

## **AYLESTONE SCHOOL**

Broadlands Lane, Hereford. HR1 1HY
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In Federated Partnership with Withington & Broadlands Primary Schools

## Person Specification for HLTA – ASD Provision

**Information for candidates:** the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

		Method of Assessment
Skills and Abilities	<ul> <li>A confident and effective communicator</li> <li>The ability to work methodically</li> <li>The ability to use own initiative</li> <li>Confidence and competence in managing the learning and behaviour of a whole class</li> <li>The ability to relate well to students and staff</li> <li>A calm but authoritative manner with students</li> <li>The ability to follow and apply the teacher's instructions and clearly explain these to students</li> <li>Behaviour management skills</li> <li>Good team worker</li> <li>The ability and willingness to work flexibly within the school</li> <li>Ability to adapt and be directed to the emerging needs of students on a daily basis</li> <li>The ability to develop high quality learning resources without substantial direction from the teacher</li> <li>The ability to accurately record and report on students' progress</li> <li>The ability to work as part of a team in supporting students' academic progress</li> </ul>	AF, I

Qualifications and Training	<ul> <li>Certificate in Learning Support (or an equivalent qualification)</li> <li>GCSE English and Maths (or an equivalent)</li> <li>Evidence of relevant CPD</li> <li>Willingness to undertake further training, as appropriate.</li> </ul>	AF, I
Experience	<ul> <li>Experience of working with children of a relevant age in a learning environment</li> <li>Experience of managing behaviour</li> </ul>	AF, I
Other Factors	<ul> <li>Commitment to working with young people</li> <li>Willingness to work in support of the inclusive ethos of the school</li> <li>Willingness and ability to attend Education Days (as appropriate) for which you will receive pay</li> <li>Willingness to learn and work in support of the school's guidelines, policies (e.g. safety policy) and the inclusive ethos of the school</li> <li>Have a commitment to ongoing personal and professional development by having a willingness and ability to attend relevant courses and share good practice with others</li> <li>Candidates will be required to cover the full remit of the job description, as and when directed</li> <li>Police Clearance</li> </ul>	I Enhanced DBS Check

AF – Application Form

I – Interview

R – References