



**North East Derbyshire
Support Centre**

INTERVENTION ASSISTANT

**Grade 08 (Point 12-15) Actual Salary £21,905 -
£24,069**

Contract: Permanent, Term Time Only, 37 hours

Location: Hasland, Chesterfield site

Start Date: ASAP

CANDIDATE INFORMATION PACK



What is included within this pack?

Within this pack you will find both information and advice on applying for a role with Esteem Multi-Academy Trust including:

- Welcome from the CEO
- About Esteem Multi-Academy Trust
- Welcome from The Headteacher
- About the Academy
- Job advertisement
- Job description and person specification
- Safeguarding and checks
- Application process and timeline

Welcome from Esteem Multi-Academy Trust



Dear applicant,

Thank you for your interest in Esteem Multi-Academy Trust (MAT). The Intervention Assistant position presents a fantastic opportunity for somebody who shares our values and beliefs to join our team at a very important time.

The North East Derbyshire Support Centre provides programmes of education to pupils identified as being at risk of exclusion, or who have already been permanently excluded from mainstream education. We meet the varied and complex needs of children in Key Stages 2, 3 and 4, at sites located in Chesterfield and in the High Peak.

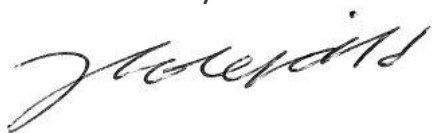
We are seeking a flexible, committed, enthusiastic and highly skilled Intervention Assistant, to join us to deliver a phonics/literacy and reading programme to pupils at our Chesterfield site to develop their reading ability over time.

If you think you have got what we are looking for, we look forward to receiving your application for consideration.

For further information, please contact Janine Dix, Headteacher, on 01246 237640, via email to applications@nedsc.derbyshire.sch.uk or visit our website at www.esteemmat.co.uk/jointheteam. Please use the relevant application form on the MAT website; CVs alone will not be accepted.

I wish you well in your application.

Yours faithfully



Julian Scholefield
Chief Executive Officer

About Esteem Multi-Academy Trust

Esteem Multi-Academy Trust currently comprises of twelve academies throughout Derbyshire, Derby City, and east Staffordshire. Formed by a group of like-minded school leaders in August 2018, the MAT is currently responsible for the education and care of approximately 1,200 students and employs around 750 staff. The total revenue budget for the MAT is approximately £23 million and plans are in place to expand further.

Esteem Multi-Academy Trust includes 7 special schools, 4 alternative provision academies and a mainstream infant and nursery school with an enhanced resource provision educating young people with autism and learning disabilities. We wish to grow further to fulfil our vision to become a centre of excellence for special educational needs and disabilities (SEND) in the midlands. We have a well-defined set of values and a clear vision for the MAT to become a regional hub for expertise in SEND and inclusion. We share a collaborative ethos, believing that we can achieve more for our pupils as a collective group of schools than we could separately. Our academies focus on the holistic needs of the young person, due to students' vulnerabilities. So, 'joined-up thinking', between our academies and different agencies, is essential to deliver the right support for our pupils.

The main aims of Esteem MAT are to:

- Provide an ambitious, inspirational, bespoke education, setting the foundation for the future and ensuring our young people are ready for the world;
- Deliver high standards and value for money from our support services, resources, estate and technology; and
- Invest in and support our people, exploiting opportunities for collaborative, continual professional development, sharing of expertise and best practice.

As a group of academies working together, we can share and deliver better practice. We will be able to commission health, care and therapy services in a fully 'joined-up' way.

About North East Derbyshire Support Centre



The North East Derbyshire Support Centre provides programmes of education to pupils identified as being at risk of exclusion, or who have already been permanently excluded from mainstream education. We meet the varied and complex needs of children in Key Stages 2, 3 and 4, at three sites located in Chesterfield and in the High Peak.

We are looking to recruit an experienced professional to join our academy to support our vulnerable pupils who are on roll at the Chesterfield sites to develop their reading ability. These pupils are in KS3 and 4. The aim is to help older pupils develop their reading age to be closer to their chronological age or at least to be functional in society. We are aligned to the Read Write Inc, Fresh Start phonics programme and wish to develop this with a dedicated member of staff. This is a new role and is available due to an increase in pupil numbers across the academy and a need to have a staff member with expertise in phonics and reading. The candidate will be based at our Hasland site, however, could evolve to cover a new site in the Chesterfield area once this is sourced. We continue to expand and develop our capacity and offer. The successful candidate will support colleagues remotely at other sites with their phonics knowledge through CPD sessions and ensure that we have sufficient and appropriate resources. This role will also require the candidate to encourage all opportunities for reading across the academy and help pupils to develop their love of reading.

