

 **Person specification**

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| criteria | qualities |
| **Qualifications and training** | NVQ Level 3, 2 A levels or equivalentQualification or relevant experience working with children with SEND or other support needs (e.g. short-term behavioural problems) |
| **Experience** | Experience working in a school environment or other educational settingExperience working with children / young people with SEND and/or short-term difficulties (e.g. behavioural difficulties, mental health, physical disabilities)Experience supporting and working with parents of young people with SEND / additional needsExperience planning and delivering targeted interventions |
| **Skills and knowledge** | Understanding of the graduated approach to SENDAssessment of individual pupilsTailoring plans and interventions to individual pupilsAssessment and other data analysis and trackingKnowledge of external agencies in the local area who may be called onSafeguarding of children and young peopleExcellent personal literacy and numeracy skills Good organisational and administrative skills with great working knowledge of Microsoft packages with emphasis on excel. |
| **Personal qualities** | Patient and calmDesire to provide the best possible opportunities for all pupilsAble to create good relationships with children, staff, parents and external agenciesOrganisation, time management, proactive and self-motivated |