

The people behind
the magic.



JOIN OUR TEAM



Internal Exclusion Lead (Reset Manager)

Salary: Band F NJC points 16-19. **Full Time:** £30,518 - £32,061. **Actual Salary:** £26,103 - £27,423

Contract: Permanent, term time plus 3 days

Hours: 37 hours Monday to Thursday 8.00am – 4.00pm and Friday 8.00am – 3.30pm

Closing Date: Wednesday 25th February 2026 at 9am

Interview: Week commencing 2nd March 2026

Start Date: As soon as your notice period allows

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust

THE SCHOOL



Everyone matters and every dream counts

We are proud of the high-quality education we offer at Ryburn Valley High School. We are a school of character, ensuring our students have opportunities to shine. We want them to be the best that they can be, taking risks and continually striving to develop and improve as young professionals. As Ofsted stated following our last inspection: "Pupils know the ethos of the school is based on 'everyone matters and every dream counts.' Leaders have fostered the values of kindness, honesty, respect and endeavour, which is brought to life by the everyday interactions of pupils and staff."

Ryburn is a school which has exceptionally high standards. Ryburn students work hard, get involved with the school community and "strive to excel". We want our students to leave school with bundles of new skills and knowledge, and of course great exam results. However, we also want them to develop and grow as young people, to leave our school with the attitudes and confidence to go out into the world and make a positive impact.

We live by the values of Kindness, Honesty, Respect and Endeavour. These values are on show in our lessons, in all our conversations and in the way both staff and students work as a team: Team Ryburn.

Ryburn Valley High School is a fantastic place to work and learn and we are always aiming to develop even further. The quality of every interaction we have with students and staff establishes a culture where everyone can 'strive to excel' and achieve great things.

We are looking for an extraordinary individual to join our school and really make a difference in the lives of our young people.

Donna Watkins, HEAD OF SCHOOL



Ryburn Valley High School provides a strong, vibrant and welcoming community. Pupils swell with pride when they talk about their school. They told inspectors about the opportunities they get to develop their confidence and resilience.

- OFSTED REPORT 2022

EXPLORE MORE



www.rvhs.co.uk



[ryburnvalleyhighschool](https://www.facebook.com/ryburnvalleyhighschool)



[@RVHS_school](https://www.instagram.com/RVHS_school)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL

Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Internal Exclusion Lead (Reset Manager)

Are you able to develop positive professional relationships with our young people? Can you support students to reflect, repair and re-engage? Do you have the skills to enable students to reach their full potential regardless of past behaviours? If so, we need you!

We are seeking someone who is a strong team player, hardworking and enthusiastic to join our exceptional pastoral team. The successful candidate will be responsible for our Reset Room (isolation room), managing this important provision to provide students with the right environment and support to reflect and repair. You will co-ordinate the availability of learning resources, ensuring no lost learning time, but more than that, you will be a trusted adult who mentors and guides students to make better choices and truly excel. As a member of our pastoral team, you will contribute to the wider school community and will have the opportunity to make a life changing difference to our students, well beyond the confines of a single room.

We are therefore looking for someone who has a range of experiences, skills and attributes and who is committed to our mission of transforming lives together.

This is an exciting opportunity to join a school and trust which is thriving, in a role where you can really make a difference. This role is suited to both a teacher and non-teacher and we can't wait to hear from you.

What the role involves in a nutshell:

- Co-ordinating internal isolations, liaising with parents, students and staff as necessary.
- Supervising the Reset room, ensuring that students' behaviour meets our high standards and expectations.
- Contributing to the wider pastoral team and working directly with students across school to achieve the best possible outcomes for them.
- Providing work and resources that enable students to make progress while in Reset.
- Liaise with teaching staff to facilitate their successful return to lessons.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through appraisal and CPD.
- Additional holidays linked to service.
- Eye Care.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing package.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

Internal Exclusion Lead (Reset Manager)

