

Briefing Pack for Applicants Hub Business and Operations Manager



Ecclesfield
SCHOOL

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The school will undertake stringent and rigorous checks of identity and qualifications to ensure that we maintain the very highest standards of child protection for our students.

Contents

Section 1: Post Advertisement.....	1
Section 2: Letter from the Chief Executive – Bev Matthews.....	3
Section 3: Letter from the Headteacher	4
Section 4: About Ecclesfield School.....	5
Section 5: Job Description.....	8
Section 6: Person Specification.....	11
Section 7: The Appointment Process.....	13
Section 8: Visitors to Ecclesfield School.....	15

May we take this opportunity to thank you in anticipation of your application. If, however, you have not heard from us by the proposed date for the interview you should assume that on this occasion your application has not been successful. In that event we wish you every success in any future applications you make.

Section 1: Post Advertisement

Post: Hub Business and Operations Manager
Location: Ecclesfield School (Base) with leadership oversight across three schools
Pay scale: NJC Grade 9, points 36: £47,181 to 40: £51,356 gross per annum
Contract: Permanent, full-time - 37 hours x 52 weeks
Start date: April 2026

Minerva Learning Trust is a growing multi-academy trust committed to providing an outstanding education for students from a wide variety of backgrounds across Sheffield and Derbyshire. Founded in 2014, Minerva Learning Trust has expanded from an outstanding single academy to a thriving family of schools, including primary, secondary, sixth form, and a unique post-16 provision. We have a strong track record of school improvement, successfully transforming schools from Ofsted ratings of RI and Inadequate to Good.

We are looking to recruit a Hub Business and Operations Manager to support schools in the north of Sheffield City including Ecclesfield School, Chapeltown Academy and Stocksbridge High School. This is an exciting opportunity for a qualified individual with the skills, knowledge and experience to make a real difference across our group of schools, embedding systems, driving our change agenda and supporting colleagues to deliver high quality business services.

You will need experience of leading operations activities, project oversight and policy and procedure implementation and monitoring. The successful candidate must be committed to providing an exceptional service to our family of schools.

We are looking for someone who:

- Is a proactive and driven self-starter who can lead and motivate our support staff in the schools.
- Holds a School Business Leadership or other business qualification or equivalent.
- Who has previous experience managing operational activities and has knowledge and understanding of the range of operational areas to ensure compliance.
- Can monitor and oversee projects as directed by the Operations Director to ensure appropriate feedback and quality assurance is undertaken.
- Can effectively contribute to the Trust's business services plan delivery ensuring our schools have the best support possible.
- Can contribute to reports in liaison with your line manager to inform the executive of performance against the action plan.
- Can actively engage with school Business Support Managers/Support Services Officers to ensure schools receive the best possible services locally.
- Can lead with confidence across the hub and ensure that business and operations teams are operating effectively.
- Will effectively contribute to the operations team, showing a flexible and supportive approach.

In return the successful candidate will:

- Receive access to a range of professional development opportunities and appropriate apprenticeship levy funded programmes
- Have access to the local government pension scheme and terms and conditions aligned to the National Joint Council for Local Government Services
- Have access to support through our staff wellbeing charter and employee assistance programme

The closing date is at 9am on Monday 08 December 2025 with interviews scheduled to take place on Wednesday 17 December 2025 (applicants must be available on this date).

Candidates are encouraged to visit the school or have an informal discussion about the role with Adele France, Chief Finance and Operations Officer. Arrangements for this can be made by telephone to the central office 01142 838 438.

The Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment, further information can be found in our child protection and safeguarding policy on our statutory information page on our website [Statutory Information - Minerva Learning Trust](#). The successful candidate will be required to complete an Enhanced Disclosure and Barring Service (DBS) check. In line with KCSIE, the trust/school will be carrying out online searches on shortlisted candidates as part of their due diligence.

The application form and information pack is available on the school [website](#). **Please ensure that you do not fill in a Local Authority application form in respect of this vacancy, *ONLY MINERVA LEARNING TRUST APPLICATION FORMS WILL BE ACCEPTED.*** Please provide telephone numbers and email addresses for yourself and referees.

