Inclusion Support Base (SEN) Class Teacher Job Description

Salary: MPS/UPS (Commensurate on experience) + SEN Allowance

Main Activities and Responsibilities

Harry Gosling Primary School is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

As a teacher you are required to be competent in all elements of the Teacher Standards, to discharge the Teachers Responsibilities as set out in Part 6 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document, and as may be amended by subsequent Documents, and to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher:

Teaching and Learning

- Plan, deliver, and assess lessons tailored to the needs of pupils
- Develop strong, positive relationships with pupils
- Support pupils with a range of special educational needs, using evidence-based strategies to overcome barriers to learning
- Maintain accurate records of pupil progress and contribute to the review of EHCPs and individual support plans

Classroom Environment and Behaviour

- Create a positive, safe and inclusive classroom environment
- Support pupils' personal development and well-being

Working with others

- Liaise effectively with SENCO, support staff, and external professionals to ensure high quality provision
- Work collaboratively with colleagues to plan and improve teaching and learning
- Work effectively with teaching assistants and support staff to support pupil outcomes
- Communicate effectively with parents and carers

Whole School Contribution

- Contribute positively to the wider life and ethos of the school
- Participate in staff meetings, training and school events
- Follow school policies and procedures

Professional development

- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
- Maintain accurate records in line with school expectations

Safeguarding

- Safeguard and promote the welfare of children
- Follow all safeguarding and child protection policies

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to do other duties in line with their role.

This Job Description forms part of the contract of employment of the person appointed to this post.

Harry Gosling Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

Signed: _____ Dated: _____

Name:_____

Person Specification

Qualifications and training	
Essential	**Desirable**
• Qualified teacher status (QTS). • A degree-level qualification or equivalent. • Knowledge of current issues in education.	• Experience of working in an Inclusion Base or specialist setting
Skills and experience	
Essential	**Desirable**
• Outstanding classroom practice, demonstrating adaptability and a positive approach • Experience of working with children with a range of additional needs	• Experience in developing and delivering personalised learning plans
Knowledge	
Essential	
• Strong knowledge and understanding of SEND legislation • Knowledge of inclusive teaching practises • Must have a sound knowledge of the National Curriculum	
Professional Skills and Abilities	
Essential	
• High expectations for all pupils and a belief in their potential • Ability to assess, plan, and monitor progress for pupils with additional needs • Commitment to the ethos and values of Harry Gosling Primary School • Ability to plan and work collaboratively with colleagues • Ability to deploy support staff effectively to ensure the needs of all children are met • Ability to work under pressure and prioritise effectively • Must be able to keep records of pupil progress in line with school policy • Good ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching • Must have the ability to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.	
Personal Qualities	

The successful candidate will be
• Demonstrate optimistic personal behaviour. • Be able to build positive relationships rooted in mutual respect. • Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children • A teacher with a flexible approach to work who enjoys being a good team member • Must have good communication skills both orally and in writing • Must be able to manage own work load effectively and respond swiftly to tight dead lines • Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships • Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit • Willingness to, and ability to, contribute to whole school INSET • To practice equal opportunities in all aspects of the role and around the work place in line with policy • To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post
Additional requirements
The successful candidate will have
• An enhanced DBS certificate with barred list check • At least two valid professional references.

Appointment to this post is subject to a satisfactory enhanced DBS check. This post is exempt from section 4(2) of the Rehabilitation of Offenders Act, 1974, as the duties give you access to persons who are under the age of 18. Applicants are not entitled to withhold information about convictions which would be regarded as spent for other purposes.