



Person Specification: Ethics, Sociology and PSHE Teacher

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> Relevant good degree Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> Recent and relevant professional development Further professional qualification The ability to and /or experience of teaching PSHE 		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> Teaching experience in secondary sector A proven track record of successful and recent class teaching in a secondary school or a commitment to delivering this. Depending on stage of your career, successful understanding and experience of teaching the secondary curriculum. Clear insight into best practice in teaching and learning, in order to maximise pupil outcomes. Excellent subject knowledge suitable for the age-range being taught. Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impacts on wider pupil performance. An understanding of issues related to inclusivity and social mobility within education. 	✓	
<ul style="list-style-type: none"> Use of assessment and attainment data and information 		✓
Personal qualities	Essential	Desirable
<ul style="list-style-type: none"> Excellent communication skills A positive role model Ability to motivate, inspire and challenge students Confident ICT user Ability to plan, prioritise and organise self and others Commitment to raising standards High expectations of all students Calm, adaptable, dependable, resilient and reliable A good team player Collaborative Commitment to further own professional development A commitment to promoting and safeguarding the welfare of young people A commitment to inclusive, comprehensive education Forward looking, enthusiastic and imaginative Has 'presence' around the school Creates a good first impression 	✓	