

Person Specification

Instructor



Factor	Essential	Desirable	Assessment*
Qualification	- Degree at level 2:2 and above or equivalent - Experience of teaching	Evidence of further professional qualification	D
Experience	- Up to date experience of working with children in a learning environment - Successfully leading and managing a class of pupils. - Be able to work effectively with parents and other agencies - Setting appropriate learning objectives. - Adapting learning plans for individual pupils. - Monitoring and recording pupils' academic development. - Marking work against the national curriculum. - Producing pupils' academic reports.	- SEN experience - Experience of working with children who have emotional and behavioural difficulties (EBD). - Teaching experience across Key Stages	A, I, R
Skills and Knowledge	- Up to date knowledge of the school curriculum - Excellent subject knowledge - An ability to deliver consistently good or better teaching - An ability to plan and deliver exceptional learning opportunities to meet a range of abilities and interest including children identified as having SEN or AG&T - Knowledge and experience of planning provision - A commitment of the principles of high quality SEN provision - Excellent behaviour management techniques and skills - Ability to use a range of ICT effectively and creatively as a tool for learning - Understanding of child protection and behaviour management procedures	- A strong subject interest demonstrating passion and commitment to the subject area - Experience of managing and deploying teaching assistants - Strong commitment to developing leadership skills - A willingness to undertake research to enhance Teaching and Learning	A, I, R
Personal Attributes	- The ability work independently and contribute as a team member - The ability to determine priorities, be self-motivated and manage time effectively - The ability to communicate effectively with a wide range of people including children, staff, parents and Governors - Ability to work as a team - Ability to empathise with children - A commitment to their own continuing professional development - Reflective Practitioner	Willingness to offer extra-curricular opportunities for pupils	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence