



Wright Robinson College

THE SUNDAY TIMES  
**T Best Places  
to Work 2024**  
MEDIUM ORGANISATION

HR Officer

# RECRUITMENT INFORMATION



THE SUNDAY TIMES  
**T Best Places  
to Work 2024**  
MEDIUM ORGANISATION

# OUR MISSION STATEMENT

## VALUES & ETHOS

### Our Values



All members of our college community will be given every opportunity to develop and achieve their full academic potential.



All members of our college community will contribute to ensuring that we provide a safe, secure and caring environment.



All members of our college community will celebrate the diversity of our community and celebrate our successes and achievements as one.



All members of our college community will demonstrate resilience at times of adversity.



All members of the college community will treat others with respect.



All members of the college community will be treated fairly.



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Team Wright Robinson is fully committed to inspiring its students to achieve academic excellence, good character and resilience. This will enable our students to be instrumental in contributing to and shaping British Society in an internationally competitive world.



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# A WARM WELCOME

Thank you for your interest in working at Wright Robinson College. I am immensely proud to be Headteacher at the College. In our recent 2021 Ofsted report, we have maintained our 'Outstanding in all Areas' status from 2016. Visitors, and Ofsted comment on the exemplary behaviour demonstrated by our extremely courteous and respectful students and upon the calm and welcoming atmosphere here at Wright Robinson.



We are an 11-16 provision and place ourselves at the heart of the community, a college that prides itself on equipping our students with the knowledge and skills to influence an ever-changing, internationally competitive world.

Staff support, wellbeing and CPD is really important to us here at Wright Robinson which was reflected in our 2021 Ofsted report:

"Staff are exceptionally proud to work at Wright Robinson. They benefit extremely well from leaders' genuine desire to manage workload and care for their well-being. Leaders provide extensive opportunities for teachers to access subject training and to work collaboratively."

We have over half a century's experience in educating young people which is illustrated through our results in public examinations, where our students consistently perform at rates significantly higher than the expected norms.

Students are taught by academic specialists with a passion for their subject, creating an environment where our students

believe that anything is achievable. We place great emphasis on creating leaders, whilst recognising the need to work co-operatively with others.

Our 'Team Ethos' permeates all aspects of college life, a life which here at Wright Robinson is so much more than what happens in the classroom. We seek applicants who can align with our culture of mutual respect, a positive outlook and a 'can-do' approach. The college has state of the art facilities creating, for staff and students alike, an attractive site and a pleasant working environment.

Our sporting successes are nationally renowned and our work in areas such as music, drama and art further enrich the student experience.

I am extremely pleased that you are interested in applying to work at Wright Robinson College and I look forward to receiving your application.

A handwritten signature in black ink that reads "Martin Haworth".

**Martin Haworth**  
Headteacher



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# VISIONS & VALUES



## WHO WE ARE

The Flagship Learning Trust was established in 2019 with a vision to improve the academic performance and physical, social and emotional well-being of the students attending our Trust schools. The Trust chose to identify as 'Flagship' as it was founded in Wright Robinson College, which is not only identified flagship PFI school building but the college itself is committed to leading the way in education.

Social mobility, self-belief and teamwork are key elements of the Trust's ethos and purpose. We believe that it is not the academic ability which separates us in life but our character; therefore we work hard through teamwork to develop the following qualities in our students:

**Self-belief – Self esteem**  
**– Self determination – Self-discipline**  
**– Self-expression – Self-respect**

Our schools may always be judged by the results they achieve, however we believe that they are defined by their ethos and culture.

### FLT VISION (Aim)

Inspire. Believe. Achieve.

The aim of the Flagship Learning Trust is to improve the academic performance and physical, social and emotional well-being of the students attending our Trust schools. The Trust aims to inspire every student to believe in themselves in order to achieve.