Section 2: Letter from the Chief Executive – Bev Matthews

Dear Candidate,

Thank you for your interest in this role within Minerva Learning Trust. Minerva Learning Trust was established in October 2014 with the vision of providing outstanding education for pupils who are from a wide variety of backgrounds. As a Trust our mission, vision and values are central to our work and are the driving force behind all that we do. Our vision of Outstanding Together, Working Together and Learning Together is underpinned by our core values of Inclusion, Independence, Respect and Success.

Through our values we foster an ethos of collegiality, we ensure inclusion is at the heart of all we do and we work hard to ensure that every child succeeds, no matter what their background or circumstance. We resolutely believe that we are stronger together and that each school within the MAT has individual strengths and we celebrate the diverse and unique qualities of each particular school.

We recognise that the commitment and care shown by all our staff is fundamental to the success of our young people. As such, we work hard to ensure that staff are supported, encouraged, developed, respected and listened to within an enjoyable and rewarding working environment. Our culture is one of professional trust, respect, honesty and integrity and we want our staff and students to work and learn within an environment that enables them to flourish and to work at their best.

The professional development of staff, including opportunities for research, is a key priority of Minerva Learning Trust. As such, we seek to enrich employee capability and maximise the strength and contribution of each individual who works with us. The Trust believes in investing in the learning and development of its employees through a range of opportunities which are aligned to the needs of the organisation and its young people.

This is an exciting opportunity and time to join our Trust. If you choose to apply you will be choosing to work alongside a team of dedicated professionals who passionately believe in the power of education to change the life chances of young people.



Bev Matthews
Chief Executive Officer

Section 3: Letter from the Headteacher

Dear Candidate,

Thank you for your interest in this role and in our school. Ecclesfield School is a popular and over-subscribed all-ability, 11-16 school. Ecclesfield School joined the Minerva Learning Trust in December 2017. The school received a 'Good' Ofsted inspection in the summer of 2022, and we continue to build on this work. Results in Summer of 2024 were a step forward from 2023 and we strive to improve in all areas, every day.

Here at Ecclesfield School we understand the power of education to transform lives, communities and society. In everything we do we aspire to achieve individual and collective excellence through nurturing every student's unique potential to make sure when they leave and enter the outside world, they are ready to succeed and make an invaluable contribution to the wider society.

Ecclesfield is a happy, creative, focused and aspirational community that is built on the strong foundations of our broad curriculum, our inclusive ethos, our highly qualified and knowledgeable staff and our enthusiastic students. All our staff ensure that our students are given the very best opportunities through their education. My belief is that people achieve the best outcomes when they enjoy what they are doing, feel safe and are rewarded for their commitment and success. Our philosophy is simple and is based around our core values of Work Hard, Be Kind, Aim High, Show GRIT.

We expect the very highest levels of behaviour and attitude to learning from our students, coupled with a real focus on building positive relationships. We take every opportunity to study a wealth of subjects at both Key Stage 3 and 4. Our wider school life gives students and staff the opportunity to travel all over the world, take part in shows, give back to the local community, be a part of a team, go out into the working world, experience other cultures and meet people from all walks of life.

Support and care are equally important for all members of staff. We have a well-developed Continuing Professional Development (CPD) programme at Ecclesfield School that is now supported further by the growing CPD offer from the Trust. Wellbeing is also rightly high on our agenda. We have clear well-being principles in place that guide our work in school and an annual action plan full of suggestions made by staff.

I look forward to receiving your application.



Section 4: About Ecclesfield School

OUR ETHOS

Ecclesfield School understands the power of education to transform lives, communities and society. We aspire to achieve individual and collective excellence in all that we do through nurturing every student's unique potential, expanding their horizons and promoting their understanding of the invaluable contributions they can make as citizens in a global society. We recognise the importance of students leading rich and diverse lives and actively pursue a curriculum and pastoral provision which enables them to flourish in this area.

By fostering our students' spirit of engagement, adventure, and ingenuity, we will nurture all young people as fully rounded individuals, providing them with the challenge and support they require to succeed.

ABOUT US

Ecclesfield School is a popular and over-subscribed all-ability, 11-16 school. We have a truly comprehensive intake and aim to serve all of the school community in all of our work. Our intake is drawn largely from North-East Sheffield, including Ecclesfield, Chapeltown and High Green, though many students travel from further afield. Our standard student number per year is 350 and our current roll is 1750, making Ecclesfield one of the largest schools in the city. Attainment on intake is broadly average. Around 29.4% of our students are disadvantaged.

