



## Person Specification – Inclusion Teaching Assistant (1:1)

KNOWLEDGE/QUALIFICATIONS	Desired	Essential
Good basic education to GCSE level in literacy and numeracy, or the equivalent		✓
Basic First Aid qualification (or willing to complete)		✓
Basic Safeguarding training (or willing to complete)		✓
EXPERIENCE		
Experience of working with children and young people with special educational needs	✓	
Awareness of strategies that best support children with SEMH needs	✓	
Understanding/knowledge of the principles of behaviour management	✓	
An understanding of classroom roles and responsibilities and your own position within these	✓	
SKILLS		
Be willing to gain the knowledge of the learning processes and needs of specific children		✓
Ability to work constructively as part of a team		✓
Ability to relate to children and adults		✓
Patience, composure and the ability to adapt		✓
BEHAVIOUR AND OTHER RELATED CHARACTERISTICS		
Calm, patient & empathetic		✓
Good organisational and communication skills		✓
Resourceful, reliable and flexible		✓
Commitment to always maintaining confidentiality		✓