

**CORLEY CENTRE: SCHOOL IMPROVEMENT FRAMEWORK 2020 – 2023**

<b>ACHIEVE &amp; ATTAIN</b>	<b>PERSONAL DEVELOPMENT &amp; WELL BEING</b>	<b>COMMUNITY &amp; CURRICULUM</b>	<b>PROFESSIONAL DEVELOPMENT &amp; RESEARCH</b>
<p><i>...develop self-confident, independent and motivated learners who strive to reach aspirational goals</i></p> <p><i>... celebrate achievement at all levels, recognising students as individuals</i></p>	<p><i>Students are guided towards independence and a deeper understanding of the world in which they live</i></p> <p><i>...support our students in developing and maintaining positive relationships, promoting an understanding of their own and others' well-being</i></p>	<p><i>... a safe and supportive learning environment, enabling students to reach their academic and personal potential</i></p> <p><i>Our challenging and varied curriculum provides opportunities for individual learning both inside and outside the classroom, along with links to vocational experiences and the wider community</i></p>	<p><i>Further develop the use of research and collaborative working to enable us to provide an enhanced educational setting which meets the needs of children with autism</i></p>
<p align="center"><b>A1</b></p> <p>Embed outstanding teaching, ensuring that all students maximise their learning potential</p>	<p align="center"><b>B1</b></p> <p>Maintain outstanding pastoral support, ensuring that all students maximise their personal potential</p>	<p align="center"><b>C1</b></p> <p>Further develop links with families and our wider community to foster joint partnerships for the benefit of our students</p>	<p align="center"><b>D1</b></p> <p>Further develop ways in which Corley Centre can provide an autism outreach service to support the needs of children and young people across Coventry and the surrounding areas</p>
<p align="center"><b>A2</b></p> <p>Ensure that the vast majority of students make or exceed expected progress</p>	<p align="center"><b>B2</b></p> <p>Embed purposeful cross-curricular links throughout the curriculum, which enhance students' spiritual, moral, social and cultural development and provide opportunities for reactivating and embedding prior learning</p>	<p align="center"><b>C2</b></p> <p>Develop the school as a learning resource for families and professionals</p>	<p align="center"><b>D2</b></p> <p>Enhance Performance Management arrangements to ensure that all staff have access to the most effective support, training and development</p>
<p align="center"><b>A3</b></p> <p>Continue to improve standards in Literacy, Numeracy and the Personal, Learning and Thinking Skills to impact on student outcomes</p>	<p align="center"><b>B3</b></p> <p>Investigate opportunities for extending the school's provision to meet the needs of a wider range of students</p>	<p align="center"><b>C3</b></p> <p>Maximise the potential of our premises as a safe, stimulating learning environment</p>	<p align="center"><b>D3</b></p> <p>Further develop coaching as a means of sharing best teaching and learning practice</p>
<p align="center"><b>A4</b></p> <p>Ensure quality Post 16 provision where all students maximise their learning potential and progress to meaningful destinations</p>	<p align="center"><b>B4</b></p> <p>Ensure outstanding SEND provision for all students</p>	<p align="center"><b>C4</b></p> <p>Further develop existing links with other schools to deepen external collaborative cultures</p>	<p align="center"><b>D4</b></p> <p>Maintain robust whole school self-evaluation systems</p>
<p align="center"><b>A5</b></p> <p>Embed Student Support as an additional, supportive provision for identified students who are unable, in the short term, to access the core curriculum</p>	<p align="center"><b>B5</b></p> <p>Ensure that all students and staff have access to opportunities to develop their leadership abilities and aspirations</p>	<p align="center"><b>C5</b></p> <p>Enhance the capacity of each subject to meet the academic and personal needs and aspirations of all students</p>	<p align="center"><b>D5</b></p> <p>Further improve provision and outcomes through engagement in evidence-based research opportunities with universities</p>
<p align="center"><b>A6</b></p> <p>Ensure that funding, including additional funding for disadvantaged students and Covid Catch-Up Premium, is allocated with maximum impact</p>	<p align="center"><b>B6</b></p> <p>Ensure that Safeguarding and the emotional health and welfare of students and staff remain central to the school's values</p>	<p align="center"><b>C6</b></p> <p>Ensure that students' needs are understood and addressed at all stages of transition</p>	<p align="center"><b>D6</b></p> <p>Ensure high quality autism education across all areas of the school</p>