## FLT ETHOS (Character)

Inspire. Believe. Achieve

The core culture of the Flagship Learning Trust centres around respect, collaboration, teamwork and leadership. We believe that having strong leadership, clear goals and working together in an environment of mutual respect, ultimately results in positive outcomes.

## FLT VALUES (Principles)

### TEAMWORK

Everyone working together for the common goal. We believe that to have a strong team, every team member is important and their contributions valid.

### RAISING ASPIRATION

Encouraging our pupils and staff to aim high in order to achieve their goals.

### COMMUNITY

Building relationships with pupils, staff, parents and the areas served by our schools to improve the educational experience for our students.



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# Wright Robinson College

Executive Headteacher: Mr M Haworth

## HR Officer

**Salary: Grade 8 (Term-time plus 2 weeks) SCP 31 – 35 £40,476 - £44,711 FTE (actual salary TTO + 2 £35,707 - £39,443)**

**Start Date: ASAP**

**Contract: Full Time (35 hours per week). Permanent. Term-time only (TTO) + 2 weeks**

**Working hours: 8:15am – 3:45pm Monday – Friday**

**Location: On-site (Wright Robinson College)**

**Apply by: 9:00am on Wednesday 20<sup>th</sup> August 2025**

We are seeking a passionate and dedicated HR Officer to join our team at Wright Robinson College. As a HR Officer, you will provide a high-quality operational HR service, working closely with the Headteacher and wider leadership team. You will be the first point of contact for all HR matters including employee relations, well-being support and safer recruitment and staff retention. You will be supported in this role by the Trust's HR Consultant.

The ideal candidate will have excellent attention to detail, the ability to manage multiple deadlines simultaneously and respond accordingly to a change in priorities. You will have experience of working in a HR generalist role and hold a CIPD level 3 or above qualification (or working towards), or have demonstrable experience. In addition, being attentive to both the confidential and sensitive nature of the role and have experience of addressing and escalating HR queries from staff and managers will be advantageous.

In this role, you will lead on the college's recruitment and selection processes, on-boarding new members of staff and ensuring that all safer recruitment and pre-employment checks are carried out in a timely manner. Additionally, you will work with the HR Consultant on employee relations matters, addressing attendance concerns in a sensitive manner and assist in the administration of performance management processes such as probationary reviews and appraisals.

This is a rare and exciting opportunity to join an Ofsted rated 'Outstanding' Academy Trust in a diverse and multi-faceted role. We are keen to hear from candidates who are looking to take the next step in their HR career, experience in education is preferred but not essential.

Wright Robinson College has been chosen as one of the UK's **Best Places to Work 2024**. The Sunday Times has revealed the [Best Places to Work](#) in the UK for 2024. This nationwide workplace survey honours and celebrates Britain's top employers and acknowledges the best workplaces for women, LGBTQIA+ community, disabled employees, ethnic minorities, younger and older workers, and wellbeing. Wright Robinson College is the only high school in the UK to be named as a Times Best Place to Work 2024.

Wright Robinson College has been an 'Outstanding School' in every area of the Ofsted Inspection Framework since 2016 and we were immensely proud that our continued 'Outstanding' status was confirmed again in our October 2021 inspection under the new framework. We are fully committed to continuing to further raise academic standards and attainment, across an academic curriculum.

We are committed to staff development and if you join our team you will be based in a friendly and supportive school with a state-of-the-art building, providing access to the latest resources to facilitate learning. As well as offering you a competitive salary, and access to our BUPA Employee Assistance Programme, you will be provided with free access to on-site gym and pool facilities, a range of activities designed to support staff well-being and free on-site parking. Located one mile from the city centre, on the east side of Manchester, we are easily accessible through local and regional transport links. To read more about our employee benefits, please follow the link below:

<https://www.wrightrobinson.co.uk/Employee-benefits/>

Have you got the desire, experience and ambition to join our Team? If so, we would be delighted to hear from you. Informal enquiries can be directed to Ms Ward, Director of HR on 0161 370 5121.

