SPRINGFIELD PRIMARY SCHOOL Person Specification – ERF HLTA



	Essential	<u>Desirable</u>	<u>Evidence</u>
Experience of working with children with complex SEND needs) *		Α
A commitment to Inclusion	*		A/I/R
Qualified HLTA status		*	Α
A knowledge of HLTA standards	*		A/I
Basic skills L2 in English and Maths	*		A/I
Able to overcome barriers to learning for children with a range of Special Nee	ds *		A/I/R
Skills and experience in using positive behaviour management and de-escalati strategies, such as Team Teach	on *		A/I
Understanding of pupils sensory needs	*		A/I
Team working skills	*		A/I/R
Ability to work with initiative	*		A/I/R
Good communication skills	*		A/I/R
Can work to deadlines	*		A/R
Calm and assertive disposition	*		I/R
Can become involved in the general life of the school	*		A/I
Cheerful personality, who enjoys their jo	b! *		I/R
Reliable and trustworthy	*		A/I/R
Good interpersonal skills	*		I/R
Previous experience of leading groups or small class	*		A/I
Experience of multi-agency working		*	A/I
Experience in planning effective activities for pupils at risk of underachieving	es .	*	

Evidence Key

A = application; I = interview, R = reference