



## **Job Description Teacher of Humanities**

### **Skills and Personal Qualities**

Teachers should demonstrate that they are effective professionals who challenge and support all students to achieve their full potential through:

- Inspiring trust and confidence
- Building team commitment
- Engaging and motivating students
- Analytical thinking
- Positive action to improve the quality of student learning
- A willingness to be flexible
- The ability to use own initiative

### **Job Description**

- To enhance student self-esteem through a supportive, encouraging, yet challenging approach to learning, employing a wide variety of teaching styles suited to the needs of individuals and small groups as well as whole classes.
- To prepare, teach, mark work and maintain records of attendance, progress, behaviour and achievement in accordance with agreed school policies, using the information to raise standards of learning, with target grades set and reviewed regularly with students.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that Literacy and Numeracy are reflected in the learning / teaching experience of students.
- To work collaboratively with other staff as members of teams, departments and other cross-curricular groups. Their contributions of their own particular talents and skills to such groups will aid the production of new initiatives, policies, resources, schemes of work etc.
- To maintain the positive ethos and core values of Westside both inside and outside the classroom
- To work in partnership with parents, communicating with them and always seeking to achieve the best outcome for each student. This will include meetings outside of the normal school day.
- All staff should establish high expectations of positive student behaviour and appearance.

- In order to meet their own professional needs and the aims of the school all staff have the right to appropriate support and professional development opportunities, both through training and through formal and informal contact with colleagues. One way in which this is accessed is through the performance management review programme and professional teams and groups.
- Teachers should be aware of the school's agreed policies in all areas and work together to implement these effectively.

### Person Specification

	Essential	Assessment*
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>▪ Degree</li> <li>▪ Qualified Teacher Status</li> </ul>	A
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ A consistently good or outstanding practitioner in Humanities</li> </ul>	I I, R
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Knowledge of National Curriculum requirements and assessment in Humanities</li> <li>▪ Experience of teaching humanities</li> <li>▪ Knowledge of current trends in the teaching of Humanities</li> </ul>	I, R
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>▪ Excellent teacher with a lively, interactive approach</li> <li>▪ Engaging personality to whom students respond</li> <li>▪ Excellent inter-personal skills and organisational skills</li> <li>▪ Ability to be flexible and proactive</li> <li>▪ A commitment to the place of Humanities in the school curriculum</li> <li>▪ Ability to form positive relationships with students, colleagues and parents</li> <li>▪ Able to communicate effectively orally and in written form</li> <li>▪ A commitment to equal opportunities</li> <li>▪ A commitment to high standards of professional conduct</li> <li>▪ Willingness to work hard for sustained periods</li> <li>▪ A commitment to the safeguarding of children</li> </ul>	I, R I I, R I, R A, I A, R A,R I, R A,I,R I, R I, A,R
<b>Special Requirements</b>	This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory Enhanced Criminal Record check from the Disclosure & Barring Service (DBS) will be required prior to appointment.	DBS

\*A= Application form, I = Interview, R = References