**Person Specification: teacher of history**

The list below should be seen as essential qualifications for the post, unless marked as “desirable”.

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| --- | --- | --- | --- | --- |
| To be assessed by | | Letter | Interview | Reference |
| 1. | Graduate teacher of a recognised humanities subject (or equivalent) | x |  | x |
| 2. | Qualified Teacher Status | x |  |  |
| 3. | Ability to teach history to GCSE | x |  | x |
| 4. | Ability to teach history (or desire to learn) to A Level | x |  | x |
| 5. | A passion for teaching and learning and the ability to share this within the classroom and across the department | x | x | x |
| 6. | An understanding of the use of data as an aid to student performance |  | x |  |
| 7. | Ability to contribute to the extra-curricular life of the school (desirable) | x | x |  |
| 8. | Ability to communicate successfully with colleagues in the department and across the whole school | x | x | x |
| 9. | Ability to set standards in effective planning, assessment and record keeping | x | x |  |
| 10. | Ability to develop and maintain positive relationships with students, parents, teaching and support staff and the wider community | x | x | x |