**For further information on the position, to see what our staff have to say about working for us and for details on how to apply, please follow the link below:**

<https://www.wrightrobinson.co.uk/Vacancies-Non-Teaching/>

*All applications should be made via the TES website. We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.*

### **Statement on Equality**

*We are an Equal Opportunities Employer and we positively welcome applications from candidates regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.*

### **Statement on Safeguarding**

*Wright Robinson College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including online checks and the disclosure of criminal records. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children. When appointing new staff, we will ask shortlisted candidates to complete a self-declaration of their criminal record and to provide any information that would deem them unsuitable to work with children.*

### **Criminal Offences**

*All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act (Exemptions) Order 1974. However, amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers, and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Disclosure and Barring Service website or at <http://hub.unlock.org.uk/wp-content/uploads/What-will-be-filtered-by-the-DBS.pdf>.*

*Shortlisted candidates will be asked to provide details of any convictions that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.*

### **GDPR**

*A copy of our Privacy Notice is available on our website.*





# Wright Robinson College

Executive Headteacher: Mr M Haworth

## HR Officer: Job Description

### **JOB TITLE**

**HR Officer**

### **SCALE/SALARY**

**Grade 8 (Term-time plus 2 weeks)  
SCP 31 – 35 £40,476 - £44,711 FTE (actual salary TTO  
+ 2 £35,707 - £39,443)**

### **RESPONSIBLE TO:**

**Designated SLT member**

### **JOB PURPOSE**

To provide an efficient Human Resources function at the college including the development, implementation and monitoring of all HR processes. Leading on recruitment and selection as well as providing HR advice and guidance to staff, managers and leaders.

Whilst there are no current line management responsibilities attached to this role, there is the possibility of future line management.

### **Duties and Responsibilities**

#### **HR Policy**

- To be the first point of call for queries and advice on all HR matters, policies / terms and conditions from staff and managers, ensuring good practice and compliance in-line with policy and legislation.
- To ensure the most up to date version of Trust HR policies and procedures are being followed providing practical support to implement (e.g. coaching managers or delivering briefing sessions).
- To safeguard & promote the welfare of students through your own actions and effective management of staff resources; implementing policies & procedures, in-line with local & national protocols and statutory requirements relating to child safeguarding.
- Working effectively with trade union colleagues and supporting with on-site staff and trade union communications.

#### **Employee Relations/Case work**

- To support with employee relations case work, including grievance, disciplinary, (Inc. safeguarding), absence, capability/performance, (with support of the HR Consultant for more complex matters) which may include organising hearings and case papers, note taking, drafting and issuing letters, occasionally conducting investigations, advising investigating officers / managers / panels at meetings / hearings.



- Supporting processes e.g. maternity, paternity, parental, family friendly etc. and providing advice to managers and employees.
- To undertake risk assessments e.g. stress, pregnancy / maternity and case work.
- To respond independently to correspondence and produce complex and confidential reports, Occupational Health referrals, minutes and letters to a high standard.
- Ensure compliance with employment legislation and Trust policies and procedures, minimising the Trust's exposure to litigation and employment tribunal claims.
- To liaise with finance/payroll colleagues with the processing of all contract variations and amendments in a timely manner.
- To provide appropriate advice to employees in relation to various HR matters e.g. the operation of HR policies, requests for flexible working, and advising on eligibility and entitlements as necessary.
- To act as a point of contact for staff members requiring support from a well-being/health perspective, appropriately sign-posting staff to access support and use of Employee Assistance Programme.
- To manage the Employee Assistance Programme, ensuring staff know how to access the support and communicating updates to staff and management information reports to the Headteacher.
- To assist in the provision of comprehensive advice to managers, including the interpretation of HR policy and procedure, in line with best practice and employment law, escalating complex issues to the HR Consultant.

