

Person specification for the post of Inclusion Mentor

Areas	Essential It is essential candidates can provide evidence of:	Desirable It is desirable candidates can provide evidence of:
Qualifications	<ul style="list-style-type: none"> • Good General Education including English and Maths at Grade C GCSE or equivalent 	<ul style="list-style-type: none"> • A Levels/Degree • Professional Development relevant to the role
Experience/ Skills	<ul style="list-style-type: none"> • Ability to form positive relationships with students and colleagues • At least two years' experience working in secondary school in a pastoral role or as HLTA. • Flexible • Willing to accept constructive feedback and learn from it • Ability to organise activities e.g., preparing and setting out resources • Patience, empathy and understanding of those students with additional needs • Ability to clarify and explain instructions to children • Work in partnership with teachers • Understanding of behaviour management strategies • Ability to problem-solve • Passion for high standards in all tasks • Self-motivated and relentless drive for excellence • Examples of good practice • Ability to respond under pressure • Ability to develop own CPD 	<ul style="list-style-type: none"> • Previous experience of working in a behaviour/inclusion room. • Knowledge of wider school operations • Experience of teaching students with a variety of additional needs.
Relationships	<ul style="list-style-type: none"> • An ability to establish good working relationships with a wide range of people 	<ul style="list-style-type: none"> • Experience of working with senior level staff
Other Requirements	<ul style="list-style-type: none"> • Excellent attendance particularly at critical times 	