

## Person Specification for the role of

## **HLTA Behaviour for Learning**

Selection Criteria	Essential (E) Desirable (D)	Evidence (Ev) Application Form (A) Application Letter (L) Interview Process (I) Reference (R)
<ul> <li>Qualifications</li> <li>Minimum Level 3 qualification</li> <li>5 GCSEs at Grade C or above or equivalent including Maths and English</li> </ul>	E E	A A
<ul> <li>Experience</li> <li>Experience of working with secondary aged students in a school or education setting</li> <li>Experience of mentoring, counselling, guidance work with young people</li> <li>Experience of working as part of a team in a busy and/or challenging environment or setting</li> </ul>	E E D	L/I/R
<ul> <li>Knowledge &amp; Understanding</li> <li>Knowledge and experience of working with students</li> <li>Knowledge and experience of a range of mentoring strategies to use with students</li> <li>Good understanding of strategies to engage students</li> <li>Good understanding of inclusion</li> <li>Good understanding of differentiation</li> </ul>	E E E D	L/I/R L/I/R L/I/R L/I/R
<ul> <li>Skills</li> <li>Excellent interpersonal and communication skills and the ability to form strong relationships with students, families and staff</li> <li>Good ICT skills</li> <li>Determination and resilience to embrace new developments to raise student attainment</li> <li>Ability to learn from experience</li> <li>Management experience</li> </ul>	E D E D	I/R A/L/R L/I/R L/I/R A
<ul> <li>Other</li> <li>Ability to work as a member of a team and with initiative</li> <li>Positive attitude and desire to improve children's lives</li> <li>Absolute commitment to the safety and welfare of all students</li> <li>Possession of an enthusiastic and 'can do' disposition</li> <li>Good attendance record</li> <li>Strong support from referees</li> </ul>	E E E E	L/I/R L/I I/R I A/R R

