

Person Specification: HLTA

	Essential	Desirable
SKILLS	<ul style="list-style-type: none"> • Ability to work effectively within a team environment, understanding classroom roles and responsibilities • Excellent interpersonal skills both in a working relationship with young pupils and in forming effective professional relationships with a wide range of contacts • Good organisational and time management skills • Ability to promote a positive ethos and role model positive attributes • Ability to work with children at all levels regardless of specific individual need • Effective oral and writing communication skills • Be able to provide cover for whole classes, e.g. to cover short term teacher absence and PPA cover 	<ul style="list-style-type: none"> • A willingness to support extra-curricular events • Creative art
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum including Maths and English • Awareness of inclusion in an educational setting • Effective use of computing to support learning • Understanding of behaviour management strategies 	<ul style="list-style-type: none"> • Understanding of other basic technology • Experience of preparing resources to support learning programmes • Experience of supporting children with neurodevelopmental conditions (ASD/ADHD)
QUALIFICATIONS	<ul style="list-style-type: none"> • Meet HLTA standards or equivalent or experience • Hold relevant qualifications at a level equivalent to at least NQF Level 3 • Demonstrable levels of maths and English equivalent to GCSE (A-C) or NVQ Level 2 (or by test) • A minimum of 2 years' experience of working with children (either paid or unpaid capacity) preferably in an education setting 	<ul style="list-style-type: none"> • Training in special education needs strategies • Willingness to undertake First Aid Training • Relevant art qualifications or experience