The school has around 23% of students on the SEN register. The range of special needs in school is considerable; we have students with speech, language and communication difficulties, physical difficulties and some with moderate to severe learning difficulties. In addition, there are also significant numbers of students who have been identified as gifted and talented in a range of areas.

The Senior Leadership Team is comprised of nine colleagues – the Headteacher, two Deputy Headteachers and six Assistant Headteachers, supported by the Business Support Manager and Central Team for the Trust. Senior staff take responsibility for specific and targeted line management of key areas in the school. The school has distributed leadership model in which leaders at all levels increasingly take responsibility for raising standards of attainment and achievement.

Currently we have a teaching staff of over 100 who provide a rich balance of enthusiasm, energy, creativity and experience. Our team of support staff plays a vital part in the success of the school, and all are important members of our community. We aim to involve all staff in the life of the school through communication, including daily briefings and regular meetings. Staff development is supported through a highly effective professional learning policy, which lays emphasis on sharing good practice internally and driving up standards in teaching and learning. All teaching staff belong to departmental teams led by Curriculum Leaders, assisted by Lead Teachers.

All members of the 'Ecco Family' are well supported, and at the heart of this is excellent pastoral care. Each year group family is led by a Progress Leader, assisted by a Pastoral Leader and form tutors. All teachers are attached to a form and year group, and we place great emphasis on the vital role of the form tutor to ensure we foster a culture of belonging across our school. We have a newly established Junior Leadership Team (JLT) to enable students to take on additional responsibility and shape their school with leaders. There are 8 JLT members in each year group who ensure that the voices and views of their year group are heard and supported.

The school is supported by a committed and supportive Local Governing Body, ready to scrutinise and challenge the work of the school. Led by the Chair of Governors, the Local Governing Body works through a series of committees, each supported by a member of the leadership group. The governors take on 'link' roles and are beginning to work effectively with a range of key personnel within the school. The Local Governing Body feed into the Minerva Learning Trust Board who have overall accountability for schools within the Trust.

The curriculum is organised within a 50 period, two-week timetable and we aim to use this vehicle to support and stimulate all students. As a result, a large number of activities and experiences are timetabled for students. These include a one-week period of work experience for all Year 10 students. Many subject departments organise trips and visits; these include trips to local museums, field trips, visits from theatre groups and curriculum-related visits to sites around the country.

At Key Stage 3, students follow a broad and balanced curriculum including the core and foundation subjects, Drama, ICT, RPE, PSHCE, Art, Music, PE and Technology. All students study Spanish, French or German (with some students going on to pursue two languages at GCSE). In Year 7, with the exception of Maths, all subjects are taught for the year in mixed-attainment teaching groups. Increasingly, the school is moving towards a two-year key stage 3.

At Key Stage 4 we offer a core curriculum of English, Mathematics, Science (combined trilogy and triple sciences), History or Geography, PHSCE, RPE and PE, with up to three further option subjects available. These include Art, Enterprise, Computer Science, Music, P.E. and Religious Studies. Students can opt for Technical Awards in a range of subjects including Sport, Music, Performing Arts, Health and Social Care, Statistics, Food Technology and Engineering. The school is well-placed to meet the demands of the English Baccalaureate with MFL (French, Spanish and German), Science and Geography popular option choices. Our most recent performance indicators shows attainment in the EBacc running above the national level. We are confident that our current curriculum model, whilst under constant review, allows us to meet the needs of all students, preparing them fully for life beyond 16.

Enrichment is a huge part of our school: There are over 100 weekly lunchtime and after-school clubs and teams which offer the opportunity for students to develop and follow their interests and talents in music, drama, sport, art and academic areas, along with some more creative, inclusive and environmental foci. Our JLT also run clubs for their peers. As a school that particularly values performing arts, there are a host of creative opportunities for students to take part in, from music lessons and crafting to our highly popular school productions. In terms of sport, a wide range of teams and activities take place, achieving considerable local, regional and, on occasion, national success. There is a strong programme of residential, visits and foreign trips throughout the school from the ski trip to language immersion trips.

