

## PERSON SPECIFICATION POST: INCLUSION/PSHE TEACHER

Criteria	Essential	Desirable
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>Qualified teacher status</li> <li>Degree</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>Previous teaching experience in a school</li> <li>Experience of working with challenging and vulnerable young people</li> <li>Effective behaviour management</li> <li>Teaching, planning and delivery of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a non-mainstream education establishment</li> <li>Experience of teaching peripatetically</li> <li>Experience of implementing appropriate curriculum offers to meet the needs of a range of vulnerable pupils</li> <li>Teaching at a range of key stages</li> <li>Experience of teaching a range of subjects</li> <li>Experience in curriculum or subject development</li> <li>Experience of implementing a range of subject interventions such as reading and phonics</li> <li>Of contributing to a blended learning offer to meet pupil need</li> <li>Of liaising with families and maintaining effective communication</li> <li>Of teaching in other non- school site environments such as pupil's home/libraries</li> <li>Previous teaching of alternative offers/vocational/non- GCSE</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>Understanding of high- quality teaching and learning</li> <li>Ability to produce a high- quality curriculum offer and schemes of work</li> <li>Understanding of effective approaches to learning</li> <li>Ability to develop positive pupil behaviour strategies</li> <li>Data analysis skills, and the ability to use data to set targets and measure progress</li> <li>Effective communication and interpersonal skills</li> <li>Ability to engage and inspire pupils with high quality planning and relevant content</li> <li>Ability to build rapport with challenging pupils with varying needs</li> <li>Ability to build effective working relationships</li> <li>Knowledge of current safeguarding practises</li> </ul>	<ul style="list-style-type: none"> <li>Ability to teach multiple key stages</li> <li>Delivery of a blended learning offer</li> <li>Other skills/interests that could contribute to the curriculum in a vocational or non- GCSE alternative offer</li> <li>Ability to safeguard vulnerable pupils and liaise with other professional agencies and social workers</li> </ul>

<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the academy</li> <li>• Hardworking and flexible</li> <li>• A good sense of humour</li> <li>• To have a good level of self- reflection and be able to respond to positive criticism to develop professionally</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Ability to maintain resilience and positivity</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.</li> </ul>	
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