

Person Specification

Job Title: Teacher

| Qualifications | Essential | Desirable |
|---|------------------|------------------|
| A degree in an appropriate discipline related to relevant subject. | ✓ | |
| Teaching qualification together with Qualified Teacher Status (QTS) | ✓ | |
| Knowledge | Essential | Desirable |
| Awareness of the strategies available for improving the learning and achievement of all students. | ✓ | |
| A good understanding of curriculum developments in the specific subject area. | | ✓ |
| Experience | Essential | Desirable |
| Recent and relevant teaching experience in employment or training | ✓ | |
| Experience of assessment at Key Stage 3 and 4 | ✓ | |
| Skills | Essential | Desirable |
| Able to use a range of teaching and learning strategies | ✓ | |
| An understanding for how Assessment for Learning can improve student performance | ✓ | |
| Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning | ✓ | |
| Able to use student level data to raise standards | ✓ | |
| Able to work independently and collaboratively as a member of a team | ✓ | |
| Creative in problem solving together with willingness to take on and try new approaches and ideas | ✓ | |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues | ✓ | |
| Ability to communicate high expectations to all students | ✓ | |
| Able to communicate both orally and in writing to students and their parents | ✓ | |
| Sharing good practice across the department | ✓ | |
| Other | Essential | Desirable |
| Satisfactory Enhanced DBS Disclosure | ✓ | |
| Assessed and advised by Health and Well Being | ✓ | |