



Person Specification

<p>Essential Qualifications</p>	<ul style="list-style-type: none"> • Higher Level Teaching Assistant (HLTA) Status or equivalent qualification. • GCSE Grade 4/C or above (or equivalent) in English and Mathematics. • Relevant qualification in education, childcare or child development. 	<ul style="list-style-type: none"> • Paediatric or standard First Aid qualification, or willingness to undertake training.
<p>Essential Experience</p>	<ul style="list-style-type: none"> • Experience working within a primary school. • Experience working with children in Early Years and/or Key Stage 1. • Experience delivering learning to individuals, groups and whole classes. • Experience planning and leading teaching and learning activities under supervision. • Experience supporting children with SEND. • Experience delivering intervention programmes. • Experience working collaboratively as part of a professional team. 	<ul style="list-style-type: none"> • Experience supporting pupils with speech, language and communication needs. • Experience leading phonics, reading or language interventions. • Experience supporting pupils to achieve the expected standard in the Year 1 Phonics Screening Check.
<p>Essential Knowledge and Skills</p>	<ul style="list-style-type: none"> • Secure understanding of child development and learning. • Strong knowledge of the Early Years Foundation Stage Framework and Key Stage 1 National Curriculum. • Strong understanding of effective early reading and phonics teaching. • Understanding of effective teaching methods and assessment for learning. • Knowledge of statutory and non-statutory curriculum frameworks. 	<ul style="list-style-type: none"> • Knowledge of, or willingness to undertake training in, the Ruth Miskin Read Write Inc. phonics programme.

	<ul style="list-style-type: none"> • Knowledge of the SEND Code of Practice. • Ability to adapt teaching to meet individual needs. • Strong behaviour management skills. • Ability to build effective relationships with pupils, parents, colleagues and external professionals. • Excellent communication and active listening skills. • Good organisational skills and the ability to prioritise effectively. • Ability to remain calm under pressure. • Competent use of ICT to support teaching and learning. • Understanding of safeguarding responsibilities and child protection procedures. • Commitment to inclusion, equality and high aspirations for every child. 	
<p>Personal Qualities</p>	<p>We are looking for someone who:</p> <ul style="list-style-type: none"> • Has a passion for Early Years and Key Stage 1 education. • Understands the importance of securing strong foundations for lifelong learning. • Enjoys working with young children. • Is nurturing, enthusiastic and committed to achieving the very best outcomes for all pupils. • Has consistently high expectations of behaviour, achievement and personal development. • Inspires children to become confident, resilient and independent learners. • Demonstrates professionalism, integrity and discretion. 	



	<ul style="list-style-type: none">• Is flexible, adaptable and works effectively as part of a team.• Is resilient, reflective and committed to continuous professional development.• Maintains confidentiality at all times.• Promotes the values and ethos of Park Hall Infant Academy.	
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Safeguarding Statement

Park Hall Infant Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check, satisfactory references, online searches and all other safer recruitment checks in line with Keeping Children Safe in Education.

Equal Opportunities

Park Hall Infant Academy is committed to equality of opportunity and welcomes applications from all suitably qualified candidates regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership, pregnancy or maternity.