Pupils may be permanently excluded or at risk of permanent exclusion from mainstream and therefore often require additional support to keep them as safe as possible and to help them re-engage in education. Pupils at our Hasland site are in KS3 and KS4 and may be with us for limited time before they re-integrate back into a mainstream school. Others may require more substantial support to help them progress socially and emotionally sufficiently enough to engage in learning. The successful candidate will be required to identify pupils who require phonics and/or other reading/literacy interventions and deliver these throughout the academy day to pupils on either a 1:1, paired or small group basis. There may be liaison with our primary staff at our KS2 Barrow Hill site to share good practice or expertise.

We are a multi- sited academy and travel may be required to other sites or venues for CPD or meetings. We are part of a MAT consisting of 12 schools and we encourage sharing of resources and expertise with the other schools. Mileage is paid for, and applicants are therefore required to have access to transport and business use included on their car insurance.

Every child deserves an education. Our primary aim is to support and re-engage young people, enabling them to think positively about their future pathway, and life after the Support Centre, whether that be re-integration into mainstream, further education or employment. Our Vision: "Inspire, Achieve, Exceed"

Our Pupils will:

- Feel safe, valued and trusted
- Recognise and achieve their full potential
- Take responsibility for their behaviour, and make healthy lifestyle choices
- Be positive about themselves and their future
- Be tolerant of others, and of the beliefs and views of others
- Be successful learners, both independently and when working with others
- Be self-motivated and have high expectations

We will achieve this by:

- Creating a safe learning environment, free of stigma and negativity
- Celebrating the success and achievements of every member of the learning community
- Establishing nurturing and supportive relationships between staff and pupils
- Setting high expectations for behaviour and academic success
- Providing a broad, balanced and relevant curriculum that provides the skills, confidence and qualifications to access opportunities in life
- Innovating learning, to engage and inspire
- Promoting tolerance and mutual respect
- Providing opportunities for students, parents and carers to voice opinions which form part of the decision-making process
- Providing an inclusive programme of learning opportunities and experiences that promote engagement

Further information about our Support Centre can be found on the website at www.nedsc.derbyshire.sch.uk

Yours faithfully

Janine Dix

Janine Dix

Headteacher

The advertisement

Job Title: Intervention Assistant

Location: NEDSC, to be based at the Hasland site, The Green, Chesterfield, S41 0LN

Grade/Scale: Grade 08 (Point 12-15) Actual Salary £21,905 - £24,069

Start date: ASAP

Contract: 37 hours per week, Term Time Only, permanent (Reduced hours would be considered)

North East Derbyshire Support Centre is seeking a flexible, committed, enthusiastic and highly skilled Intervention Assistant, to deliver phonics, literacy and reading interventions at our Chesterfield site. The academy provides statutory education to children who are at risk of, or have been, permanently excluded. Pupils who attend the academy have challenging and often complex needs, and exhibit behaviours that prevent them from attending a mainstream school. A significant majority are weak readers with reading ages well below their chronological age.

The successful candidate will identify pupils at KS3 and 4 who require reading intervention, deliver a variety of strategies and record and monitor progress and impact. Pupils will be supported to develop their reading ability so that they can access the rest of their curriculum and be a functional member of society when they leave our academy.

Applicants should have good knowledge and experience of working with disaffected pupils in KS3 and 4 in a school or other alternative setting. An affinity for pupils with behaviour, emotional and social difficulties is an essential quality for this challenging but rewarding opportunity. Applicants should be resilient, have high expectations, and a sense of humour. You will be working predominantly with pupils on a 1:1 basis and so must be able to build relationships. You will be responsible for working with the Assistant Headteacher to develop our phonics programme and ensure that we have the required resources and books. You will also support with staff CPD and a whole academy ethos of encouraging all opportunities for reading. This can occur remotely.

The role will be based from the Hasland site and mileage claims are included in this role. There may also be travel to our other academy sites for meetings, Inset and CPD. You are required to have daily access to transport with business use included on your insurance. You may be required to transport pupils in your own car.

Benefits include: LGPS Pension Scheme, Westfield Health membership, academy laptop.

For further information, please contact Janine Dix, on 01246 237640 or via email at jdix@nedsc.derbyshire.sch.uk. Applications are available on our website at www.eesteemmat.co.uk/vacancies. Please use the application form on the MAT website; CVs alone will not be accepted.

