



Newminster Middle School

Maternity History Teacher Recruitment Pack



The Three Rivers Learning Trust

The Three Rivers Learning Trust was established in 2011 and consists of a single high school, The King Edward VI High School and three feeder middle schools, Newminster, Dr Thomlinson and Chantry as well as 4 first schools, Abbeyfields, Thropton, Harbottle and Stobhillgate. All of the schools have a long and proud history of providing an excellent education service to their local populations. The Learning Trust is managed by a single Board of Directors to ensure the integration of educational provision for students between 3 and 19. We are seen locally as a centre of educational excellence

and have recently been selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Three Rivers Learning Trust mission

We are a collaborative and caring learning community where all partners are treated equally and with respect. We believe that by sharing and working together we enhance learning and other opportunities. We want to prepare our children and young people for life, ensuring that they have the skills, abilities and motivation to succeed.

Our vision

To provide engaging and enriching opportunities for all our students to become accomplished.

To empower all our **people** to become **fulfilled** in their work.

To provide education services which **delight** our **parents and carers**.

To share **excellence** and become more **operationally** efficient.

Our values

Integrity - We do the right thing and do things right

Inclusion - We deliver comprehensive education which is accessible for all

Innovation - We continually strive to find ways to learn and improve

About Newminster Middle School

Newminster Middle School is a special and vibrant place to work and learn, with a dedicated and talented team of staff and an enthusiastic and determined community of young people who want to do their best.

We believe that children have a right to be secure, happy and successful in a wide variety of ways. We strive to maintain a calm, friendly atmosphere and a disciplined learning environment in order that all children can fulfill their potential.

We also believe that providing a breadth of opportunity for our students encourages them to develop a wide range of skills that will equip them for later life.

We have a holistic view of education, delivering a broad and balanced core curriculum and an extensive personal development, enrichment and extra-curricular programme. We truly believe that there is something here for everyone. Throughout a child's time at Newminster, there will be numerous opportunities for all young people to be involved in a wide range of activities including health and well-being, staying safe online, creative arts and more.

Our purpose is clear and straightforward: to provide a learning environment and curriculum where the principles of inclusion, opportunity and challenge are at its heart such that all students are able to fulfill their potential and successfully take the next steps in their learning journey.



Job Advert

Newminster Middle School
Part of The Three Rivers Learning Trust
(9-13 Years Middle School,
Headteacher: Mrs Elizabeth Kinninment)

Job title: History Teacher (maternity cover)
Responsible to: Curriculum Leader, Headteacher
Salary: 1.0 FTE maternity cover (main scale or upper pay scale)
Required: 1st January 2023 - 31st August 2023 or on the return of the substantive post-holder

Applications are invited for the above post to start in January 2023. We are looking to appoint an outstanding teacher to build upon the excellent achievement and progress recorded at Key Stage 2 and 3.

Newminster is a large middle school with over 500 students from Years 5 to 8, situated in the town of Morpeth in Northumberland. We pride ourselves on being a fully inclusive and truly comprehensive school with high standards. Our purpose is to

provide experiences to inspire, motivate and meet the needs of all learners. We encourage a lifelong love of learning to enable all to develop the attitudes, skills and knowledge to become confident communicators and responsible citizens.

The school is part of the Three Rivers Learning Trust. Whilst the schools within the Trust are separate with their own unique identity, there is one engaged & supportive Board of Trustees, to whom each school reports.

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Further details and an application form are available by accessing the job vacancies section of our website (www.newminster.the3rivers.net) or by emailing sarah.hall@newminster.the3rivers.net.

Closing date: Wed 2nd November 2022 at midday
Interviews: W/C 7th November 2022



Job Description

Job Purpose

To plan, teach and assess high quality teaching and learning within the designated curriculum area. To deliver an agreed curriculum programme and ensure that all learners meet their potential and achieve excellence in a safe, supportive and challenging learning environment.

Main duties and responsibilities

- To fulfil the requirements & duties as set out in the School Teachers' Pay & Conditions documents
- To contribute to the aims and objectives of the school and to promote the school's ethos and character with all stakeholders
- To develop a team culture which promotes collaboration, sharing of professional values, knowledge, skills and understanding in the Curriculum Area
- To support the Curriculum Leader in ensuring outstanding provision for learners
- To achieve any performance criteria, objectives & targets agreed with or set by the Headteacher in accordance with the requirements set out in the national appraisal arrangements
- To comply with health & safety policy systems, report any incidents, accidents or hazards & take a proactive approach to health & safety matters in order to protect both yourself and others
- To carry out his/her duties with full regard to the Learning Trust's Equal opportunities and Racial Equality Policies in terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner

The following duties are neither exclusive, nor exhaustive. The post holder will have an annual 'task list' based upon the priorities identified through the Strategic and School Development Plans and will be required to undertake specific duties and responsibilities, commensurate with the post, which the Learning Trust Executive Headteacher and Head of School may determine at any point in time.