We aim to enable all colleagues to fulfil their potential. We are partnered in Initial Teacher Training with Sheffield Hallam University and Sheffield University and work in partnership with the South Yorkshire Teaching Hub. We aim to support new colleagues, be they ECTs or more experienced teachers or support staff, via an induction programme and mentoring scheme which can be tailored to meet their needs.

We are developing a vibrant learning community in which all students and staff are able to thrive. Our strategic vision is to move this school forwards by retaining a complete commitment to our ethos, our community and the principles of a comprehensive education.

We look forward to your application and thank you for your interest in our school.

Further information about the school including access to the full Ofsted Report can be found on our website: www.ecclesfield-school.com

Section 5: Job Description



Minerva Learning Trust Job Description

Minerva Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

POST TITLE	Hub Business and Operations Manager
GRADE/SALARY	NJC grade 9, point 36 to 40
HOURS/WEEKS	37 hours x 52 weeks
LOCATION	Working across the Hub schools with regular engagement with Central team leaders
RESPONSIBLE TO	Trust Director of Operations
RESPONSIBLE FOR	Hub Facilities Manager School Business Support Manager and/or School Support Services Officers
PURPOSE OF THE JOB	<ul style="list-style-type: none"> • Leadership and oversight of business support functions, guidance and support including support to school leaders across hub Schools. • Lead and oversee the business performance of the Hub and support the operational delivery model including facilities and estates management, administrative and professional supports services, traded services, project oversight and opportunities to support schools to access grant funding • Support schools to be compliant with Data Protection regulations • Support schools to effectively manage resources including liaison with central finance to support efficiency planning and delivery • Quality assure schools for compliance to Trust policies and procedures • Line manage school Support Services Officers and the Hub Facilities Manager
RELEVANT QUALIFICATIONS	Level 6 business qualification and/or minimum Level 4 School Business Leader qualification

SPECIFIC DUTIES AND RESPONSIBILITIES

The post-holder, must at all times, carry out his/her duties and responsibilities within the spirit of Minerva Learning Trust and School policies and within the legislative framework applicable to academies.

MAIN DUTIES

Leadership

- Lead locally the Trust Business Services Plan under the direction of the Trust Operations Director.
- Contribute to the delivery of Hub school improvement plans.
- Lead and/or line-manage Business Support Managers/Support Services Officers and oversee the delivery and quality assurance of service delivery.
- Ensure that the hub schools make the best possible use of resources through effective planning, with due consideration to financial impact and trust wide strategies.
- Provide clear information, advice and recommendations to the Trust Director of Operations, Headteachers and Local Governing Bodies (where directed) regarding the development of support services, the use of assets and the development of activities.
- Contribute to and support school leaders to manage school plans against approved budgets and liaise with the Finance Business Partner to ensure that school developments are within agreed budget and directly impact on educational outcomes for students.
- Monitor and evaluate progress against agreed service plans taking any additional action where required.
- Establish strong working relationships with school staff and wider stakeholders.
- Represent the Trust and hub schools at relevant networks.
- Promote and market Trust and hub schools' specific services, seek sponsorship, support and develop opportunities to generate additional income.
- Oversee compliance records i.e. data protection, personnel, fire safety, health & safety and quality assurance for adequacy and compliance to trust policy and procedures.

Business Operations

- Contribute to the Hub schools budget setting process in liaison with Headteachers and central Trust leaders.
- Provide support and advice to senior leaders in relation to application and understanding of Trust policy and procedure.
- Contribute to the local monitoring of school budget in liaison with the Headteacher/Senior Leaders.
- Authorise expenditure on behalf of the hub schools where the financial scheme of delegation directs.
- Ensure compliance to Trust policies and procedures and support schools with the implementation of policy.
- Oversee and manage Hub school Contracts register using the Trusts system for recording.
- Undertake the annual review of Traded Services application and submit on behalf of schools.
- Oversee school Educational Visits compliance and act as EVC and supporting approvals in liaison with the Headteacher.

Human Resources

- Support the Business Support Manager and/or Support Services Officers with the payroll process and checks.
- Support school leaders with absence management procedures and liaison with central HR.
- Support where directed procedures for recruitment to schools.

