



Stour Vale Academy Trust

REDHILL SCHOOL



CANDIDATE INFORMATION PACK

ICT Technician

ABOUT OUR SCHOOL

KEY FACTS AND STATISTICS

Type of School	Academy (Member of Stour Vale Academy Trust)
Location	Stourbridge, West Midlands
Age Range	11–16 years
Gender	Co-educational
Headteacher	Mr J Clayton
Number of students	1,218
Number of teaching staff	76.6(FTE)
Date school established	1976
Budget	£8.2m
Pupil Premium	24%
% of students with SEN in the school	14%
% of students on free school meals	22%

ACADEMIC ACHIEVEMENTS

GCSE Results 2023	<p>Attainment 8—Whole School 46.78</p> <p>Basics Standard (English and Maths 9-4) - Whole School 71%</p> <p>Basics Good (English and Maths 9-5) - Whole School 46%</p> <p>E Bacc (4+) - Whole School 45%</p> <p>E Bacc (5+) - Whole School 30%</p> <p>Data used from SISRA Analytics Collaboration Data 2023</p>
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Message from the Headteacher



Dear Candidate,

Thank you for showing an interest in joining our wonderful school. Redhill School is a fantastic place to work and develop your future career. We are a school which places care and support at the heart of what we do. If you are successful, you will play a significant role in enhancing the exceptional Quality of Education and Pastoral support our school offers the children of Stourbridge.

Over the past 5 years we have increased in size, taking in additional students to meet the demand of the local community. We now have over 1200 students across years 7 -11. We are ambitious and have high aspirations for our school. We aim to provide the best opportunities for all members of our school community. Our campus is well maintained and well resourced. We take great pride in all aspects of our school. Our children and staff deserve the best.

We are a school where children flourish in all aspects of their school life. We place a high importance on wellbeing. Our staff are supported with additional time for family events and appointments.

If this role is of interest to you and you would welcome further information then please contact us and we will answer any questions you have.

I look forward to hearing from you,

Best wishes

Jamie Clayton

Headteacher

About our School

Redhill School continues to provide an excellent all round education for our students. Our 'Commitment to Excellence' shines through in all of our work, with our success being built upon the high quality of our teaching and excellent pastoral support. The comments in the last school OFSTED report, which recognised the impact of the outstanding provision within the curriculum for care, guidance and support, are still true today. Since this inspection the school has not in any sense stood still but has built upon its strengths to demonstrate that it is fully committed to continuous improvement to meet the new challenges.

If you aspire to make an impact on the lives of the students in our care, Redhill offers you a wonderful professional opportunity to work alongside an excellent team of staff. We are fully committed to ensuring that our school is a place of learning where people are happy, healthy and successful.

Redhill serves the town of Stourbridge with the current pupil numbers on roll being 1232. We have recently expanded our PAN to ensure we can meet the demand for places.

Stourbridge is on the edge of the West Midlands conurbation with easy access to Birmingham, the Black Country, North Worcestershire and the motorway network. It is an educationally rich area with successful primary and secondary schools and Sixth Form Colleges.

Redhill School is popular with parents, being oversubscribed each year, and achieves excellent GCSE results. The school's appeal is based in its strengths in core subjects, modern foreign languages and its strong tradition in other areas such as sport, music and drama.

The school has benefited from a number of developments in the last few years, with new build science, language and sports facilities, the latter in partnership with the Football Association, and a complete refresh of ICT equipment. In 2018 we were successful in two CIF bids and the school estate and facilities have been well managed and are of high quality.

Redhill School is a great place to come to work. We have a full induction programme for new staff, who meet together regularly both formally and informally. The culture of challenge and support is shared not only with our pupils but with staff as well. New staff will often be given a peer mentor to support them in their first year.

Safeguarding

Redhill School is committed to safe working practices and safeguarding for children. Applicants will be required to complete pre-employment checks on suitability for working in a school. We also promote equal opportunities for all.

