

HR Officer

PERSON SPECIFICATION

Essential	Desirable	Evidence	
Qualifications and experience:			
Studied to a minimum standard of GCSE (grade A*–C) or equivalent, in English and mathematics. Experience of working in a busy office environment. Previous personnel and administration experience (at least one year).	Personnel (HR) related qualifications or related qualification in further or higher education. Experience of working in a school or similar establishment.	Application form Letter of application References Interviews Certificate/s (to be available on request)	
Knowledge and skills:			
 Ability to build and form good relationships with colleagues and students. Ability to work constructively as part of a team, understanding school roles and responsibilities including own. Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals. Good standard of numeracy and literacy skills. Ability to proficiently use office computer software including word-processing, spreadsheet, database and internet systems. Ability to absorb and understand a wide range of information. Ability to maintain accurate records and filing systems. Ability to deal with confidential data / issues appropriately. 	such as maternity/paternity/adoption leave. Working knowledge of payroll / pension provision.	Application form Letter of application References Interviews	
Personal qualities:	1	<u></u>	
Initiative and ability to prioritise one's own work. Able to follow direction and work in collaboration with line manager. Able to work flexibly to meet deadlines and respond to unplanned situations. Able to attend evening meetings if required.		Application form Letter of application References Interviews	

Efficient and meticulous in	
organisation. Desire to enhance and develop	
skills and knowledge through	
CPD.	
Commitment to the highest standards of child protection	
and safeguarding.	
Recognition of the importance of	
personal responsibility for	
health and safety. Commitment to the school's ethos,	
aims and community.	

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