

BARTON MANOR SCHOOL – History

Facilities

The History Department has a suite of 4 classrooms on the first and second floors of our spacious new building each equipped with the latest Smartboard. Teachers make full use of the SMART notebook software and use a range of other software packages to make lessons interactive and dynamic. ICT rooms are bookable for independent study in lessons.

At KS3 students are banded according to their ability and taught in these groups. Teachers will follow the BCAT shape of a lesson using hierarchical learning objectives, including a do now activity, differentiated practice and mini-plenaries to review learning. Lessons should include a variety of activities to promote active learning as well as demonstration by examples, question and answer sessions, discussion and practice. Regular homework is set based on prior learning and marked regularly.

Key Stage 3

KS3 History is delivered through three 60-minute lessons per fortnight, and one homework per week.

Aims:

- The aim of the KS3 curriculum at Barton Manor is to provide students with a coherent, chronological narrative of the history of Britain from 1066 to the present day. Through this they will develop an understanding of political, economic, religious, social and cultural changes. This will support their appreciation of diversity and understanding of British values.
- Students will develop an overall historical perspective of the connections between local, regional, national, and international history. There will be a consistent focus on local and world history where it is beneficial to enhancing students' breadth of knowledge and understanding of how Britain has influenced and been influenced by key events.
- Students will gain and deploy a historically grounded understanding of key terms and vocabulary. They will experience and learn to explore historiography around key events and through this develop an appreciation of different perspectives and their contestability.
- Students will gain an understanding of historical concepts such as continuity and change, cause and consequence, empathy and significance. They will use these to make connections, draw contrasts and analyse trends over time. These skills will be cumulatively developed over the key stage with increased level of challenge to develop student confidence in utilising this understanding independently.
- Students will gain an understanding of the methods of historical enquiry, including how to evidence their arguments, to make inferences from sources and judge their usefulness, identify bias to assess reliability and construct a historical narrative.
- BMS students will leave secondary school with a concrete understanding of the past and how events have shaped the world today.
- Students will develop enjoyment, interest and enthusiasm seen in their confidence in all aspects of their learning, including written work, keenness to pose questions, verbal contributions and desire to take learning further independently.

Content Learnt:

Year 7

1. Canterbury (Local Study)
2. The Norman Conquest:
3. Medieval Britain
4. The Tudors: Henry VIII's six wives
5. Stuart Britain
6. The Age of Enlightenment

Year 8

1. The Victorians
2. The First World War
3. The Inter-war years
4. Battles of World War II & the Homefront
5. The Holocaust & the Rise of Hitler
6. Turning points in the 20th Century

Year 9

1. Battles of World War II
2. Home Front of World War II
3. The Holocaust & the Rise of Hitler
4. The Rise Fall of civilisations
5. 11. Civil Rights Act
6. 12. Turning points in the 20th Century

Key Stage 4

Students in KS4 currently choose between Geography or History. The **GCSE History course follows the AQA specification**, covering a diverse range of historical periods and themes:

- **Thematic Study** – Health and the People: c.1000 to the present day, exploring the development of medicine, public health, and medical breakthroughs over time.
- **Wider World Depth Study** – Conflict and Tension: The Interwar Years, 1918–1939, focusing on the Treaty of Versailles, the League of Nations, and the causes of World War II.
- **British Depth Study** – Elizabethan England, c.1568–1603, covering key aspects of Elizabethan society, politics, and foreign affairs.
- **Period Study** – Germany, 1890–1945: Democracy and Dictatorship, examining Germany under Kaiser Wilhelm II, the Weimar Republic, and the rise of Nazi Germany.

The course is assessed through **two written examinations**:

- **Paper 1** (Understanding the Modern World) – Covers Germany, 1890–1945 and Conflict and Tension, 1918–1939. (50%)
- **Paper 2** (Shaping the Nation) – Covers Health and the People and Elizabethan England, including a study of an historic site related to the Elizabethan period. (50%)

Key Stage 5

A joint Sixth Form with Barton Court Grammar School is planned and suitable courses post-16 will be discussed and agreed with the History Department nearer the time.

Staffing

The department currently consists of two subject specialists, one of whom is the curriculum lead, working across KS3.