**To view Redhill School's Child Protection
Policy please follow this link:**

<https://www.redhill.dudley.sch.uk/policies>

About Stour Vale Academy Trust

Our multi-academy trust was founded in 2017 and developed from collaboration between schools, the significant positive impact of which convinced three schools, two secondary and one primary, that together we would have much greater capacity to continuously improve. Over time, Stour Vale has steadily grown. We began as a cross-phase multi-academy trust and as we have grown, both secondary and primary schools have joined us. There are currently eleven member schools, five primary, one junior, one infant with day nursery and four secondary.

As a successful family of schools, delivering high-quality education for the communities we serve, Stour Vale values its diversity. Each school brings their own distinct character, community, history and identity. We celebrate the uniqueness of member schools, recognising that there is a great deal to learn from education in different contexts. This is also the reason why we remain outward-looking, committed to learning from research and excellent practice across the education system.

Our Vision and Values

Stour Vale Academy Trust holds children and young people at the heart of all that we do. We recognise that as a multi-academy trust we exist in order to advance education for the public good. Our mission, therefore, is to improve life opportunities for children and young people by both providing the best possible education and care to pupils in Stour Vale member schools and by having a positive impact

OUR VALUES



INTEGRITY

By always acting with integrity we will deploy our resources appropriately to provide the very best education and care for pupils. This approach will enable us to recruit and retain the best staff who share our values.

We recognise our responsibility to support and challenge member schools to have a positive impact on the lives of children and young people, our communities and the wider educational system.

RESPECT

We are committed to treating everyone with respect and promoting equality.

Stour Vale member schools are safe and inclusive schools. We value and celebrate the diversity of pupils, colleagues and the communities we serve. We believe that developing pupils' character and their own commitment to treating others with respect must sit alongside the pursuit of academic excellence.

COLLABORATION

Stour Vale Academy Trust exists because we believe that effective collaboration has a positive impact on the life opportunities of children and young people.

We believe that working collaboratively together we have much greater capacity to realise continuous improvement in all member schools. Therefore, we seek to actively promote positive, impactful collaboration, most often with school-based staff taking the lead.

EXCELLENCE

We are committed to constantly pursuing excellence and improving all aspects of our work as a trust.

Excellence in teaching and learning, curriculum and character development is our primary focus. This will be achieved by realising our ambition to provide top-level professional learning for all colleagues, developing leadership in every role and providing exceptional back-office services such as HR and finance.

We describe our shared approach to school improvement as 'secure autonomy'. Headteachers, with school leadership teams and staff, have autonomy to lead school improvement in their own schools, responsively and in collaboration with others within and beyond our trust. We believe that this approach enables us to grow, attract and retain excellent school leaders and to develop the most innovative and impactful school improvement strategies. We recognise that this autonomy must be secured within the structure of the multi-academy trust, and our model of challenge and support for impact, underpinned by our shared values, ensures sustained school improvement and a sharp focus on outcomes for pupils. This in turn realises our ambition that **Stour Vale** member schools will ***create the difference together.***

JOB DESCRIPTION

Job Title: Technician (Senior ICT Support, Level 3)
Contract: Permanent - 37 hours per week, all year round
Salary scale: Grade 5 (SCP 7-11)
£24294 to £25979 (pay award pending)
Responsible to: IT Development Manager

Under the instruction/guidance of senior staff to provide day to day support of ICT systems within the school. To provide assistance and advice in meeting the practical needs of the ICT curriculum area. Update the School website and Social Media Platforms as required.

