



## Person Specification

### Inclusion & Intervention Coordinator

The successful candidate will be well motivated, have a genuine interest in supporting young people, able to use his/her initiative and enjoy the level of responsibility involved in the post.

	Essential	How Assessed	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Good general education to GCSE standard</li> </ul>	A	
Experience	<ul style="list-style-type: none"> <li>Experience with working with young people</li> </ul>	A/R	<ul style="list-style-type: none"> <li>Experience in working with young people in a school or other controlled environment.</li> <li>Experience in developing young people's learning experiences.</li> </ul>
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> <li>Ability to work on own initiative</li> <li>Good communication skills – oral and written</li> <li>Ability to balance professional and supportive relationship with vulnerable children</li> <li>Communicating with parents on a professional basis</li> </ul>	I/R A/I/R I/R I/R	<ul style="list-style-type: none"> <li>Good literacy and numeracy skills.</li> <li>Competent ICT skills.</li> <li>Creative approaches to supporting students' learning</li> <li>A strong interest in a specific subject area(s) which would be of interest and useful in supporting students' learning</li> <li>An understanding of the range of additional needs now supported within the comprehensive system</li> </ul>
Motivation	<ul style="list-style-type: none"> <li>Willing to expand on current experience</li> <li>Evidence that work is important to personal satisfaction</li> <li>Commitment to school</li> </ul>	I I/R I	<ul style="list-style-type: none"> <li>An interest in supporting students within our extra-curricular programme</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>Reliability</li> <li>Honesty and professionalism</li> <li>A positive attitude to the school at all times</li> <li>A positive and professional approach within the working environment</li> <li>Good interpersonal skills and the ability to establish good working relationships with students and staff</li> <li>Flexibility to work as part of a large teaching assistant team, covering for other staff as needed</li> </ul>		