The Barlow RC High School
"Learn, Achieve, Succeed"

SERVICE - PRAYER - ACHIEVE - RESPECT

HIVE 3 SEMH TEACHING ASSISTANT
PERSON SPECIFICATION

Experience, Training and Qualifications	Essential/ Desirable
Experience of working with children and young people to support them in overcoming barriers to their personal, social or learning development	E
Experience of working in a school or similar educational setting	E
Experience of providing therapeutic support	D
Knowledge, Skills and Abilities	
Listening skills to support children, young people and their families through understanding their point of view in a non-judgmental and empathetic approach	E
Excellent verbal and written communication skills to ensure effective communication with colleagues, pupils and other professionals	E
Ability to build and form good relationships with pupils, their families colleagues and other professionals	E
Ability to work independently without direct supervision	E
Ability to remain positive under challenging circumstances	E
Ability to manage emotional demands of working with young people with a wide range of social, emotional and mental health difficulties	E
Ability to use IT systems	D
A clear understanding of the range of potential barriers to learning and attending school faced by children and young people	E

A knowledge and understanding of how these barriers can be overcome or mitigated to reduce their impact on children and young people	E
Good organisation and time management skills	E
Personal Qualities	
Flexibility to cope with the diverse needs of the post.	E
Resilience to work under pressure	E
Problem solver with a can-do approach	E
Self-motivated	E
Committed to continuing personal professional development	E
Personal commitment to ensure services are equally accessible and appropriate to the diverse needs of the service users.	E
Able to maintain issues of confidentiality within the working environment	E
Full driving licence and the ability to use an appropriately insured vehicle for business use	D
Willingness to uphold the Catholic Ethos of the school	E
Willing to apply for an enhanced DBS (Disclosure and Barring Service) check.	E