## <u>Woodland Middle School</u> <u>Person Specification for History Teacher</u>

Specification	Essential	Preferred	Evidence
Qualifications	Qualified teacher status	B. Ed degree or Degree with P.G.C.E.	Application form.
Experience	To have experience of History teaching in KS2 and/or KS3	To have experience of teaching History to GCSE  To have been a form tutor.	Application form.
Philosophy	To explain clearly how pupils learn and how individual needs are met.  A commitment to Values Education.  To articulate how to engage pupils in their learning in and out of the classroom.	To give evidence of a range of teaching styles and assessment techniques.	Letter. Formal interview.
Skills	To be able to communicate effectively; both orally and in writing. To be IT literate.  To plan work in advance; implement work successfully; monitor and evaluate pupils' progress.  To develop a good relationship with pupils and parents to enable effective learning to take place.  To be able to consistently teach good lessons and strive towards being an outstanding teacher.		Letter of application.  Formal interview.  Demonstration lesson.

Knowledge	To have a good knowledge of the elements that comprise the National Curriculum.  To have worked as an active member of a subject or pastoral team.  To be able to provide a stimulating working environment for pupils.  To know how to meet the individual needs of pupils.  To have an awareness of current educational debate.	To have a clear grasp of the role of assessment for learning.	Formal interview.  Demonstration lesson.
Management	To organise a classroom effectively to enable pupils to learn.  To provide a working environment that is ordered, disciplined and purposeful.  To ensure equality of opportunity for all pupils.		Formal interview.  Demonstration lesson.
Other factors	Presentation and general quality of the application, specific to Woodland Middle School Academy.  To be committed to providing good standards of work.  To be flexible and adaptable in meeting new challenges.  Evidence of outside interests.		Application form.  Letter of application.  Formal interview.