

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Humanities Teacher (Geography specialism)	School	Marlwood School	Hours	0.4 - 1 FTE
Reports to	Faculty Progress Leader for Humanities	Line Manages	N/A	Grade	MRP - UPR
Qualifications: QTS with experience of teaching across the full age and ability range within all humanities subjects, but with a preference for Geography up to GCSE level.					
Overall role.					
To support and challenge all students to achieve their full potential and achieve academic success, through exceptional classroom practice. The postholder will be expected to act as a role model to all students upholding the school values, and at all times promoting the safety and welfare of young people in accordance with CSET/School policies and procedures and any associated guidance.					
Person Profile					
You will be a qualified teacher who has a clear passion for the Humanities and a strong desire and commitment to share this with young people. You will have detailed working knowledge of the requirements of the National Curriculum across all humanities subjects, and the skills to translate this into engaging and impactful pedagogy, ensuring deep learning resulting in positive outcomes for all . You will be personable and approachable and be able to quickly build effective relationships with students, and colleagues in school and across the Trust. You will execute your duties in a professional manner, modelling and setting high standards in all areas of school life and implementing school and Trust policies with consistency. You will be a proactive member of the team, demonstrating initiative and a can-do approach, as well as being agile and able to respond to the changing needs in your environment. You will have an up to date knowledge of safeguarding and child protection legislation and implement this in accordance with CSET wide and school policies.					
Specific Responsibilities					

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- To teach across Key Stage 3 and 4.
- Maintain a thorough and up-to-date subject knowledge and to take account of wider curriculum developments at KS3, 4 and beyond.
- Plan lessons and sequences of lessons in line with relevant subject curriculum plans.
- Deliver engaging lessons that inspire and enthuse learners, drawing on teaching and learning strategies that are research based, and that meet the needs of all pupils, including those with specific needs.
- Carrying out formative and summative assessment, giving students clear and constructive feedback in line with the school assessment policy and statutory reporting requirements for parents.
- Aim to ensure that students achieve well relative to their prior attainment, making progress in line with similar students nationally.
- To work with the appropriate departments and colleagues across the Trust on curriculum development and sharing of best practice.
- Take an active part in the whole school and CSET CPD programme.
- Assume responsibility for a tutor group.
- Actively contribute to the school's extra-curricular programmes and to help organise and accompany educational visits as appropriate.
- To implement the school behaviour management policy against the backdrop of the school values, promoting respectful and positive relationships within all members of the school community.
- Safeguard and promote the welfare of all students in the school.