

## Inclusion Leader Personal Specification

	Essential / Desired
<b>Qualifications</b>	
Qualified teacher status	E
National Award for SEN	D
<b>Experience</b>	
Experience of working in a SENCO role	D
Evidence of successful teaching and learning for a minimum of five years	E
Experience of effective liaison with a range of outside agencies	D
<b>Safeguarding</b>	
Safeguarding and Child Protection for professionals with designated responsibility (Previously Level 3)	D
<b>Professional attributes</b>	
Able to support and improve outcomes for a range of diverse special educational needs	E
Able to train and support teachers to deliver appropriate interventions to improve outcomes for all	E
Able to use performance data to inform provision mapping and planning	D
Knowledge of a range and types of interventions available	E
Able to manage effectively SEN provision throughout the school	E
Knowledge and understanding of current developments and best practice in SEN legislation and all aspects of inclusion and pastoral care.	E
Able to lead and manage people to work effectively, both individually and in teams	E
Able to promote a welcoming, inclusive and fully supportive learning environment	E
Actively commit to upholding high standards of behaviour in line with the school's positive behaviour policy and values.	E
Understand the recent development in EYFS	E
Able to communicate sensitively with parents and carers	E
Able to reflect, learn from mistakes and employ a growth mindset.	E
<b>Personal attributes</b>	
Commitment to inclusive education and a willingness to respond to the needs of all learners	E
Ambition, energy, enthusiasm, determination and drive to successfully carry out the role of Inclusion Leader at Deansbrook Infant School	E