



Innsworth Schools' Partnership (Innsworth Infant and Junior Schools) Executive Headteacher - Person Specification

Evidence: A – Application, R – Reference, I – Interview tasks

	Essential	Desirable	Evidence
Qualifications and Training	<ul style="list-style-type: none">Qualified Teacher StatusDegree or equivalentAppropriate and recent professional career development	<ul style="list-style-type: none">Professional Qualification of Headship (NPQH) or other equivalent National Professional Qualification (eg. NPQCL)	A
Experience	<ul style="list-style-type: none">Substantial and successful experience as a leader in a previous Headteacher, Executive Headteacher or Deputy Headteacher roleExperience of working with pupils across the age range including Early YearsExperience of managing a budget effectivelyExperience of Inclusion and safeguarding within the primary setting	<ul style="list-style-type: none">Experience of working with military families or other similar communities with high pupil mobilityExperience of collaborative working between schools	A, R
Personal Qualities	<ul style="list-style-type: none">Ability to use a consistent solution-focused approach when supporting staff, children and families to resolve differencesPrioritise and manage time appropriately and be able to work under pressure and to deadlinesProvide an inspiring role model for parents, pupils and staff, creating an environment where all can thrive.A positive team player with a good sense of humour and a commitment of working in partnership with staff, the Governing Body, other schools and the local communityA commitment to getting the best outcomes for all pupils by providing an engaging and nurturing learning environmentHave high expectations for behaviour across the school.	<ul style="list-style-type: none">Evidence of working with parents and the community as partners in learning	R, I

Knowledge and Skills	<ul style="list-style-type: none"> Ability to recognise how to develop a vision based on existing ethos and culture and empower others to carry this vision forward. Significant prior experience as a safeguarding lead professional with substantial experience working with multi agencies Evidence of successful implementation of strategies to improve teaching and learning to raise the standards of achievement for all pupils including those with a wide variety of needs Commitment to inclusion and implement equal opportunities for all. Maintain high levels of attendance and behaviour and ensure an ethos of challenge and support where pupils can achieve success 		A, I
Leadership and Management	<ul style="list-style-type: none"> Work in partnership with other schools, sharing effective practice and promoting collaborative working An able listener and communicator who can articulate ideas and plans clearly and enthusiastically promote the school within the wider community Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims and to impact directly on standards To be able to make decisions that take into consideration the impact on staff wellbeing 		A, R, I