Facilities and Estates

- Oversee premises and facilities management across the hub schools.
- Oversee health and safety in liaison with the Business Support Manager and/or Support Services Officer.
- In liaison with the Director of Operations and Trust Estates Manager, test and quality assure compliance to health and safety and associated recording.
- Oversee the local management of third party use of premises (lettings), application of the Trust Letting Policy and Charging Schemes.
- Contribute to Asset management Plans as directed by the Director of Operations.
- Contribute to the planning and delivery of school projects in liaison with central Officers.

SAFEGUARDING

- To be aware of and work in accordance with the Trust's child protection policies and procedures in order to safeguard and promote the welfare of children and young people and to raise any concerns relating to such procedures which may be noted during the course of duty.

OTHER SPECIFIC DUTIES

- To play a full part in the life of the Trust community, to support its mission and ethos and to encourage staff and students to follow this example.
- To actively promote the Trust's policies.
- To be courteous and provide a welcoming environment.

GENERAL

1. To be aware of, and comply with, Trust and school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
2. The above duties are not exhaustive and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by Trust Executives and Directors.
3. To work closely with the Director of Finance, providing operational support and delivery of the trust Procurement Strategy and associated Action Plan.
4. This job description will be kept under review and may be amended via consultation with the individual, Chief People Officer and Executive Team as required. Trade Union representatives will be welcome in any such discussions.

Section 6: Person Specification



Minerva Learning Trust Person Specification

Post title: Hub Business and Operations Manager

Minimum Essential Requirements	Method of Assessment		
	AF	I	R
EXPERIENCE			
Experience of leading teams and undertaking performance management	✓	✓	✓
Experience of project management and leading change initiatives	✓	✓	✓
Experience of monitoring contracts	✓	✓	
Experience of supporting and implementing system change	✓	✓	✓
Experience of implementing policy and monitoring compliance	✓	✓	✓
Experience of supporting or leading budget management	✓	✓	
Experience in human resource management	✓	✓	✓
Experience overseeing health and safety	✓	✓	
Experience of data protection requirements	✓	✓	
Experience of leading training and development	✓		✓
QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT			
Level 6 Business Management and/or Level 4 School Business Leader qualification	✓		
5 GCSE'S (including English and Maths)	✓		
Health and Safety CPD or accreditation	✓		
Evidence of recent and ongoing CPD	✓		
KNOWLEDGE/SKILLS			
Strong leadership and management skills	✓	✓	✓
Self-starter with drive and proactive work ethic	✓		✓
Ability to lead and manage decisively with a collaborative ethos	✓	✓	✓
Ability to respond positively and proactively to new challenges, new change and in response to events	✓		✓
Excellent written and verbal communication skills to support report writing and demonstration of best value	✓	✓	✓
Ability to develop strong and effective working relationships with colleagues and with external stakeholders	✓	✓	✓
Ability to operate and deliver across multi sites	✓	✓	✓
Ability to think creatively and contribute to the delivery of school development plans	✓	✓	✓
Ability to coach and mentor staff to deliver the best services possible	✓	✓	✓
Excellent attention to detail	✓	✓	✓
Ability to understand school financial performance and support compliance	✓	✓	
Excellent ICT skills to allow analysis and reporting	✓	✓	
Ability to follow the trust's policies and procedures to ensure compliance	✓	✓	✓
Knowledge and evidence of achieving value for money and good use of public funds	✓		✓
Knowledge of data protection	✓	✓	

WORK RELATED CIRCUMSTANCES			
Possess a full driving license to allow travel to all work locations within the Trust, as and when required, and use own form of transport to do this		✓	
Able to manage working hours flexibly to meet the demands of the role	✓		
Willingness to undertake further professional development		✓	
EQUAL OPPORTUNITIES AND SAFEGUARDING			
An understanding of safeguarding issues and promoting the welfare of children and young people.	✓	✓	
A commitment to safeguarding students.	✓	✓	
Suitability to work with children.	✓	✓	
A commitment to equal opportunities.	✓	✓	
Ability to recognise discrimination and willingness to put Equality Policies into practice.	✓	✓	

Key: AF = Application form
 R = Reference
 I = Interview

Section 7: The Appointment Process

These notes are intended to guide you when making an application.

1. The Application Form

You must complete the standard Minerva Learning Trust job application form neatly, fully and accurately, including exact dates. The form may be typed or handwritten but if you do write it by hand please make sure that it is legible and that you use black ink. Indicate clearly on the front page the post you are applying for. You are requested to submit a concise application.

