

**Higher Level Teaching Assistant (HLTA)
Person Specification : Grade 6**

Experience, Qualifications, Training & Knowledge	Criteria	MEASURED BY
<p style="text-align: center;">EXPERIENCE</p> <ul style="list-style-type: none"> • Significant experience of working to support children’s learning, gained in a relevant environment e.g. primary school. 	Essential	AF/I
<p style="text-align: center;">QUALIFICATIONS/TRAINING</p> <ul style="list-style-type: none"> • Excellent numeracy/literacy skills equivalent to GCSE Grade C in English and Maths or recognised equivalent. • NVQ Level 4 (or recognised equivalent qualification) for Higher Level Teaching Assistant (or willingness to study towards achieving this qualification). 	Essential	AF//PE
<p style="text-align: center;">KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> • A good understanding of the primary curriculum and to be able to contribute effectively to curriculum development and delivery. • Ability to plan and deliver structured group activities independently. • In-depth understanding of areas of learning, e.g. literacy, numeracy, phonics, mastery, science, PE, SEN and Early Years. • Understanding of principles of child development and learning processes. • A good understanding of child protection and safeguarding procedures. • Ability to plan effective actions for pupils at risk of underachieving. • Have experience of, or being able to demonstrate, the ability to implement new strategies in the classroom. • Effective use of ICT to support learning. • Use of other equipment – visualiser, photocopier, etc. • Excellent communication skills – ability to relate well to children, staff and parents. • Have commitment to own personal and professional development. • Ability to be flexible and work as part of a team. • Be committed to the school’s focus on encouraging children to be physically active in their learning. • Strong behaviour management and interpersonal skills. • Understanding of strategies to build respect, resilience and teamwork in children. • Full working knowledge of relevant policies and codes of practice within a school environment. 	Essential	AF//PE
<p style="text-align: center;">ADDITIONAL</p> <ul style="list-style-type: none"> • Able to keep abreast of local national initiatives in education. 	Desirable	AF//PE