



ST. STEPHENS C.E. SCHOOL
Inclusion Leader

Person specification for Inclusion Leader

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of further professional development • Commitment to undertaking the NPQSEND • Commitment to undertaking QTVI training 	<ul style="list-style-type: none"> • National award for SENCOs/NPQSEND • Experience of working with pupils with a visual impairment
Experience	<ul style="list-style-type: none"> • Evidence of good, successful teaching that has impacted positively on pupils' progress • Experience of teaching children with SEN and /or a visual impairment • Experience of providing effective training that has impacted positively on other staff's practice 	<ul style="list-style-type: none"> • Experience of leading SEN and/or a specialist unit • Successful experience of working within a senior leadership team • Experience of inter-agency work • Experience of line managing staff and evidence of positive impact on staff
Professional Knowledge and understanding	<ul style="list-style-type: none"> • Sound understanding of the national curriculum • Knowledge and understanding of current SEND legislation and practices • Sound knowledge of effective quality first teaching and intervention strategies • Knowledge of best practice and procedures for safeguarding children and young people • Ability to use and analyse data effectively to track and monitor progress 	



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Faith Commitment	<ul style="list-style-type: none"> • Sympathy with and a willingness to support the Christian ethos of the school 	
Professional qualities	<ul style="list-style-type: none"> • Commitment to the development of good relationships with pupils, staff, parents, governors and other professionals • Involvement and commitment to all aspects of school life • Committed to continuing professional development • Evidence of good behaviour management skills 	<ul style="list-style-type: none"> • Experience of working with and developing links with parents and/or the wider community
Skills and aptitudes	<ul style="list-style-type: none"> • Good communication skills • Good organisation skills • Ability to work under pressure • Good written, IT and oral literacy skills 	
Personal qualities	<ul style="list-style-type: none"> • Flexibility • Team player • Sense of humour 	