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www.aylestone.hereford.sch.uk

Candidate Pack

Required for September 2023

HLTA—ASD provision

**Permanent Full Time—term time
06HC (SCP11-19) commencing
Scale Point 11**

Closing date:

Tuesday 20th June, 12pm

Interviews:

TBC

Head teacher's Welcome

Dear Candidate,

Thank you for taking the time to find out more about Aylestone School and expressing an interest in this position. This pack is intended to give you more information about this role and our school's vision and ethos. It is an exciting time at Aylestone School as we build upon the strengths identified in our most recent Ofsted report and now is the time for us to add capacity to our collaborative, resourceful and innovative teaching team. Herefordshire Council have recently approved an investment of £13.1 million for Aylestone School for the building of a new sports hall and teaching block to enable the school to increase its capacity to 750 students.

Aylestone School is located in the picturesque Cathedral City of Hereford, adjacent to the Herefordshire Colleges' campus for Further Education, and 10 minutes walk from the City railway station.

Aylestone is a caring school. Students and staff members matter, consequently, a happy and friendly, atmosphere has been developed combined with a sense of purpose and unity in striving to be the best that we can. We would thoroughly recommend any potential candidates visit the school to experience this for themselves, you will not be disappointed.

If you have the vision and passion to contribute to expanding our school, then we look forward to receiving your application.

Simon Robertson
Head teacher



"Leaders have high aspirations for all pupils. They want pupils to leave school as confident, calm and caring people who have achieved well"



About the School

Based on a beautiful site, Aylestone School is a mixed 11-16 comprehensive school federated with two of our feeder primary schools, Broadlands and Withington. All three schools are led by one Executive Head teacher.

Aylestone is a thriving, collaborative and caring school with high aspirations for all students. We pride ourselves on being able to offer something different in the city. We are a smaller school, but big enough to offer the breadth of choice and opportunities that other schools do. We know **all** our children and have a school ethos based on mutual respect. Put simply, we are a happy, caring school, small enough to know each student, but also big enough to offer extensive choice and opportunities .

Our core belief is that children are treated as individuals, with personalised targets and support, and a real voice in their own education. Our federation of schools is committed to providing excellence in education.

Our aim is for :

- Children to leave for the next stage of their education with the confidence and aptitude to make their own valuable contribution to their community
- Staff to recognise and enhance their contribution to this development of children, supporting positive wellbeing for all
- Parents and carers to be able to support their child's education

Everyone should have the opportunity and confidence to develop a love of life-long learning and through a strong sense of team and community we can achieve this together.

We are immensely proud of all of our students and their achievements through their time with us. We place a strong emphasis on the holistic development of each child as a valued individual. We provide a positive, challenging and exciting learning environment in which children flourish. We pride ourselves on relationships in the school. Children & staff are welcoming & friendly. We offer a broad and balanced curriculum and are immensely proud of successes in many areas. Our extra-curricular offer is wide and varied and many students are involved in charitable work and community projects both within school and the wider community.

The School was inspected in December of 2021 and graded 'good' for personal development, recognising the excellent work staff do. This grading continues the positive progress for Aylestone, which has seen the school repeatedly praised for improvements made following Ofsted monitoring inspections over the past two years. We are very pleased the school has been graded as good for personal development and that the improvements being made here continue to be acknowledged. Whilst overall grading for the school has remained as 'Requires Improvement', we were already aware of and actively tackling the improvement areas raised in the report.

The inspectors made many very positive comments, including:

- *"Leaders have high aspirations for all pupils. They want pupils to leave school as confident, calm and caring people who have achieved well"*
- *"pupils enjoy coming to school and know that their teachers want them to do well"*
- *"Pupils feel well-supported in lessons and many access a range of clubs and activities, which helps develop their skills and interests"*
- *"Pupils feel safe at school. They appreciate that staff look after them well. The site is calm during social times"*

About the Role

This is an exciting opportunity for an enthusiastic, dynamic, inspirational and talented HLTA to join our school work within our ASD provision 'The Bridge'. This is a Local Authority provision for up to 8 students which will be based within our school environment and provide education and structure for students with autism in our newly refurbished base. The successful candidate will work with a supportive team in supporting the resourced provision across Key Stages 3 and 4, both within the base and in mainstream lessons, and have a clear commitment to achieving the best possible outcomes for students of all abilities.

Aylestone School is federated with two primary schools with one Executive Headteacher and a single Governing Body. The provision is a specialist centre for students aged 11-16 years with a clinical diagnosis of ASD who are able to access a mainstream curriculum. The model of phased inclusion will be assessed as appropriate to individual need and begin with partial inclusion in mainstream classes with the aim of full time inclusion within Aylestone School's mainstream classes at a pace that reflects the needs of the individual pupil, who will be full members of the whole school ethos and community.

The successful candidate will have an inclusive approach with high expectations of all students and be committed to all students reaching their potential. They will also support the school's wider staff in understanding and meeting the needs of students to promote progress and positive outcomes.



"Pupils respect their teachers. Classrooms are well ordered and pupils can get on with their learning without distraction."

Governors are keen to continue to recruit teachers of integrity, with a passion for their subject, and excellent interpersonal skills, to join a group of committed and dedicated teachers.

Should you wish to visit the school or talk to key staff prior to application then we would welcome the opportunity to meet you and show you around our school. If you would like to arrange such a visit, then please call and ask for Mrs Angela Griffith, PA to the Head teacher (01432 357371) to arrange this, or to discuss the post over the phone with Mrs Erwin, Assistant Headteacher and SENCO.

Application forms should be completed and returned along with a covering letter to HR@aylestone.hereford.sch.uk



The Governing Body are committed to safeguarding and promoting the welfare of children and young people and vulnerable adults. The successful candidate will be subject to an enhanced disclosure through the Disclosure and Barring Service and additional recruitment checks