

Teacher of History

Application Pack

Closing date:

12th June 2023, 9am

Interview date:

16th June 2023





Job Title: Teacher of History

School base: Launceston College

Closing Date: 12.06.2023 Interview Date: 16.06.2023

Vacancy Start Date: September 2023

Contract type: 0.6 FTE, flexible and full time also considered

Salary: MPS/UPS - £28,000 - £43,685

Contract term: Fixed Term

At Athena Learning Trust, we are inspired by wisdom, creativity, collaboration, innovation and learning. At our six schools - Altarnun Primary, Atlantic Academy, Bideford College, Egloskerry Primary, Launceston College, and Launceston Primary School – we are dedicated to providing a learning environment that develops all to their full potential.

We believe that education is the key to unlocking a better future, and our mission is to support all schools and their communities in achieving world-class education. With many years of experience in the field, we understand that knowledge brings freedom - freedom from illiteracy, innumeracy, and exclusion from learning. We are passionate about helping schools to provide the education to bring opportunity, choice and freedom to all.

Launceston College is seeking an experienced and enthusiastic teacher who will implement and deliver an appropriately balanced and differentiated history curriculum. The postholder will teach across Key Stages 3 and 4, with the potential to teach Key Stage 5, facilitating and encouraging a learning experience which provides students with the opportunity to achieve their individual potential.

We are seeking applicants who are aligned with our values and have the talent and passion to deliver our vision successfully. You will be joining a team of dedicated individuals who are committed to fostering a positive school culture and community that encourages interaction, friendship, collaboration, understanding, and cultural diversity among students and staff.

If you want to make a meaningful impact and support the leadership and improvement of the trust while taking advantage of the lifestyle that our beautiful coastal settings provide, we want to hear from you. Apply now and be a part of our dedicated team working towards a brighter future for all of our students.

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These are just a few of the reasons to join Athena:

People:

Our teachers, leaders and staff are great people and a great team together

10 inset days:

We love learning together; we devote 10 inset days a year to all-staff CPD

No burnout:

We cut low-impact workload and champion staff wellbeing

Distraction-free:

We help bring about distraction-free learning

Backing:

We back our teachers 100%, with access to practical support when it's tough

Impact:

We improve our children's reading, revision, results and life chances

Leaders:

We see every staff member and student as a future leader

Time:

We value staff time really highly and devote ourselves to always investing it well

Balance:

We want staff to enjoy holidays to do things that make us happy and healthy

Wellbeing:

We give all our staff access to a range of wellbeing and employee benefits

Why Athena?

At Athena Learning Trust, we pride ourselves on creating an inclusive and diverse work environment where staff happiness and wellbeing are a top priority. As part of our team, you'll also have access to a range of benefits, including:

- Competitive pay and opportunities for professional development, as we are a growing trust
- Generous holidays and access to the outstanding teacher pension scheme
- Perkbox, our benefits scheme that offers a wide range of savings and perks
- An employee assistance programme to support your health and wellbeing
- Modern, well-equipped schools, with outstanding facilities and on-site parking
- The option to participate in a nationally recognized cycle to work scheme
- Access to quality CPD to ensure professional success and personal satisfaction
- A team of dedicated staff who are passionate about supporting teaching and learning
- A trust culture which is creative, innovation, fun, fair, developmental, values diversity and inclusion and which is supportive of staff and pupils

Join our team and be a part of an organisation that is committed to providing an excellent education for all students, regardless of their background or circumstances. Apply now and experience the difference in a rewarding and meaningful career in education.

Thank you for your interest in the position of Teacher of History at Athena Learning Trust.

If you have any questions, or if you would like a further discussion about the role, in the first instance please contact our People team: Tel: 01566 701683 E-mail:people@athenalearningtrust.uk

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Job Description:

Job Title: Teacher of History
Grade: MPS/UPS
Responsible to: Head of Department

Main Purpose of Job:

The postholder will be an effective teacher who will implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students, offering a personalised programme of study.

As a teacher of history they will monitor and support the overall progress and development of students, facilitating and encouraging a learning experience which provides students with the opportunity to achieve their individual potential and will contribute to raising overall standards of student attainment.

Main Duties and Responsibilities:

Teaching

- Teach the full range of ability students across Key Stages 3 and 4 with the potential to teach Key Stage 5
- Maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, work standards & homework
- Ensure a high quality learning experience for students, which meets internal & external quality standards
- Undertake a designated programme of teaching, being responsible for the delivery & interpretation of schemes of work
- Prepare & update subject materials
- Use a variety of teaching & learning styles to stimulate learning
- Teach students according to their educational needs to ensure the best outcomes
- Assess, record & report on the attendance, progress & development of students & to keep such records as are required
- Provide quick verbal/written diagnostic feedback to students' work
- The ability to teach a subject at A Level is desirable, but not essential

Planning

- Assist in the planning & development of appropriate specifications, resources, schemes of work, marking policies & teaching strategies within the department
- Contribute to the department development plan.
- Plan & prepare lessons & courses.



CPD

- Participate in the School's CPD programme & continue to develop in relevant areas, including subject knowledge & teaching methods.
- Engage actively in the whole Performance Development process.
- Ensure efficient deployment of classroom support.

Management

- Maintain appropriate records & to provide relevant accurate & up-to-date information for SIMS, reports etc.
- Complete relevant documentation in the tracking of students
- Track student progress to inform teaching & learning.
- Communicate effectively with parents, students and colleagues.

Liaison

- Take part in marketing & liaison activities, such as Parents' Open Evenings.
- Participate in meetings which relate to the curriculum for the school, inc. pastoral arrangements.

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Person Specification

A qualified teacher, preferably with a bachelor's degree and with a passion and enthusiasm for learning, who:

- Consistently delivers good to outstanding teaching, demonstrating knowledge and understanding of effective teaching practices and best practices
- Demonstrates a proven record of raising attainment and improving progress
- Uses data to inform teaching and has a wide repertoire of strategies to engage and motivate learners and supports wider initiatives e.g. tutor reading programmes
- Implements effective differentiation to support progress for all students through personalised learning
- Possesses sound subject knowledge and related pedagogy, and is able to identify and utilise high-quality research sources
- Maintains a positive, calm and purposeful learning environment through effective use of behaviour management system
- Expects challenge and has the ability to inspire enthusiasm and confidence in others
- Supports productive home-school partnerships and follows statutory guidance and safeguarding best practice at all times
- Models high professional standards, demonstrates resilience, determination, and a positive outlook
- Communicates effectively, demonstrating empathy, care and compassion to students
- Follows safeguarding procedures, priorities and best practice at all times
- Demonstrates positivity, professionalism and is able to demonstrate an understanding and commitment to equal opportunities and diversity
- Creates a happy, stimulating, inspiring and challenging learning environment
- Demonstrates confidence and competence in using technology
- Supports colleagues through mentoring or coaching, provides support and advice on teaching and raising attainment
- Seeks out opportunities for professional development, aspires to lead on innovation or act on research-based professional development
- Is committed to the college and wider trust's existing values but also prepared to challenge and develop current practice
- Demonstrates willingness and ability to contribute to the wider co-curricular offer

Post threshold teachers will also be expected to:

- Act as a role model for teaching and learning, making a distinctive contribution to raising standards across the school
- Continue to develop their own expertise, providing a sustained and consistent collaborative contribution to the wider work of the school
- Prroactively seek, create and lead on opportunities that have a demonstrably positive impact on creating an outstanding learning environment and provide coaching and mentoring to less experienced teachers



We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.

Safeguarding Statement:

Athena Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate pre-employment checks.

