

**GLF Schools - Job Description**

<b>Job Title</b>	Teacher	<b>Job Reference</b>	
<b>Location</b>	Aureus School	<b>Travel Required</b>	No
<b>Core purpose</b>			
<p>At Aureus School, the primary responsibility of a Teacher is to deliver high-quality, engaging lessons that inspire students. You will ensure that all students progress consistently, develop a positive attitude towards their education, and contribute to the school's overall success. By promoting a culture of academic excellence, you will help foster a supportive learning environment that nurtures both personal and academic growth.</p>			
<b>Key accountabilities</b>			
<b>Main duties</b>			
<ul style="list-style-type: none"> <li>• Deliver the curriculum to students in Years 7–11, ensuring lessons are relevant, engaging, and accessible to all.</li> <li>• Deliver lessons that stimulate intellectual curiosity and challenge students to excel in their understanding of the subject area.</li> <li>• Collaborate with colleagues to plan and deliver effective lessons that align with the scheme of work and department strategies.</li> <li>• Use a variety of teaching methods, materials, and resources to cater to different learning styles and support all students in achieving their best.</li> <li>• Set high expectations for student learning, behaviour, and achievement.</li> <li>• Incorporate innovative teaching strategies and digital tools to enhance student engagement and achievement.</li> </ul>			
<b>Planning and classroom management</b>			
<ul style="list-style-type: none"> <li>• Teach allocated students by planning your teaching to achieve progression of learning.</li> <li>• Identifying clear teaching objectives and specifying how they will be taught and assessed.</li> <li>• Setting tasks which challenge students and ensure high levels of interest.</li> <li>• Setting appropriate and demanding expectations.</li> <li>• Setting clear targets, building on prior attainment.</li> <li>• Identify and support students with diverse learning needs, ensuring appropriate scaffolding and challenge for all.</li> <li>• Provide clear structures for lessons maintaining pace, motivation and challenge.</li> <li>• Make effective use of assessment to inform teaching and ensure comprehensive curriculum coverage.</li> <li>• Ensure effective teaching that maximises available time for learning.</li> <li>• Monitor and support students to foster both academic progress and positive approach to learning.</li> <li>• Use effective questioning, listen carefully to students and give attention to errors and misconceptions.</li> <li>• Select appropriate learning resources and develop study skills through library, ICT and other sources.</li> <li>• Ensure students acquire and consolidate knowledge, skills and understanding appropriately.</li> <li>• Evaluate own teaching critically to improve effectiveness.</li> <li>• Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary.</li> </ul>			
<b>Monitoring, assessment, reporting and recording</b>			

- Routinely assess student work and provide timely, constructive feedback to drive improvement and progression.
- Set individual learning targets, track progress, and provide intervention when necessary to ensure students make continuous progress.
- Use formative and summative assessments to evaluate student progress and adjust teaching strategies accordingly.
- Ensure that feedback and assessments are clearly communicated, encouraging self-reflection and independent learning.

#### **Other professional requirements**

- Have a working knowledge of teachers' professional duties and legal obligations.
- Stay informed about national developments in education.
- Abide by school policies and adhere to the high professional standards expected at Aureus School.
- Participate in school meetings and initiatives, contributing positively to the school community.
- Take responsibility for your own professional growth and development, seeking feedback and actively pursuing improvement.
- Liaise effectively with other staff members, parents, governors, and external professionals as needed.
- Take on any additional responsibilities which might from time to time be determined.
- Participating in INSET in order to keep abreast of development.

#### **Main responsibilities as a Form Tutor (Coach)**

- Get to know the strengths, needs, and individual characteristics of each student.
- Promote high standards of behaviour, attendance, work ethic, and personal development in your Coaching group.
- Communicate effectively with staff, parents, and carers to ensure the best outcomes for students.
- Complete administrative tasks as required and attend Year team meetings

#### **Accountable to**

- Head of Faculty with direction from Head's of Year for Coaching duties.
- Senior Leadership Team
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

#### **Safeguarding**

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.