Closing date for applications: 16 April 2023

Interview date: TBC

We reserve the right to interview suitable candidates upon application and may close the application process prior to this date

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.

Job description and person specification

Job Description: Intervention Assistant

Esteem Multi-Academy Trust

Post Title:		Intervention Assistant
Location:		NEDSC, Hasland site, Chesterfield, S41 0LN,
Purpose:		To provide intervention strategies for pupils with low reading ages to develop their reading ability whilst on roll
Reporting to:		Site Lead, Assistant Head (Phonics), Deputy Headteacher (SENDCo and Curriculum)
Responsible for:		Phonics/Reading/literacy intervention strategies and encouraging reading opportunities across the academy
Liaising with:		SLT, Site leads, Teachers, STLAS, Parents and carers of pupils,
Working Time:		37 hours per week, term time only (39 weeks), Permanent
Salary/Grade:		Grade 08 (Point 12-15) Actual Salary £21,905 - £24,069
Disclosure level		Enhanced
PRINCIPLE RESPONSIBILITIES		
To achieve the above		<p>DUTIES AND RESPONSIBILITIES - SPECIFIC</p> <ul style="list-style-type: none"> • Deliver reading interventions to pupils on a 1:1/paired/small group basis • Be responsible for the delivery of the Read, Write Inc Fresh Start phonics programme • Have an identified caseload of pupils with identified low reading ages • Have responsibility for pupils reading development • Ensure that the academy has a suitable range of accessible books for pupils with different reading ages • Identify and deliver other suitable reading interventions • Identify other interventions that would be effective, cost and resource these • Support staff with phonics CPD • Identify opportunities where staff can be including reading opportunities • Encourage a love of reading by all • Contribute to the baseline assessments for reading age tests using our academy packages such as Lexplore or NGRT testing • Develop recording systems for evidencing your intervention sessions • Contribute to the reporting of the progress made by your pupil's • Be aware of any pupils with EHCPs and their required learning needs

		<ul style="list-style-type: none"> • Contribute to the production of pupil information packs (PIPs) for your allocated pupils • Target set for your pupils and set ILP targets 3x per year in conjunction with the head of site • Address related targets identified in any EHCP's for SEND pupil's • Diffuse and divert obstructive behaviour and assist all staff in maintaining agreed acceptable standards of pupil behaviour • Ensure safekeeping of all teaching resources and equipment • Promote and reinforce pupils' self-esteem, independence and participation within the school and wider community • Work as a flexible, collaborative team member with and under the guidance of a variety of teaching staff • Be sensitive to the issues surrounding pupils who may exhibit challenging behaviour, are disaffected, have learning difficulties and complex needs • Advise when pupils have made sufficient progress and no longer require 1:1 phonics sessions • Liaise with pupil's families and all agencies working with the pupil. • Ensure that your pupils are safe and well and follow attendance guidelines with regards education • Undertake other duties identified by the Headteacher within the general description and responsibilities of the post <p>DUTIES AND RESPONSIBILITIES - GENERAL</p> <ul style="list-style-type: none"> • Adhere to existing working practices, methods, procedures, undertake relevant training and development activities and to respond positively to new and alternative systems • Use information technology and associated systems in accordance with academy policies • Comply with relevant health and safety legislation, policies and procedures in the performance of the duties of the post • Carry out the duties and responsibilities of the post in compliance with the Trust's equal opportunities and environment policies • Maintain confidentiality and observe data protection and associated guidelines where appropriate • Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of the responsibilities of the post
<p>Other Generic Responsibilities:</p> <ul style="list-style-type: none"> • Represent and promote the ethos and values of Esteem Multi-Academy Trust • Ensure pupil and staff safety and safeguarding at all times • To be accountable for all decisions made within the parameters of the job description • Participate with performance management and training and activities that contribute to personal and professional development • Actively promote and act at all times in accordance with the policies of the MAT e.g. Safeguarding, Health and Safety, Equal Opportunities • Provide a high standard of customer service in all dealings internal and external to the MAT • Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified 		

- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- The MAT will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Person Specification: Intervention Assistant