## **Recruitment and Retention**

- Advising on recruitment to "add value" and improve processes, including management of any HR matters arising. This may include collation/review/analysis of equalities and other data.
- Ensure adherence to the Trust's Safer Recruitment policy and that all pre-employment checks take place.
- Accurately maintain the Academy's Single Central Record.
- Writing adverts, job descriptions, person specifications and creating job packs and posting them on relevant websites and recruitment advertising platforms, liaising with third party recruitment advertising contacts as appropriate.
- Recruitment administration up to and including interview day. Participating in interview panels as required.
- Ensuring that the formal induction and on-boarding process for new colleagues is followed /effective.
- To assist in ensuring that the Trust is an attractive employer with an appropriate benefits package, working towards appropriate awards to promote the Trust as an employer, attracting and retaining high calibre personnel.

### **On boarding/Safeguarding**

- To assist with the HR induction of all new staff who start their employment throughout the academic year.
- Liaising with SLT/line managers to ensure that all new staff have completed the appropriate/relevant training modules using the National College online training system.
- To ensure all appropriate vetting checks are completed for visitors and volunteers when required.
- To manage the renewal application process for DBS certificates for existing staff
- To maintain the Single Central Register to ensure compliance with Keeping Children Safe in Education.

### **Attendance Management**

- To maintain and monitor the Bromcom HR information system with regard to leave of absence and sickness absences, following up on the return of relevant documentation where appropriate.
- Keeping absence records and monitoring against absence indicators; maintaining contact with employees on long term sick leave, and arranging and holding meetings / occupational health referrals / phased returns, in-line with Trust's Supporting Attendance procedures.
- To ensure the effective functioning of staff absence cover and accurate recording of staff absences and leave.
- Manage a timely and effective leave of absence approval process.
- To produce attendance monitoring reports, notifying SLT of individuals who have met trigger points in accordance with the Attendance Management policy.
- To carry out return to work interviews in line with the Attendance Management policy.

### **Appraisal**

- To provide support with the appraisal process as required, ensuring that all annual appraisals are completed in the HR information system and analysis carried out as appropriate.
- To monitor the completion of probationary and introductory periods for all new staff, sending reminders to line managers to complete reviews as necessary.

### **General/Other**

- To support with HR project work alongside leaders and the HR Consultant.
- To contribute to the overall ethos, work and aims of the Trust.
- To establish constructive relationships and communicate with other agencies and professionals.

- To participate in training and other learning activities and performance development as required.
- To recognise own strengths and areas of expertise and use these to advise and support others.
- To undertake any other duties the Headteacher may reasonably direct from time to time within the context of the employment contract.
- This Job Description is subject to periodic review and amendment.
- The College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.
- To take all reasonable steps to ensure the security of any personal data relating to college employees or students, (either future, current or past) to which you have access, in line with the requirements of the college's Data Protection Policy and the General Data Protection Regulation (GDPR).

## HR Officer: Person Specification

AF – Application Form

SP – Selection Process

Specification	Essential/ Desirable	Method of Assessment
<b>QUALIFICATIONS / PROFESSIONAL MEMBERSHIP</b>		
<ul style="list-style-type: none"> <li>CIPD qualified (or equivalent) or working towards completion, or substantial relevant experience and willingness to undertake qualification</li> </ul>	Desirable	AF
<b>PROFESSIONAL EXPERIENCE</b>		
<ul style="list-style-type: none"> <li>Experience of working within an education setting.</li> </ul>	Desirable	AF
<ul style="list-style-type: none"> <li>Demonstrate a good understanding of teachers' and support staff terms and conditions;</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>Ability to demonstrate an empathy with issues affecting schools.</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>Able to evidence experience of working at the relevant level, including responsibility for organising recruitment, advising on HR policy, and relevant employee relations case work.</li> </ul>	Desirable	AF & SP
<ul style="list-style-type: none"> <li>Understanding of relevant policy, procedure, employment law and good practice in relation to HR in schools, along with the ability to assess implications and articulate risk, or willingness to undertake training as appropriate.</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>Experience of working with/building effective relationships with trade unions.</li> </ul>	Desirable	AF & SP
<b>KNOWLEDGE AND SKILLS</b>		
<ul style="list-style-type: none"> <li>Sound knowledge of employment law (preferably within an education setting).</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>Excellent communication skills (written and verbal), with the ability to tailor your communication as appropriate to the target audience.</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>A confident, resilient, self-managing approach to work, able to use initiative, independently plan and prioritise work to deliver on time and to a high standard in a fast paced environment.</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>Ability to escalate HR matters to relevant leaders, as appropriate.</li> </ul>	Essential	AF & SP
<ul style="list-style-type: none"> <li>An awareness of safer recruitment and compliance practices and their importance within an education setting.</li> </ul>	Essential	AF
<ul style="list-style-type: none"> <li>A "people person"; able to build strong working relationships with, and influence others.</li> </ul>	Essential	AF & SP



