



# **JOB DESCRIPTION**

Post Title:	ICT Technician (with apprenticeship where appropriate)		
Salary:	Grade 3 / 4	Hours:	36.40 per week full year

Purpose of post	To maintain hardware and software used by pupils and staff and provide technical ICT support for teaching and learning.			
Key areas of responsibility	<ul> <li>KEY TASKS – Support</li> <li>Maintain ICT installations, hardware, software and peripherals; detect, diagnose and resolve computer, server and peripheral device faults, interpret diagnostic information, replace consumables, update software and occasional cabling.</li> <li>Prioritise resolutions and determine if additional support is required maintaining a record of faults fixed or referred.</li> <li>Provide a high quality, effective first line support through the ICT helpdesk.</li> </ul>			
	<ul> <li>Support colleagues in computer Image roll out as required.</li> <li>Follow a schedule of ICT maintenance activities, making amendments as appropriate.</li> <li>Perform regular room checks</li> <li>Support data integrity and security maintaining user access, accounts and permissions.</li> <li>Set up AV / ICT equipment such as laptops, data projectors, interactive whiteboards, sound systems and other specialist ICT equipment, in support of teaching and school events and assemblies, ensuring that systems are ready for use and operating correctly.</li> <li>Provide information, advice and assistance for staff on the basic use and setting up of computer equipment, software and procedures using the support desk 'How to Guides'.</li> <li>Provide assistance to pupils in relation to school IT hardware and software related issues.</li> </ul>			

### **KEY TASKS – Health and Safety/Safeguarding**

- Work and give guidance to others, on the ICT acceptable use policy and practices including guidance on ICT issues relating to e-Safeguarding.
- o Follow risk assessments associated with using and operating ICT equipment.
- Ensure the safe disposal or recycling of obsolete equipment, used consumables and waste materials in line with recognised procedures and legal requirements.

#### **KEY TASKS – Administration**

- o Respond to helpdesk enquiries, answering the phone, emails and logging details of calls.
- o Respond to password re-sets, issues with logging into systems,
- o Carry out checks to the school's back-up solutions as directed, to ensure effectiveness.
- o Maintain an up-to-date inventory of ICT software and licences and AV equipment in school.
- o Ensure the safety and security of equipment including asset labelling as necessary.
- Receive and check deliveries and associated invoices, notify the appropriate person of any discrepancies, and obtain simple estimates for ICT equipment as instructed.
- o Ensure there are appropriate levels of stock of ICT equipment e.g. toner cartridges, projector bulbs.
- Assist in creating and preparing requisition forms for appropriate authorisation.

# **General Responsibilities**

- Keep abreast of new technology, and make suggestions for improvement, assisting in the review and improvement of operational procedures as required.
- o Proactively promote and comply with safeguarding / child protection in all areas of responsibility.
- Manage workload proactively to ensure service standards are met, checking personal accuracy and seeking guidance where necessary from senior colleagues.
- Take a proactive role in maintaining a professional working environment, ensuring the electronic and visual physical environment is clear, clean and well organised.
- Support the school's health, safety and welfare policy and be aware of the responsibility for personal health, safety and welfare and that of others reporting any hazards and actively contribute to the security of the school, e.g. challenging a stranger on the premises.
- Understand the importance of inclusion, equality and diversity and promote equal opportunities for all.
- Participate fully in staff training and development opportunities including attendance at staff meetings, and work to continually improve own and team performance, sharing skills and expertise with others as required.
- o To undertake duties for student supervision at social times
- To undertake any other additional duties commensurate with the grade of the post.

Contacts	Students, staff, parents, carers and guardians, and visitors to the school			
Relationships to other posts within the department	Line managed by: IT Support Manager Supervision given to:			
Special Conditions	DBS Disclosure required - Enhanced			
Job Description Review (This job description may be reviewed at any time, subject to the needs of the school, and amended in consultation with the post holder).		Date	Name	Post Title
	Prepared	Jun 25	G Smith/G Hudson	Dir of Business, Finance and Operations/IT Support Manager
	Reviewed			
	Reviewed			





# PERSON SPECIFICATION

Post Title:	ICT Technician

	Criteria	Categ ory	How Assessed
Education &	<ul> <li>GCSE passes in Maths and English (Grade C / Level 4</li> </ul>	E	
Qualifications	or above)	_	Application
Quanneations	<ul> <li>Current Microsoft qualification or equivalent</li> </ul>	D	Form
	<ul> <li>NVQ Level 2 qualification in a related subject or</li> </ul>	D	101111
	equivalent		
Experience	<ul> <li>Experience of diagnosing and correcting</li> </ul>	D	
	straightforward faults in ICT hardware and software		
	<ul> <li>Technical experience of Microsoft software</li> </ul>	D	
	<ul> <li>Experience of installing, configuring and testing</li> </ul>	D	
	computer hardware, networks, server and desktop		
	operating systems, software and peripheral		Application
	equipment		form/interview/
	<ul><li>Experience of working in an ICT setting</li></ul>	D	test
	<ul> <li>Experience of providing ICT support in an</li> </ul>	D	
	educational setting		
	<ul> <li>Experience of team working and individual working</li> </ul>	Е	
	<ul> <li>Experience of keeping accurate and up to date</li> </ul>	Е	
	records		
Knowledge	<ul><li>Understanding of the importance of data protection,</li></ul>	E	
	confidentiality and ICT security issues within the		
	school environment, to ensure the students are kept		
	safe and the business of the school is protected.		
	<ul> <li>Awareness of call logging and resolution process</li> </ul>	D	Application
	<ul> <li>Understanding of the wider safeguarding agenda</li> </ul>	E	form/Interview
	working with children and young people		
	<ul> <li>Awareness of the potential health and safety risks</li> </ul>	E	
	and issues working with computers and electrical		
	equipment		
Skills &	<ul> <li>Excellent written and verbal communication skills</li> </ul>	Е	
Abilities	and the ability to share ICT information		
	<ul> <li>Excellent customer service and interpersonal skills</li> </ul>	Е	
	with a positive, 'can-do' approach		Application
	<ul> <li>The ability to work to high quality standards</li> </ul>	Е	form/interview
	<ul> <li>The ability to work under pressure and as part of a</li> </ul>	E	,
	team	_	
	<ul> <li>Analytical skills to investigate problems and</li> </ul>		
	information, drawing conclusions and making		
	recommendations for action	Е	

Work Circum- stances	<ul> <li>Able to work flexibly, according to the needs of the school including some evening attendance</li> </ul>	E	Interview and
	<ul> <li>Willingness to keep up to date with new technologies</li> </ul>	E	References

E = Essential, D = Desirable