Responsible to:	Assistant Headteacher (Pastoral Lead)
Scale/Salary	Grade F (16-19) – 37 hours - term time only plus 3 days
Main Purpose of the role	<p>In the role of Reset Manager you will:</p> <ul style="list-style-type: none"> Under the direction of senior staff will co-ordinate the support provision for students who need help in overcoming barriers to learning and developing their potential by raising standards of behaviour for learning. You will liaise with Heads of Year and Senior Pastoral Leads to provide short term provision for students identified as part of the whole school intervention and support programme.
Main Duties & deliverables	<ul style="list-style-type: none"> Be a first response for everyday student problems. Investigate reported incidents of poor behaviour. Contact parents in informing them of individual students' behaviour, consequences or exclusions as part of effective lines of communication between the academy and home. Liaise with the relevant staff on actions to be taken. Administer appropriate sanctions. Support parents and students in crisis, liaising with identified personnel. Arrange for units of work and/or specific skills development with individual students to be provided. Monitor the behaviour and progress of these students. Organise and provide appropriate work and supervision to these students and be responsible for them until an appropriate member of staff is available. Co-ordinate internal isolations liaising with parents, students and staff. Liaise with parents, outside agencies, education welfare and the police regarding confidential/sensitive information and complex issues. Provide information, reports and analysis on student behaviour. Maintain the consequences room to ensure it provides an appropriate environment for students. Promote and safeguard the welfare of children and young people that the post holder has responsibility for or encounter. Be aware of, and comply with, policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. Appreciate and support the role of other professionals. Attend and participate in relevant meetings as required. Assist with student needs as appropriate during the school day.
Expected Behaviours	<ul style="list-style-type: none"> Support the ethos, vision, principles and values of the school. Treat colleagues, students and all members of the community with respect and consideration. Treat all students fairly, consistently and without prejudice.

	<ul style="list-style-type: none"> • Set a good example to students in terms of appropriate dress, standards of punctuality and attendance. • Support the ethos of the school by upholding the code of conduct, uniform rules, etc. • Take responsibility for own professional development and participate in arrangements adopted by the school for the assessment of his/her performance and that of other teachers. • Reflect on our own practice as well as the practices of the school with the aim of improving all that we do and achieving excellence. • Read and adhere to School policies and implement School improvement plans. • Participate in the development and management of the school by attending various team and staff meetings. • Undertake duties as prescribed within the school's policies. • Undertake professional duties reasonably assigned to them by the Headteacher. • Be proactive and take responsibility for matters relating to health and safety. • To play a full part in the life of the school community, to support its distinctive values and ethos and to encourage and ensure staff and students follow this example.
Other specific duties	<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Chief Executive Officer and Headteacher to undertake work of a similar level that is not specified in this job description.</p> <p>This job description is current at the date shown. It will be reviewed at least annually and, in consultation with you, it may be changed by the Chief Executive Officer or Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>
<p>We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.</p>	



Internal Exclusion Lead (Reset Manager)

To be assessed through application, reference and interview.

Criteria	Essential	Desirable
Qualifications		
Educated to GCSE Grade C/4 or above (or equivalent) in English and Maths		✓
Willingness and ability to obtain and/or enhance qualifications and training for development in the post	✓	
Experience		
Previous experience of working with young people	✓	
Ability to work effectively with children of a relevant age group	✓	
Successful experience working in a school environment		✓
Skills and Abilities		
Excellent written and communication skills	✓	
Ability to efficiently manage and prioritise workloads	✓	
Ability to build positive relationships with all stakeholders, especially parents/carers	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise child safeguarding issues	✓	
Good level of proficiency in Microsoft Word, Excel and Outlook	✓	
Excellent communicator with strong interpersonal skills	✓	
Well organised, pro-active and able to thrive under the pressure	✓	
Personal Attributes		
Self-driven, results-orientated with a positive outlook	✓	
A natural forward planner who critically assesses their own performance	✓	
Mature, credible with excellent interpersonal skills	✓	
Reliable, tolerant and determined	✓	
Empathetic - able to see things from another person's point of view	✓	
Able to motivate and persuade, negotiate and influence others	✓	
Well-presented and professional	✓	
Keen for new experiences, responsibility and accountability	✓	
Able to get on with others and be a team player	✓	
Ability to evaluate own learning needs and actively seek learning opportunities	✓	
Integrity and exercises confidentiality	✓	
A commitment to inclusive education	✓	
Integrity and exercises confidentiality	✓	
Ability to think pragmatically and be solutions focused	✓	

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or have any questions, then we'd be delighted to hear from you. Please contact Carrie Burbidge our Personal Assistant to the Senior Leadership Team via c.burbidge@ryburn.tlt.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.