

Job Description

Intervenor

Job Category: Educational Support Staff

Reports to: SENCO or Headteacher (or another designated person)

Line manages: N/A



Purpose of the Role

- To work one-to-one with a pupil with multisensory impairment (MSI) individually and in groups.
- To act as the ears and eyes for the pupil, relaying what is seen and heard including all spoken/non-verbal contributions, body language and environment.
- To enable the pupil to take the fullest advantage of all that takes place in the school, ensuring full access to the curriculum. To work closely with teachers, parents and other supporting professionals providing support for individual pupil in all teaching and learning situations including developing independence, making choices and decisions and extending social interaction.

Key Duties and Responsibilities

- To be the eyes and ears of the pupil providing the medium of communication for their interactions with other people and the world around them.
- To provide access to the environment and the wider world by supporting and developing the pupil's cognition and means of learning.
- Through an effective means of communication, provide the pupil with clear information. This may include signing, body signing, adapted signs, pictures, symbols, objects of reference, speech and assisted communication devices.
- To provide clear information giving the pupil access and participation with the child's peers.
- To enable the pupil to take part in mobility programmes.
- To work with teachers and parents, using skills and knowledge of child development and the pupil, to assist in devising and planning individual programmes including the setting of targets.
- To liaise carefully with teachers and, supporting professionals and parents in providing information relating to progress and effectiveness of learning strategies.
- To join with others in designing and implementing programmes to develop the pupil's functional vision and hearing.
- To support and collaborate with class teams in all duties related to records, resources and equipment for the pupil.
- To assist with the development of the child's independence and social skills, e.g. toileting, washing, dressing, eating, making choices and expressing needs.
- To keep classroom records as guided by the class teacher including; recording daily attainment in lessons, record of achievement, and write a daily home/school diary for the pupil.

General

- The postholder is expected to fully engage with the Trusts performance management process.
- To demonstrate the core values of the school and Trust at all times.
- To attend staff meetings and Trust-based INSET as required.
- The postholder is required to carry out the duties in accordance with our Equal Opportunities policies.
- The postholder is required to carry out the duties in accordance with our Health & Safety policies and procedures
- To maintain at all times the utmost confidentiality with regard to all reports, records, personal data relating to staff and pupils and other information of a sensitive or confidential nature acquired in the course of undertaking duties for the Trust, with due regard to General Data Protection Regulations.
- The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

Signed:

Date:

CIT is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This post is subject to references and an enhanced DBS disclosure check. Applicants will also be subject to a Social Media presence check.