General responsibilities

- To fully support all aspects of the work of the Curriculum Area, the school & of the Learning Trust
- Establish and maintain a supportive ethos, which enables learners to achieve their potential through creating and managing a positive learning environment
- Plan effectively in the short, medium and long term and prepare lessons to provide for the differentiated needs of learners and to ensure curriculum coverage
- Implement a range of effective teaching and learning strategies including assessment for learning, employing inclusive practices to meet the needs of all learners and ensuring that excellence and enjoyment is achieved
- Assess, record and report on the development and progress of learners
- Analyse relevant data to promote the highest possible aspirations for learners, targeting expectations & actions to raise their achievements
- Show continuing development of teaching expertise and subject and / or phase knowledge to enrich the learning experience within and beyond, the teacher's designated classes or groups of learners
- Work collaboratively, within and beyond the classroom, with support staff, teachers; other professionals, parents, agencies and communities to enhance teaching and learning and to promote the positive contribution and well-being of learners
- Play an active role in the development and application of priorities, policies and activities to further the achievement of whole school aims
- Support and implement practices and policies which encourage mutual tolerance and respect for diversity in all aspects of employment
- To be responsible for the pastoral needs of a class group
- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures

Job Description

Specific responsibilities

- To teach pupils according to their individual needs including the planning, preparation and assessment of work in line with the school's policies
- To partake in Appraisal arrangements
- To support associate staff in meeting performance targets, as appropriate
- To monitor, set targets and review the progress of children
- To celebrate the achievements of the children
- To keep accurate records of key issues
- To pass relevant records and information to staff as appropriate
- To lead extra-curricular activities that will enhance the learning & contribute towards our enrichment aims
- To carry out duties with full regard to the Learning Trust's Child Protection, Equalities and other relevant policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner
- To comply with health and safety policy and systems, report any incidents/accidents/hazards and take proactive approach to health and safety matters in order to protect both yourself and others
- To undertake any other occasional duties related to the post, as required
- To comply with all Learning Trust policies, including the no smoking policy
- To have the ability to form and maintain appropriate relationships and personal boundaries with children
- To be work with children to promote their developmental and educational needs
- To show emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline
- To attend relevant meetings and CPD across the 3RLT to and lead relevant subject specific CPD
- To follow and contribute towards the History department's task specific risk assessments
- To routinely check working order of machines and safety guards and report any issues to the Subject Leader for History

Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word

Key:
 A – Application
 R – Reference
 I – Interview
 D – DBS check

Person Specification

	Essential	Desirable	Evidence
KNOWLEDGE/QUALIFICATIONS			
<ul style="list-style-type: none"> Graduate with qualified teacher status An awareness of current issues in teaching An excellent classroom practitioner 	Y		A, I, R
<ul style="list-style-type: none"> Degree in History related subject 		Y	A
EXPERIENCE			
<ul style="list-style-type: none"> Teaching (or teaching practice) experience of KS3 	Y		A
<ul style="list-style-type: none"> Teaching (or teaching practice) experience of KS2 Working as a form tutor Delivery of extra-curricular activities 		Y	A, I
SKILLS AND COMPETENCIES			
<ul style="list-style-type: none"> Excellent organisational and personal management skills An ability to work as part of a team An ability to develop good working relationships with students, parents and staff Effective time management and ability to make deadlines Proficient ICT skills Excellent standard of written and verbal communication Good Literacy and Numeracy skills 	Y		A, I, R
TEACHING STANDARDS			
<ul style="list-style-type: none"> Set high expectations for students Promote good progress in lessons Demonstrate good subject knowledge Plan and teach well-structured lessons Accurately and productively use assessment Manage behaviour effectively to ensure a good and safe learning environment Respond to needs and strengths of students Demonstrate a commitment to enrichment & extra-curricular activities Range of effective teaching styles 	Y		A, I, R
BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
<ul style="list-style-type: none"> Commitment to self and team development Work in ways that promote equality of opportunity, participation, diversity and responsibility A professional responsibility to promote and safeguard the welfare of children and young people Be a role model in setting professional standards The post holder will require an enhanced DBS Perform any duties consistent with the nature and level and grade of the post Wide range of interpersonal skills Sense of humour! 	Y		A, I, R, D

Contact us

Mitford Road
Morpeth
Northumberland
NE61 1RH

01670 513621
newminster@the3rivers.net
newminster.the3rivers.net