

HR Assistant



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Key Details

Salary

Grade C actual salary £24,790 - £25,584

Location

Exeter

Hours

37 hours per week

Interviews

Monday 28th July

Closing date

11.59pm 20th July 2025

Required from

As soon as possible

How to apply

For an informal conversation about the position please contact HR@tedwraggtrust.co.uk

An application pack can be found at https://www.tedwraggtrust.co.uk/vacancy or click on the apply now button

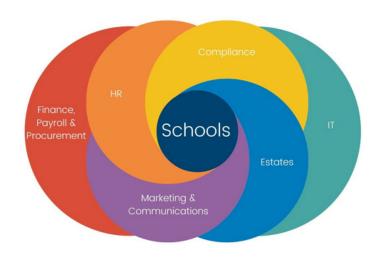


The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check.



About Shared Services





At the Ted Wragg Trust, we are committed to transforming lives through education. Our Trust is built on the values of ambition, selflessness and collaboration. We believe that by working together, we can achieve more and make a lasting impact on the communities we serve. Our Shared Services Team plays a pivotal role in supporting our schools and ensuring they operate efficiently and effectively.

Our Shared Services team comprises of experts in various fields, including IT, finance, HR, and communications. We work collaboratively to provide comprehensive support to all the schools within our Trust. We have a strong focus on continuous professional development and offer regular training opportunities to help you stay updated with the latest advancements in technology and best practices.

Our specialised teams include:

- Governance and Compliance: Supporting our schools to adhere to legal and regulatory requirements;
- Finance: Managing budgets, financial planning, and reporting;
- Human Resources: Supporting recruitment, staff development, and employee relations;
- IT Services: Providing technical support and maintaining IT infrastructure;
- Facilities Management: Overseeing the maintenance and safety of school buildings and grounds;
- Communications and Marketing: Promoting the Trust's vision and achievements.

As part of the Shared Services team, you will be joining a group of dedicated professionals who are passionate about supporting our schools and ensuring that they have the resources and technology they need to succeed.



A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

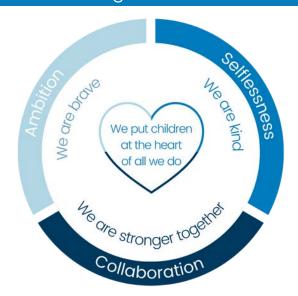
In our ambitious and inclusive Trust of schools we know that every individual is critical to help us to achieve our collective mission to transform lives, strengthen communities and make the world a better place.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we support, develop and grow our Headteachers.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to improve the life chances of all children in the South West.



We demonstrate our love through our values



How we will succeed



Job Description

HR Assistant (Grade C)

Job Description

Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by providing a high-quality and effective administration service covering all aspects of the HR function.

Your responsibilities

- · Supporting the HR team to provide the full range of HR administrative duties
- Support the HR team to provide an excellent recruitment and onboarding process
- Provide HR support to the Shared services team including absence, induction and training administration
- · Produce reports, correspondence and other communications
- Work closely with HR colleagues to meet payroll deadlines
- Input, manipulate and analyse data to support the HR function
- Maintain an up-to-date knowledge of the procedures and processes for safeguarding the welfare of children and actively promote best practice

Grading criteria

- · Support colleagues to familiarise themselves with their role.
- Establish the best course of action using a range of recognised procedures
- Identify the need, assess the situation and initiate action, providing comprehensive guidance, advice and support.
- Undertake work carried out within clearly defined rules and make decisions from a range of established options
- Make decisions which have limited or short-term effects on immediate colleagues, students or members of the community.
- Work may be subject to interruption but the program of tasks will not be subject to significant change.
- Good standard of practical knowledge/practical skills embedded in the professional area.



