentiality inside and outside the workplace at all times.

### *Federation routines*

- To follow all Federation and curriculum/pastoral team policies and agreed procedures.
- To attend scheduled meetings (or to liaise with the Leadership Team if attendance is not possible).
- To play an active part in the curriculum and pastoral teams to which you belong.
- To actively engage in the approved performance management scheme and relevant INSET activities/staff meetings.
- To be prepared to participate in after school activities such as clubs, discos, fundraising events, performance and school social events.
- To fully support the Christian ethos of the school by promoting Christian values, participating and leading in collective worship and ensuring prayers are said at the end of the school day.
- To support the Leadership Team and Governors in creating an effective all through school, carrying out any reasonable requests made by them.



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- To carry out all duties with due regard for health and safety at work regulations.
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