▪ Ability to work on own initiative and within a team environment.	Essential	AF & SP
▪ Strong organisational skills with the ability to meet conflicting deadlines within fixed timescales.	Essential	AF & SP
▪ Ability to adapt to challenging situations and respond appropriately using negotiation and influencing skills to achieve objectives.	Essential	AF & SP
▪ Excellent ICT skills and the ability to effectively operate various software packages and Information Technology systems.	Essential	AF & SP
<b>PERSONAL QUALITIES</b>		
▪ Approachable, resilient, flexible, creative and forward thinking, with strong emotional intelligence.	Essential	AF & SP
▪ The ability to maintain confidentiality at all times and appropriately respond to matters of a sensitive nature.	Essential	AF & SP
▪ Self-motivation and personal drive to complete tasks to the required timescales and quality standards.	Essential	AF & SP
▪ Tact and diplomacy in all interpersonal relationships - Sensitive to the emotional aspects of advising staff on HR matters	Essential	AF & SP
▪ Commitment to a high-profile presence in and around the Trust. A role model - understands, commits to and models the Trust values.	Essential	AF & SP
▪ Ability to foster an open culture where all are valued and treated fairly.	Essential	AF
▪ A commitment to your own and others' continuous professional development.	Essential	AF
▪ A commitment to development and future progression within HR	Essential	SP
▪ A commitment to safeguarding and safer recruitment.	Essential	AF & SP
▪ Personal commitment to the College's professional standards, including dress code, as appropriate.	Essential	AF
▪ The post will require an enhanced DBS clearance.	Essential	SP
▪ To promote Health & Safety, Safeguarding policies and Equality & Diversity across the Trust.	Essential	AF



# WHY WORK FOR US?



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# T Best Places to Work 2024

## MEDIUM ORGANISATION

## Quote from The Sunday Times

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# Staff Benefits



We have a wide range of employee benefits available to all of our staff in order to attract, retain and contribute towards improving wellbeing. We are always looking at ways in which we can improve our offering to ensure that our benefits are valuable to our staff.

## **Pension**

On joining Wright Robinson, we automatically enrol you into one of our workplace pension schemes, either the Teachers' Pension Fund (TP) or the Local Government Pension Fund (LGPF). Once you are enrolled you will commence paying into your pension via automatic payments from your monthly pay and the Trust will also contribute to your pension. Public sector pensions are renowned for being far better investments than private pensions.

## **Research day**

Each academic year, all staff are entitled to a research day to be taken on a day of their choice.

## **Positive work environment**

An established Pastoral System led by staff who do not have a teaching commitment is in place with a fully embedded Behaviour Policy and rewards system as well as a dedicated and specialist staff network. This has led to an exceptionally positive and rewarding working environment and culture with exemplary student attitudes to learning.

## **Occupational Health**

The Occupational Health Service provides advice and support to all Trust staff focusing on the promotion of health and wellbeing and prevention of ill health at work.

