



Inclusion and Wellbeing Mentor
Swallowdale Primary School
Fixed Term until 25th August 2025
Contracted Hrs: 30 per week
Working Wks: Term Time + Inset Days (39 wks)
Grade: Grade 8, Pts 15 to 18
Salary: £18,402 to £20,037 per annum
Start Date: 27th August 2024

Do you have experience of working with children with SEMH needs?
Are you looking for a rewarding role in which you can make a real difference?
Would you like to work in a supportive team that values each individual's contribution?

A new and exciting opportunity has been created for an Inclusion and Wellbeing Mentor to join Swallowdale Primary School from 27th August 2024 on a fixed term basis until August 2025. This is a new role within the school which will be shaped over the year to meet the needs of the children.

We are seeking a compassionate and proactive inclusion and wellbeing mentor to join our support staff team. We are looking for someone who has an understanding of supporting children's wellbeing and pastoral needs in school and beyond; and someone who can see beyond the children's barriers to ensure they experience success during their time at school.

The post holder will be responsible for further shaping the provision for pastoral and wellbeing support at Swallowdale, working within a developing inclusion team in the school. The Inclusion and Wellbeing Mentor will work across the school being proactive in supporting children's needs and support with more challenging behaviours when required. The post holder will be required to build and maintain positive working relationships with staff, external agencies and families as this will be an integral part of the role.

This role is a rewarding one with a successful candidate having the opportunity to work with a committed team to develop the inclusion provision in the school. As this is a new role, the successful candidate will have the opportunity to work in collaboration with the Head Teacher to develop the role and themselves.

The ideal candidate will:

- Have HLTA status or NVQ Level 3 qualification or other recognised equivalent qualifications
- Have an understanding of how to support children with SEMH needs
- Have experience of working with children who may display challenging behaviour
- Have a good understanding of inclusion within an educational setting
- Have excellent communication and interpersonal skills
- Have the ability to use their own initiative and work as part of the wider school team
- Have the ability to communicate and develop positive relationships with young people

In return we offer:

- Opportunity to work within a supportive team
- Opportunities for career development with access to apprenticeship and training schemes
- Generous annual leave entitlements
- Access to the generous Local Government Pension Scheme (24% contribution by the employer)
- Employee Support Service (counselling) for employees and close family members (24/7 support)
- Employee Discount and Benefit Scheme
- Opportunity for an annual flu vaccination

Applications

If you are passionate about promoting inclusion and wellbeing we would love to hear from you!

If you would like to discuss this post or arrange a visit to the school please contact the Head Teacher, Sam Harries, prior to applying:

Email: office@swallowdale.bepschools.org

To apply for one of the positions:

1. Visit our careers website: www.eteach.com/careers/bepschools and search for the vacancy
2. Apply using the online application form
3. Submit a supporting statement outlining the reasons why you are applying and your suitability for the position

Application Closing Date: 9am, Monday 17th June 2024

Provisional Interview Date: Thursday 20th June 2024

We look forward to receiving your application!

SAFEGUARDING...

Bradgate Education Partnership is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to be-have in such a way that supports this commitment. As part of the Trust's shortlisting process, all shortlisted candidates will be subject to an online search as part of our due diligence. Appointment to this post will also be subject to satisfactory pre-employment checks.

WE ARE ALL UNIQUE...

At our Trust inclusion means everyone is welcome. Everyone is treated fairly and with respect. We value individuality and uniqueness and aim to create a sense of belonging. We want an inclusive workplace that helps build the success of our pupils and reflects the diversity of the communities we serve.

