



Newfield

Inspire | Support | Achieve | Together

Job Title **Intervenor**

Job Role **Intervenor**

Level of Duties **Level 3**

Grade **Grade D (SCP 5-8)**

Job Purpose

1. To provide specific support to meet the health care needs of individual pupils who have more complex health care needs e.g. tracheostomy maintenance and changes, deep suctioning of secretions, Catheter and Stoma care, supporting Ventilation etc.
2. To provide 1:1 support to a child with Multi-Sensory Impairment – MSI - promoting independence and supporting them to maximise their potential to learn, live and contribute in a hearing/sighted world, where otherwise they would find themselves socially excluded.
3. To provide support to individuals, and groups of children, under the direction/supervision of teaching/senior staff to access outcomes as outlined in each individual's Education Health Care Plan (EHCP)
4. To support education, health, medical, physical and general care needs following agreed plans
5. To promote effective communication for all pupils using a range of agreed strategies e.g.: Makaton, PECS, Hi-tech communication aides etcⁱ
6. To provide general support to the teacher in the management of pupils and the classroom

As part of meeting professional standards, the job will require the post holder to achieve, and maintain, a competent standard of specific skills, knowledge and understanding as required in the detailed job description, following a full competency-based training and support programmeⁱⁱ.

Support to Pupils

1. To provide specific care requirements in line with individual bespoke health care support - including but not limited to Tracheostomy care, Ventilation, Deep suctioning, Catheter and Stoma support
2. To provide specialist intervener support demonstrating the skills to facilitate and support communication, mobility and orientation for a child with MSI.

3. To provide general support by implementing the requirements of each individual's education, health and care plan. This will include;
 - supporting pupils with all aspects of personal medical/health, hygiene, care and physical needs, including;
 - a. moving and handling needsⁱⁱⁱ
 - b. enteral feeding^{iv}
 - c. assisted eating programmes^v
 - d. toileting programmes and changing children where appropriate^{vi}
 - e. administration of medication (both daily and emergency) as directed in Health Care Plan^{vii}
 - f. meeting specific medical needs as detailed in the Health Care Plan, including respiratory care needs^{viii}
 - supporting pupils to work on individual objectives in lessons
 - working with children on individual programmes provided by Speech & Language, Occupational and Physio Therapy, also Sensory Integration, Specialist teachers, e.g.: VI/HI^{ix}
 - supporting children's behaviour utilising positive support strategies^x
 - ensuring children's pastoral care and well-being
 - supporting children with swimming pool/hydrotherapy programmes^{xi} carrying out first aid^{xii}
4. Establish good working relationships with pupils acting as a role model and being aware of and responding appropriately to individual educational and care needs.
5. To communicate with pupils to support their learning and care
6. To ensure that all pupils have equal access to opportunities to learn and develop
7. To encourage pupils to act independently as appropriate
8. To provide support to pupils, ensuring their safety and access to all activities.
9. To promote inclusion and acceptance of all pupils in the classroom by encouraging them to interact with each other and to engage in activities led by the teacher

Support to Teachers

1. To support the teacher by contributing to the organisation and delivery of the requirements of the EHCP through daily activities and tasks and verbal and written liaison with parent/carers and other professionals
2. To direct and supervise individual and small group work, both inside and outside the classroom, under the direction of the teacher or senior member of staff,
3. To gather/report basic information from/to parents/carers as directed
4. To assist with supervision of pupils out of lesson time
5. To report both verbally and in writing pupil achievement, progress and issues in agreed format
6. To support the teacher in managing positive pupil behaviour in line with the school policy
7. To prepare classrooms as directed for lessons and clear afterwards
8. To mount and display pupils' work in consultation with the teacher
9. To prepare and maintain equipment/resources (using ICT as appropriate) as directed by the teacher and assist pupils in their use.
10. To provide clerical support for teachers (e.g. basic pupil record keeping, photocopying,

Newfield School is committed to safeguarding and protecting the welfare of children and vulnerable adults as it's number one priority. This commitment to robust recruitment, selection and induction procedure is shared by all staff and volunteers of Newfield School.'

filing, collecting money, checking deliveries) under the direction of the teacher/senior staff

Support for the School

1. To be aware of and comply with all school policies including having due regard to safeguarding and health and safety
2. To report all concerns to a nominated person in the areas of:
 - a. Designated Senior Lead - safeguarding/child protection
 - b. health and safety
 - c. behaviour support
 - d. E Safety Co-ordinator - ICT and E Learning
3. To maintain confidentiality, including data protection
4. To contribute to the overall work and ethos of the school
5. To work as part of a team and support the role of other people in the team
6. To attend and participate in meetings as required, providing verbal and written contribution if required
7. To undertake professional development through training and other learning activities including performance management, as required, in order to maintain the requirement of the role
8. To accompany teaching staff and pupils on visits, trips and out of school activities as required

Person Specification Form – Education Health Care Assistant

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
Qualifications Relevant Child Care qualification	D	A

Newfield School is committed to safeguarding and protecting the welfare of children and vulnerable adults as it's number one priority. This commitment to robust recruitment, selection and induction procedure is shared by all staff and volunteers of Newfield School.'

Experience		
Experience of working with or caring for children or adults with special educational needs	D	A/I/R
Experience of working with or caring for children or adults with special educational needs	D	A/I/R
Knowledge/skills/abilities		
Ability to relate well to children	E	A/I
Ability to work as part of a team	E	A/I/R
Ability to organise classroom resources	E	A/I
Fluent written communication in English ^{xiii}	E	A/I
Fluent verbal communication in English ^{xiv}	E	A/I
Knowledge of the concept of confidentiality	E	I
Basic knowledge of First Aid	D	A/I
Ability to use relevant technology	E	A
Flexible attitude to work	E	I
Ability to swim and support pupils in swimming pools and hydrotherapy pools ^{xv}	E	A/I
Ability to speak another language other than English – please specify languages you can speak in your application	D	A/ I
Other		
Commitment to undertake specific and bespoke medical training in order to meet the needs of the individuals' complex healthcare plans and demonstrate ongoing competency.	E	A/I
Commitment to undertake specific training to be qualified as an 'intervener', to support children with MSI – Multi Sensory Impairment – and demonstrate ongoing competency to develop the skills required.	E	A/I
Commitment to undertake professional development.	E	A/I
Commitment to support the ethos of the school in upholding the rights of children (UN Convention on the Rights of the Child CRC)	E	A/I