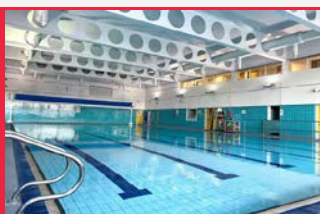
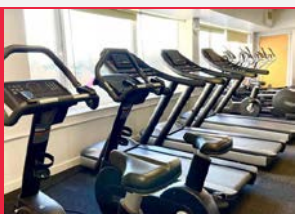
## **Family friendly support**

Enhanced family leave is available to support our staff with family commitments and to maintain a work-life balance. We also consider all applications for flexible working.

## **Employee Assistant Programme (BUPA)**

Face-to-face and/or telephone counselling - up to eight sessions for all employees via BUPA (external confidential provider) and access to a 24/7 health line. Some of the topics that an expert can support with are:

- stress
- bereavement
- coping with change
- financial worries
- anxiety and depression
- substance misuse
- family issues.





### **CPD/Staff development**

We have a strong programme of staff CPD which includes the 'Let's Develop' newsletter published half-termly to all staff. As further professional learning is at the heart of what we do, we provide a comprehensive range of externally accredited programmes and in-house learning and development opportunities to staff at any stage in their career. We also have regular staff promotion opportunities.

### **Early Careers Teachers (ECT) Programme**

The provision for Early Career Teachers is extensive and goes beyond statutory provision. All ECTs are allocated trained subject and professional mentors and in-house bespoke development programme supports development for the full two years. Sessions are tailored to individual staff needs and time is allocated for mentor meetings.

### **Mental Health First Aiders**

We have qualified Mental Health First Aiders in college offering support to anyone who may need it or in the event of a mental health crisis. Mental Health First Aiders are trained to spot the early signs of poor mental health and appropriately sign-post towards treatment and other sources of support.

### **Wellbeing HUB**

Our Wellbeing HUB is home to information regarding health & wellbeing support services available to all staff. We have a member of staff dedicated to wellbeing and the HUB includes information about signposting, Wellbeing Champions, Mental Health awareness, online learning, toolkits, workshops, guidance information and more. All staff are able to access the Headspace app for free.

We take a proactive approach to staff wellbeing by a number of workload reduction strategies including: reduction of meeting times, calendared work-life balance slots, teaching staff do not take detentions, reduction in data drops and we also employ internal cover supervisors to reduce the pressure of lesson cover for absence.

### **State of the art facilities with On-site gym & swimming pool**

All staff can use the on-site gym and swimming pool out of college hours. We also offer fitness classes and sports events/competitions for staff to enjoy.

### **Cycle to work scheme**

Through the Cycle to Work scheme, eligible staff can purchase a new bike paid for through a salary sacrifice arrangement, significant savings in income tax and NI can be made for the employee. We also provide secure cycle parking for staff.

### **Free on-site car parking**

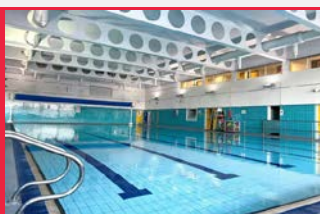
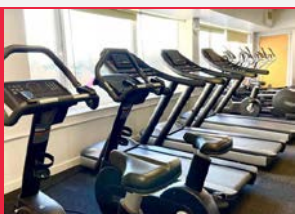
We have a large secure staff car park on the college grounds which is free for staff to use. We also have accessible parking available.

### **Long-service recognition**

Recognition for long service anniversaries.

### **On-site canteen**

All staff have access to an affordable onsite canteen.



# Awards and external recognition



At the 2022 North West Educate Awards, held at Liverpool Cathedral, Wright Robinson College were presented with the Award for 'Outstanding Commitment to Sport in a Secondary School'.

It is fantastic to have received the award as recognition for all of the hard work that takes place at the college on a daily basis. The college has an extensive Physical Education and extra-curricular sporting programme, promoting a lifelong passion for physical activity and sport in young people whilst providing a wealth of opportunities for our community here in Greater Manchester.

