

## Inclusion Teaching Assistant Person Specification

CRITERIA	DESIRABLE	ESSENTIAL	METHOD OF ASSESSMENT
Qualifications	First Aid Qualification	A qualification in childcare or educational support work e.g. Cache level 2, BTEC, GNVQ 3 etc	Certificates Application form
Experience	Experience of working in a similar post.	Experience of working closely with a class teacher.  Previous experience as a teaching assistant working with children with a range of Special Educational needs	Application form Interview
Job related knowledge, skills and aptitudes	A good learner  An understanding of SEN Code of Practice  Good organisational skills	Respect for confidentiality of information  Ability to work as part of a team  Ability to work on own initiative  Ability to work 1 to 1  High expectations of pupils  Ability to work with children and adults in a calm manner  Willingness to undertake training  Capable of handling sometimes difficult situations	Interview
Commitment to	Excellence in teaching and learning      Personal professional development	Reducing barriers to learning  Inclusion and inclusive practice  Teaching the individual  Firm and fair discipline	Application form Interview
Personal qualities	Sense of humour  Employs an imaginative and creative approach to working with children  Computer literate	Ability to communicate effectively with parents, staff and other members of the school community  Ability to build on and develop home school relationships  Hard working  Cooperative and flexible approach to work  Enjoys working with people	Application form Interview

		Trustworthy, reliable and punctual Support the Christian distinctiveness of the school	
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