Person Specification

HR Assistant (Grade C) Person Specification

Qualifications	GCSE (or equivalent) in English and Maths	Essential
	Relevant CIPD qualification and membership	Desirable
	Administrative experience	Essential
Experience	Administrative experience in an educational setting	Desirable
	Excellent organisational skills and ability to meet deadlines	Essential
	Good knowledge of ICT	Essential
Key skills	Excellent communication skills	Essential
,	Able to use own initiative	Essential
	Excellent team player	Essential
	 Maintain confidentiality and adhere to Data Protection regulations at all times 	Essential
	 Able to fulfil all aspects of the role with confidence and fluency in English 	Essential
	 Ambitious: works hard, has the highest standards and is positive for the future. 	Essential
Values	 Selfless: is self-aware and emotionally intelligent to be able to support self and others to thrive. Works selflessly to support the Trust's mission and strategic priorities. 	Essential
	Collaborative: builds strong relationships and networks.	Essential

Values

- Ambitious: works hard, has the highest standards and is positive for the future
- Selfless: self-aware and emotionally intelligent to support self and others to thrive
- Collaborative: builds strong relationships and networks







#lifeattedwragg

We know that our people are our greatest asset and research tells us that happiness at work is directly linked to student happiness and consequently student outcomes.

We are working hard to make sure that all our employees love coming to work.



Our Trust is dedicated to fostering an environment where employees can reach their full potential, with dignity, respect, and equal opportunities for all.

We value the unique contributions of each individual, recognising that diversity strengthens our community and makes our Trust a positive place to work and grow.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the greatest place to work in the South West.

We know that to realise our ambitious aim we must welcome, retain and develop our great people who work day in day out to transform the lives of the children in our Trust.



#lifeattedwragg is focussed on ensuring all our employees:

- Love coming to work and have a strong sense of belonging
- Experience high quality development through our dedicated development curriculums delivered by the Ted Wragg Institute
- Inspire others with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwith us



The Ted Wragg Institute



We want to ensure that our people feel invested and fulfilled in their role by providing personalised, relevant and engaging professional development. Our brand-new Ted Wraga Institute (TWI) delivers our high-quality development offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained Frequency is critical, not time span



Create new habits



Practice-Based Domain-Specific Create new habits



External Expertise Challenge the familiar & refresh ideas



Professional Buy-In Purpose & benefits eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



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Our Ted Wragg Standard



Our Ted Wragg Standard provides a minimum set of high standards across all our schools to establish clear structures, implement effective processes and hold each other to account to enable excellence. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



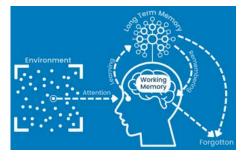
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.





Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Child I sileop will I healthy sileop patterns nutritional det including treadfast I online school regularly I other school picties I other

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
 Devon and Plymouth Children's Social Service
- Virtual School

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:



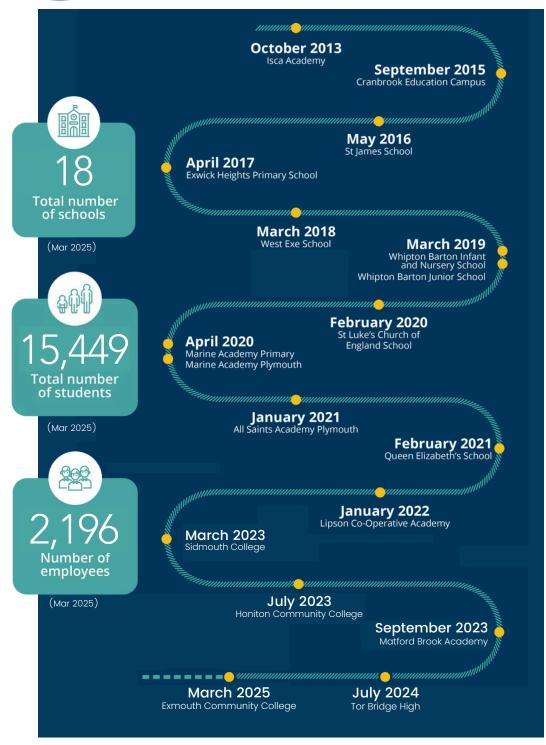




Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.





Thank you for your interest in working for us!

