



St George's Academy

“Aiming high to achieve excellence for all”

HIGHER LEVEL TEACHING ASSISTANT SPECIALIST ALTERNATIVE PROVISION MATHS LEAD

Salary:	Unqualified Teacher Pay Scale, UQT pts 1-6
Hours:	Full time Instructor / Unqualified Teacher Role
Contract Basis:	Permanent
Closing Date:	9am, Monday 17 April 2023

In response to the growth of the Academy and the increasing SEN and Pastoral requirements of our students, we currently have an exciting opportunity for an enthusiastic HLTA – Maths Lead to join our SEN team.

Playing a pivotal role in the development of the Academy’s brand new Specialist Alternative Provision, the successful candidate will provide valuable support and capacity to identified groups of year 10 and year 11 students.

Specifically the HLTA – Maths Lead will:

- Work in partnership with the Alternative Provision SENCO Lead, as part of a dedicated HLTA and LSA team, providing skilled support to raise the learning and attainment of identified groups of students.
- Give support to students, individually or in groups, so they can access a reduced and focused curriculum, take part in learning and experience a sense of achievement. This will include a particular focus on developing the whole child including skills for adulthood and employability.
- Assess student needs and progress and use detailed knowledge and specialist skills to support learning, remove barriers and promote student independence, self-esteem and social inclusion.
- Undertake timetabled lessons for groups of up to 8 students. Timetabled lessons will include a focus on Maths, Life Skills and potentially one or two other qualifications, plus non-qualification activity such as cooking, sport and gardening.
- Lead on the delivery and assessment of GCSE Maths as appropriate, working in liaison with the Academy Director of Maths, to include planning, adaptation of resources, marking and reporting.
- Work in collaboration with the SEND and Pastoral senior leaders, to establish and implement adapted and appropriate systems to reward and recognise positive behaviours and ensure a ladder of consequences for negative behaviours.

The successful candidate will have experience in working with students aged 11-19 and a proven track record of successfully working with disaffected young people. The successful candidate will also require excellent interpersonal and communication skills as essential elements of the role will include building positive relationships, supporting self-belief in the students, removing barriers and being tenacious.

The ideal candidate will hold a Level 2 or 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or equivalent qualification or experience in a relevant discipline for working with young people aged between 11-19. They will also hold a minimum of 2 GCSE’s to include English and Maths from grade 9-4 (A*-C) or equivalent.

St George's Academy is a large, successful, 11-18 mixed secondary school of 2,377 students (including 349 in the sixth form and 531 on our Ruskington Campus) with outstanding facilities in all areas. The Academy serves Sleaford, Ruskington and the surrounding Lincolnshire villages.

If you would like to join a very supportive team in an Academy of enthusiastic and friendly dedicated staff, then we would be delighted to hear from you

Further details including the job description for the role and application forms are available from our website at www.st-georges-academy.org. Please note that CVs are not acceptable.

Should you have any questions or wish to arrange an informal visit to the Academy, you can contact us by email to jobs@st-georges-academy.org or by calling 01529 301162. Informal visits are welcomed to all roles and can be offered outside of core school hours where this would be helpful.

St George's Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service. Additional employment checks will also be carried out for all roles in accordance with "Keeping Children Safe in Education Statutory Guidance for Schools and Colleges".