



## **History Teacher Full-time Maternity cover contract Required from September 2025**

Thank you for your interest in the post of Teacher of History at this school. This is an excellent opportunity for a well-qualified and inspirational teacher to join an established and successful subject team. This post would be suited to an Early Career Teacher (ECT).

This information aims to give you an insight into the culture of the school and the specific role being advertised. Full details including application forms and general school details can be found in the Vacancies section on the school website.

### **The History Department**

It is an exciting time to join the History team at Lytchett Minster School. The purpose built accommodation, provides us with outstanding facilities; we have 4 dedicated History classrooms all of which are equipped with overhead projectors. There is access to a staff office and communal working space and the department is very well resourced.

The History Department currently consists of 4 full-time teachers and 2 part-time teachers. An enthusiastic Head of Department leads a committed, friendly and innovative team in its teaching. There is a good balance of experience and enthusiasm and an ambition amongst department members to challenge students to reach their full potential.

History is certainly an admired and well-subscribed subject. At GCSE and post-16 it remains one of the most popular option choices (240 students currently take GCSE History and 70 take AS/A level History). The History department also takes responsibility for the teaching of A-Level Politics and there would be an opportunity to teach this for the right candidate.

We believe that History is an essential part of the balanced, broad and relevant curriculum. By engaging with the past and developing their understanding of the range of societies, political structures, cultures and beliefs that influenced the actions of people in the past, students develop their individual and collective sense of identity and learn to appreciate the diversity of the world in which we currently live. History places emphasis on the value of rational explanation and is a vital element in assisting the development of enquiring and disciplined minds in young people.

We are keen to offer students educational experiences beyond the classroom and as such the successful candidate would have the opportunity to take part in and potentially lead trips as the school seeks to re-integrate more history trips back into the curriculum. An annual trip is offered by the department to the Battlefields of Ypres and the Somme which is the highlight of the year for year 10 pupils.

## Post Details

This post represents an outstanding professional opportunity for a well-qualified and inspirational teacher of History interested in developing their career in a strong department within this school.

We are looking for a knowledgeable and skilled specialist colleague who will inspire students, of all ages and abilities, to enjoy and understand History. The ability to teach A-Level Politics would be a significant advantage. The successful candidate will work alongside a dedicated, friendly and supportive team, all of whom are committed to both the timeless aspects of good teaching and a willingness to explore new directions. The dominant ethos of the department is one of team work and co-operation. Schemes of work are provided for all year groups but also allow a degree of flexibility: colleagues are welcome to adapt and change these to incorporate their own ideas.

From September 2025, History will be taught for three hours per fortnight in Year 7,8 and 9. Students will begin with an introductory '*What is History?*' unit and then go on to look at the Norman Conquest and life in Medieval England.

In Year 8 students currently study the Tudors, the English Civil War, Cromwell and the Interregnum and slavery while, in Year 9, they focus on the Industrial Revolution, the First and Second World Wars, the Holocaust and an exploration of Post War Britain and a global post war study.

At Key Stage 4 students are taught the AQA specification completing units on:

- Germany 1890-1945 – Democracy and Dictatorship
- Conflict and Tension – The First World War 1894-1918
- Britain: Health and the People c1000-present day
- Elizabethan England c1568-1603

At A-Level students complete units on Tsarist and Communist Russia, 1855-1964 and the Making of Modern Britain, 1951-2007. The NEA (coursework) unit is completed on the causes of The American Civil War however some students do complete their own projects on topics of their choice with approval from The Head of Department.

All teaching staff will be expected to support our lunchtime duties scheme.

## Person Specification

### Essential:

- Qualified Teacher Status and a degree or equivalent in a relevant subject
- A first-class knowledge of History to support students' learning
- Ability to teach History at all levels, to include GCSE and A-Level.
- Knowledge of a range of strategies to promote good progress and attainment in History
- A genuine enthusiasm for young people and an ability to engage them in learning
- Excellent interpersonal skills and the ability to work co-operatively as a team member
- Good oral and written communication skills

### Desirable:

- Experience of teaching across all abilities and Key Stages
- Experience of introducing new policies/initiatives
- Ability to teach A-Level Politics.

**With all of our appointments, we look for excellent teachers who:**

- understand the importance of their role as tutor
- ensure that all our students feel valued as individuals, have a real and meaningful sense of their own worth and can aspire to the best that they possibly can be
- enjoy working closely with colleagues, are able to argue a convincing case, are able to listen carefully to their views and are content to rest with, and promote, collective decisions
- are motivators, inspirers but tough enough to establish clear expectations
- have a holistic view of education that values the role of extra-curricular school life by promoting the development of the whole child and a willingness to get involved in and help provide a wealth of opportunities to students
- are eager to innovate and develop their careers

If you would like to informally discuss this post prior to applying, please contact James Stockley, Head of History at [stockleyj@lytchett.org.uk](mailto:stockleyj@lytchett.org.uk). If you wish to apply for this role, please complete the online application form at <https://lytchett.careers.eteach.com/#/>. In the letter of application, you will need to demonstrate that you possess the above qualities and give a clear statement of the particular contribution you would be able to make to the school. You should also refer to your areas of expertise in the field and any previous relevant experience.

*Please note that Lytchett Minster is committed to safeguarding & promoting the welfare of children & young people. All appointments made are subject to an Enhanced DBS check.*