

## PERSON SPECIFICATION

**POST: Humanities Teacher**

Essential	Desirable	Evidence
<b>Experience:</b> <ul style="list-style-type: none"> <li>Teaching experience at secondary level.</li> <li>Planning and assessing pupils' work at various levels.</li> </ul>	<ul style="list-style-type: none"> <li>KS4 Humanities teaching of examination groups.</li> <li>Performing the role of the form teacher.</li> <li>Teaching pupils with SEND</li> </ul>	<p>Letter.</p> <p>Application form.</p>
<b>Qualifications:</b> <ul style="list-style-type: none"> <li>Qualified teacher status.</li> <li>Degree level qualification.</li> </ul>		<p>Application form.</p>
<b>Specialist knowledge:</b> <ul style="list-style-type: none"> <li>Detailed subject knowledge</li> <li>Key issues in the teaching of Humanities.</li> <li>Effective teaching practices, including challenge and engagement.</li> </ul>	<ul style="list-style-type: none"> <li>Relevant research and national inspection evidence.</li> <li>Familiarity with the SEND Code of Practice.</li> <li>The place of Humanities in the wider curriculum.</li> </ul>	<p>Letter.</p> <p>Interview.</p>
<b>Competencies:</b> <ul style="list-style-type: none"> <li>Good teaching skills.</li> <li>Good communication skills.</li> <li>Good interpersonal skills.</li> <li>The ability to work as part of a team.</li> <li>Good IT skills.</li> </ul>	<ul style="list-style-type: none"> <li>Administrative skills.</li> <li>Skills in mentoring pupils.</li> </ul>	<p>Reference.</p> <p>Interview.</p> <p>Letter.</p>
<b>Others:</b> <ul style="list-style-type: none"> <li>An educational philosophy which values equal opportunities and the importance of the individual.</li> <li>A clear view of the importance of Humanities in education and society.</li> <li>A willingness to be self-critical and a desire for self-improvement.</li> <li>Adaptability.</li> </ul>	<ul style="list-style-type: none"> <li>A range of interests and activities both inside and outside school.</li> <li>A commitment to extra-curricular activities.</li> <li>Awareness and interest in vocational aspects of the curriculum.</li> </ul>	<p>Letter.</p> <p>Interview.</p> <p>Reference.</p>