

**The Harmony Trust
Job Description**

Job Title: Inclusion Hub Teacher	
Teachers Main Pay Scale or Upper Pay Scale + SEND Allowance	£30,000 to £46,525 Plus, allowance of £2539 per annum
Responsible to: Senior Trust Leader	Responsible for: Teaching within the Inclusion Service Team, upholding inclusive the vision and values of the trust
Job Description - This job description is based on the Teachers Standards and may be amended at any time following consultation between the post holder, Leadership Team and Board of Trustees.	

Job Purpose:

- To offer all pupils an effective, safe, nurturing education in an environment appropriate to need, providing equality of opportunity to all, in line with Academy/Trust policies
- To deliver a specialist curriculum based on pupils needs including EHCPs and specific SEND assessment tools.
- To plan learning opportunities that enable pupils to meet their EHCP outcomes
- To deliver the National / Foundation Stage Curriculum if appropriate.
- To work in partnership with pupils, parents, leaders, Trustees, other staff and support agencies.

Main Responsibilities:

The teacher will be expected to plan and deliver a rich, balanced curriculum which:

- Offers pupils equality of opportunity in line with the policies of the trust and the academy
- Ensures continuity and progression within the work of the hub and the classes to and from which the children may transfer to during different transition stages.
- Exploits, in all their teaching, opportunities to develop children's skills within both their primary area of need and additional needs.
- Covers subjects of the curriculum which are delivered at an appropriate level to meet the needs of all the children in the class as identified in EHCPs.

The teacher needs to know the children in their care well and to:

- Plan lessons, teach and assess pupils in all subjects.

- Observe, assess and record systematically the progress of each child.
- Use observations, assessments, and data to inform planning, teaching and record keeping.
- Provide regular oral and written feedback to parents and pupils on the outcomes of their learning.
- Prepare and present reports on pupils' progress to parents.
- Identify and respond appropriately to the individual needs of each pupil.

The teacher will use a wide range of learning and teaching strategies to:

- Support pupils' learning and be aware of the various factors which affect the process.
- Set appropriate and challenging expectations / targets for the pupils.
- Establish clear expectations of pupils' behaviour, both in and out of the classroom.
- Create and maintain a purposeful, ordered and supportive environment.
- Ensure that the pupils are engaged, interested and motivated.
- Present learning tasks and curriculum content in an appropriate and stimulating way.
- Teach whole classes, groups and individuals where appropriate in order to achieve the best outcomes from the pupils.
- Communicate clearly and effectively with pupils through questioning, instructing, explaining and giving feedback.
- Manage effectively and economically their own and pupils time.
- Make constructive and innovative use of ICT and other high quality resources for learning.
- Organise events and trips to enhance the children's experiences and opportunities for learning.
- Ensure that the pupils are offered equality of opportunity.

The teacher will develop through the provision of appropriate training and support:

- Effective working relationships with professional colleagues, support staff and parents.
- The ability to recognise diversity of talent and interest including that of able pupils.
- The ability to identify and provide for pupils with SEND, EAL and specific learning difficulties.
- The ability to evaluate pupils learning and recognise how their intervention enables the pupils to make good progress.
- A readiness to promote the spiritual, moral, social and cultural development of pupils.
- Their professional knowledge, skill and understanding through their continued CPD.

Person Specification – Inclusion Hub Teacher

Category	Essential	Desirable	How Identified
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Qualifications	<ul style="list-style-type: none"> • Qualified Teacher • Degree or good professional qualification • Evidence of professional development 		A
Knowledge	<ul style="list-style-type: none"> • Sound understanding of the National Curriculum, • and primary practice • Knowledge and experience of KS1/KS2 statutory assessments • Knowledge of current educational developments • Understanding of the nature of inclusive practice 		A/I
Experience	<ul style="list-style-type: none"> • Class teaching in either KS1 or KS2 • Working in a school with a high number of Pupil • Premium children • Experience of working with children with SEND 	<ul style="list-style-type: none"> • Class teaching in a special needs unit/school 	A/I
Skills	<ul style="list-style-type: none"> • Good communication and interpersonal skills • Ability to set, monitor and evaluate clear targets for pupils • Ability to plan logically with clear objectives related to the National Curriculum • Good classroom practitioner 		A/I

	<ul style="list-style-type: none"> • Skills in the use of ICT as a teaching tool • Ability to plan to meet the needs of pupils with special educational needs 		
Qualities	<ul style="list-style-type: none"> • Ability to teach with enthusiasm and motivate pupils • Communicate and disseminate information at a child's level of understanding • Ability to work collaboratively in teams • To be diplomatic and professional at all times 		A/I

Abbreviations: AF = Application Form; I = Interview.