2. Education and Training

State your qualifications and any training you have undertaken relevant to the post.

3. Present Appointment

Make it clear what your present post is, which establishment you work in and who your employer is.

4. Previous Appointment

When completing this section, it is important that you offer a continuous record, or an explanation of any gaps to allow full account to be taken of your experience, for example, child raising, voluntary work.

5. Referees

If you are currently working, or have worked before, your first reference must be your present or most recent employer.

- Your second reference should, where possible, be from your second most recent employer or, if that employment was not working with children but you have worked with children in the past, your most recent child-centred employment.
- Employment references must be from a senior person who knew you in a management capacity. If your reference is from an education establishment, the referee must be the Headteacher or equivalent.
- If you are an ECT, your first reference should be the Headteacher of the school in which you completed your main placement; the second should be your ITT provider.
- If you have not previously been employed, then Headteachers, College Lecturers, or other persons who are able to comment authoritatively on your educational background and/or personal qualities, are acceptable as referees.
- Wherever possible, the email addresses given for your referees should be their work email (or equivalent), not their personal email address.

Suitable referees are people who have direct, recent experience of your work and who are in responsible positions. We may need to contact them at short notice so please be specific with regard to contact addresses including e-mail and telephone numbers.

6. The Supporting Statement/Letter of Application

The supporting statement or letter is regarded as a very important part of your application. You should make statements that demonstrate how your qualifications and experience match the post. You should take particular care to demonstrate how you meet the person specification included as part of these details. **Please limit your supporting statement to two sides of A4 in size 11 font.**

7. Arrangements for Interview

Shortlisted applicants will be contacted as soon as possible after the closing date. Referees are contacted prior to the interview stage for teaching and some support staff posts. We would ask that all shortlisted applicants read the safeguarding information on the school website prior to attending the interview. All shortlisted applicants will be asked to complete and return a criminal records self-disclosure form before interview. You must disclose all convictions, cautions, reprimands, final warnings, binding over or other orders, pending prosecution or criminal investigations that are not 'protected'. This should be returned prior to interview, via email to hr@minervalearningtrust.co.uk.

8. The Interview

Candidates will be invited to spend a day visiting the school during which time they will have the opportunity to meet staff and students and see the school at work. Interviews are likely to take place in the afternoon.

9. Feedback

Feedback is offered to those candidates who are shortlisted and not recommended for appointment. It is hoped that this information will help you with future applications.

10. Selection for Appointment

Selection is made conditional upon the successful candidate meeting the Trust's requirements for health, physical capacity and conduct.

11. Arrangements for Applications

When you have completed your application, the completed form and covering letter should be e-mailed to hr@minervalearningtrust.co.uk by the closing date.

Section 8: Visitors to Ecclesfield School

Approaching from the north

By car (via M1)

Visitors should leave the M1 at junction 35 and follow the signs for Rotherham/Chapelton into central Chapelton. At the mini-roundabout, take the first exit on the left, keeping the railway bridge to your right. This is Chapelton Road. The school is situated on the right hand side of this road at the top of the hill, about half a mile from the center of Chapelton.

By Train

Chapelton station is served by regular services from Barnsley, Leeds and Kirklees. Upon leaving the station, head for the mini-roundabout and turn right, heading up Chapelton Road. The school is situated on the right hand side of this road at the top of the hill, about half a mile from the center of Chapelton.

Approaching from Sheffield

By Car

Take the A61 through Hillsborough and continue towards approximately 1 mile until reaching the right-hand filter from the dual carriageway, sign posted Ecclesfield. Follow this road, crossing a mini-roundabout, through the housing estate for approximately two miles, until reaching a T-junction. Turn right. Ecclesfield Parish Church will be on your left hand side. Continue for approximately 600 meters until reaching the T-junction with Chapelton Road. Turn left. The school is situated on the left hand side of this road at the top of the hill, about 400 meters travel.

By Train

Chapelton station is served by regular services from Sheffield central station. Upon leaving the station, head for the mini-roundabout and turn right, heading up Chapelton Road. The school is situated on the right hand side of this road at the top of the hill, about half a mile from the center of Chapelton.