## Big Health 2022

Wright Robinson College was awarded 1st place in the Manchester Healthy Schools 'The Big Health Challenge 2022'. This year's theme was 'What are you as a school community doing to promote positive health & wellbeing with next year's year 7'.



## The Goldsmiths' Community Engagement Award 2022



*The*  
**GOLDSMITHS'**  
*Community Engagement Award 2022*

Wright Robinson College was named as the Silver Award winner of The Goldsmiths' Company Awards for Community Engagement 2022. Created in 2018, the prestigious awards celebrate the unsung work of students going above and beyond to support local communities through volunteer work and charitable initiatives that are overlooked in exam and test results.

## SENDIA

Wright Robinson College has received the SEND Inclusion Award (SENDIA). The SENDIA is awarded to schools who deliver high-quality education for pupils with SEND. Compliant with the SEND Code of Practice, the award framework focuses on removing barriers to learning through early identification, inclusive teaching and leadership. The college has fully evaluated impact in order to improve classroom practice and pupil outcomes.



## EPDA

Wright Robinson College has received the Excellence in Pupil Development Award (EPDA). This award offers a structured framework to evaluate and enrich our pastoral curriculum. The award evidences that the college is successful in developing pupil's personal attributes and attitudes, such as self-confidence, resilience and self-discipline and preparing pupils for life in modern Britain.



## WAS

Wright Robinson College has received the Wellbeing Award for Schools (WAS). This award focuses on changing the long-term culture of the whole school. Using an evidence-based framework to drive change, it helps schools to deliver staff and pupil wellbeing, review staff training and revise school policies. This award is evidence that that mental health and wellbeing sit at the heart of life at Wright Robinson.



## School Games Platinum 2021/22 - 2022/23

In July 2022, Wright Robinson College was one of only 3 Greater Manchester Schools who were awarded the Platinum School Games Mark.



## NWCPEA (North West Counties PE Association)

Wright Robinson College has been awarded the Gill Parry Best Practice in PE Award 2021.

The PE department developed the 'My mind my body' to increase awareness of the importance of physical activity on the mind and body, with a focus on the physical, mental and social benefits.



# OFSTED REPORT

## OUTCOME

Wright Robinson College was inspected in October 2021 and continues to be an outstanding school.



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## WHAT IS IT LIKE TO ATTEND THIS SCHOOL?

Pupils are proud to be part of this exceptional school. They are adamant that it is a safe, happy and harmonious place to learn. Pupils thoroughly enjoy coming to school to learn. They say, 'Every aspect of school life is about teamwork.'

All pupils, including pupils with special educational needs and/or disabilities (SEND), achieve exceptionally well. The ambitious curriculum motivates and engages pupils to work extremely hard. Staff have very high expectations of each of them.

Pupils concentrate fully on their learning. They relish the opportunity to master new challenges. Pupils are highly appreciative of the learning opportunities that teachers provide. Pupils are fiercely proud of their successes.

Behaviour is exemplary. Pupils are extremely courteous and respectful. Pupils of all ages get along exceedingly well. They are accepting of each other's differences. Pupils have no concerns about bullying. They said that it would be 'out of the ordinary'. Should any bullying occur, pupils are confident that teachers will 'shut it down immediately'.

Pupils spoke with great pride about the extensive range of leadership, charitable and enrichment opportunities on offer. They delight in developing new skills and in finding new ways to contribute to the wider community. Pupils develop into highly confident, articulate and responsible young adults who are ready to 'shine' in the world.

## WHAT DOES THE SCHOOL DO WELL AND WHAT DOES IT NEED TO DO BETTER?

Leaders, governors and trustees have created a distinctive school with a clear purpose. They are deeply committed to ensuring that every pupil can flourish, irrespective of their personal circumstances. A culture of high aspirations and a can-do approach to learning pervade the school.



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