Main Responsibilities

Support for Teaching and Learning

- Use specialist skills, training and experience to support pupils.
- Provide feedback to pupils in relation to progress and achievement.
- Install, maintain and upgrade desktop hardware and software.
- Perform a wide range of hardware repairs and upgrades.
- Detect, diagnose and resolve most PC, printer, peripheral and device faults.
- Follow instructions to install client/server applications.
- Identify application compatibility issues.
- Install and support the network infrastructure.
- Install, maintain and upgrade file, print and web servers and caches.
- Create and maintain user accounts and user permissions.
- Install and set basic configuration options for equipment such as switches and routers.
- Manage the structure of an intranet.
- Monitor system logs.
- Assist in creating and implementing a structured approach to rolling out new hardware or software, including procurement, testing and assessing the need for user training.
- Manage the collection of, access to and storage of data.
- Manage annual portable equipment testing schedule.
- Implement agreed work programmes/practical lessons under the guidance of the teacher.
- Contribute to planning, development and organisation of systems/procedures/policies.
- Be responsible for maintaining records, information and data, producing analysis and reports as required.
- Promote and ensure the health and safety and good behaviour of pupils at all times.
- Administer and access routine tests and invigilate exams/tests.
- Demonstrate and assist in the safe and effective use of specialist equipment/materials.
- Provide specialist advice and guidance as required.
- Dealing with third party suppliers – asking for quotes and finding best prices for equipment.
- Update and maintain the School website as directed.
- Manage the setting up of equipment needed for GCSE Exams.
- Patching of network cables between switches and patch panels.
- Setup audio visual equipment as requested – amps, projectors, speaker/PA systems
- Take photographs/videos of activities at school including extra-curricular
- Promote content on social networks and monitor engagement (e.g. comments and shares)

Support for School

- Be aware of and comply with policies and procedures relating to child protection, health and safety, security, confidentiality and data protection. Reporting all concerns to the appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Establish constructive relationships and communicate with other agencies/professional, in liaison with the teacher, to support achievement and progress of pupils.
- Participate in training, other learning activities and performance development as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Implement planned supervision of pupils out of lesson times e.g. clubs, extra curricular activities.

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- Assist with the supervision of pupils out of lesson times e.g. Clubs, extra-curricular activities.
- Attend and participate in meetings as required.
- Any other duties commensurate with the duties/responsibilities/grade of the post.
- All staff in school will be expected to accept reasonable flexibility in working arrangements and the allocation of duties including duties normally allocated to posts at a lower responsibility level, in pursuance of raising pupil achievement and effective team working.

All staff in school will be expected to accept reasonable flexibility in working arrangements and the allocation of duties in pursuance of raising pupil achievement. Any changes will take account of salary/ status/hours and will be subject to discussion, in accordance with the guidance note on contractual changes.

Special Conditions

This post is subject to the DBS checking process.

The exact focus of the role will be decided at school level and will take account of the needs of the school and the development needs of the member of staff.

The salary offered reflects the fact that the post holder will be required to work 37 hours per week, full time.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description may be amended at any time following discussion between the head teacher and member of staff, to be reviewed annually.

PERSON SPECIFICATION

Criteria	Essential
Training and Qualifications	<ul style="list-style-type: none">• NVQ level 3 or equivalent qualification in an ICT based subject.• Willing to undertake the relevant training as required.
Practical Skills	<ul style="list-style-type: none">• Confident user of majority of desktop application software including educational software.• Confident user of the majority hardware and operating systems.• Understand the basic principles of structured cabling and the practicalities of connecting network devices.
Experience	<ul style="list-style-type: none">• Experience of providing support for ICT systems in the workplace or educational environment.• A knowledge of both general and specific ICT health and safety issues relating to work for both self and all potential users.
Personal Qualities & Attributes	<ul style="list-style-type: none">• A knowledge of Equality & Diversity issues.• Ability to understand and relate well to children and adults.• A conscientious and flexible approach to work.• Ability to communicate effectively and confidently both verbally and in writing.• Ability to identify own training needs and willingness to participate in training and development opportunities.• To comply with the Schools commitment to the protection and safeguarding of children.



REDHILL SCHOOL
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Stourbridge
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www.redhill.dudley.sch.uk

www.svat.org.uk

For an informal discussion or to arrange a tour please contact:

Mr M Roach, IT Development Manager
(mroach@redhill.dudley.sch.uk)

Please send completed Application Forms to:

Mrs J Endicott, Redhill School, Junction Road, Stourbridge, DY8 1JX
or email to jobs@redhill.dudley.sch.uk or apply via TES

CLOSING DATE: Monday 9 September 2024 (9am)

INTERVIEWS: To be advised

Only successful candidates will be contacted.

NB. We reserve the right to close vacancies prior to the advertised closing date should a large number of applications be received.