Esteem Multi-Academy Trust

QUALIFICATIONS AND EXPERIENCE		
Essential		<ul style="list-style-type: none"> • GCSE (or equivalent) Maths and English. • Recent inset experience • Of working with pupils who exhibit challenging behaviour and are disaffected. • Of supporting/responsibility for the delivery of a phonics programme • Experience of the delivery of a range of effective reading/literacy strategies for weak readers • Of carrying out baseline reading assessments • Of identifying pupils who would benefit from a reading intervention programme • Of encouraging the love of reading
Desirable		<ul style="list-style-type: none"> • Of a small or alternative educational setting other than mainstream • Of multi-sited working • Of delivery of Read Write Inc Fresh Start programme • Of assisting older KS3/4 pupils with their reading • Of staff CPD and developing other colleagues knowledge of phonics/reading strategies • Of researching and developing new strategies • Of sourcing and costing reading packages/books and presenting with rationale to SLT
KNOWLEDGE AND ABILITIES		
Essential		<ul style="list-style-type: none"> • Ability to deliver a phonics programme to improve pupils reading ability • Knowledge of a wide range of reading interventions • Ability to build positive relationships to older pupils with low reading ages • Ability to devise a recording and monitoring system to evidence in interventions that take place • Ability to present pupil progress • Of safeguarding and child protection policies and procedures • A wide variety of behaviour management strategies and techniques • Of confidentiality/data protection issues • Of the use of ICT (ie word processing, e-mail, excel, power point, Teams use and internet capabilities)

		<ul style="list-style-type: none"> • Of how to contribute to the provision of a safe and supportive environment • Ability to diffuse and divert obstructive behaviour and assist all staff in maintaining agreed acceptable standards of pupil behaviour • A good team worker who can work in a collaborative manner under the direction of a variety of teaching staff • Willing to engage in any professional development activities which will aid the effective completion of tasks required by the post. • Promote and reinforce pupils' self-esteem, independence and participation within the educational setting. • Excellent verbal and written communication skills and a good standard of numeracy • Ability to enthuse other colleagues and develop a love of reading ethos • Ability to work flexibly and set your own diary making the best use of time • Equal opportunities - Knowledge of policy as it relates to the performance of duties • Of the complex difficulties facing pupils in their learning situations. • Of basic Health and Safety issues • Knowledge of differentiating work for pupils to ease access according to learning needs
Desirable		<ul style="list-style-type: none"> • Ability to contribute to pupil ILPs and Annual Reviews • Of producing risk assessments for pupils • Of lone working and transporting pupils

Safeguarding and checks

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.

Esteem Multi-Academy Trust's Safeguarding Policy applies to all adults, including volunteers and agency staff, working in or on behalf of the MAT.

Each pupil's welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with special educational needs and disabilities, those living in adverse circumstances. We recognise that children who are abused or neglected may find it difficult to develop a sense of self-worth and to view the world positively. We recognise that some children who have experienced abuse may harm others. We will always take a considered and sensitive approach in order that we can support all students within our academies.

The MAT pays full regard to the DfE 'Keeping Children Safe in Education September 2022' guidance. We ensure that all appropriate measures are applied in relation to everyone who works for the MAT who is likely to be perceived by the pupils as a safe and trustworthy adult including volunteers and agency staff. As part of our safer recruiting practises, we scrutinise applicants; verify their identity, academic or vocational qualifications, obtain professional and personal references, check full employment history and ensure the applicant's health and physical capacity is suitable to undertake the role. Interviews and DBS checks are also undertaken.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as "spent" must be declared.

If you are currently working with children, either paid or voluntary, your current employer will be asked about disciplinary offences, including those related to children or young people (whether disciplinary sanction is current or time-expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any investigation or disciplinary proceedings.

If you are not currently working with children, but have done in the past, that previous employer will be asked about these issues.

Where neither your current or previous employment has involved working with children or young people, your current employer will be asked about your suitability to work with children and young people, although it may be answered "not applicable", where appropriate, if your work has not brought you in to contact with children or young people.

Application process and timeline

Application forms are available on our website at www.esteemmat.co.uk/vacancies.

Your skills and experience will be matched against the criteria in the Person Specification. You will be selected for interview purely on your application form, so please ensure that you read the Job Description and Person Specification carefully before you complete your application form.

All candidates invited to interview and assessment must bring the following documents; original documents only, copies will not be accepted:

- Documentary evidence for your right to work in the UK
- Documentary evidence of identity which meets the DBS requirements i.e. current photocard driving licence including a photograph and/or a passport and/or a full birth certificate
- Documentary proof of current name and address i.e. utility bill, financial statement etc.
- Where appropriate, documentation evidencing a name change
- Educational or professional qualifications that are necessary or relevant for the post

Further information relating to DBS check documentation requirements can be found on the Government website at <https://www.gov.uk/guidance/documents-the-applicant-must-provide>.

If you are not the successful candidate, all your personal information will be destroyed, in a secure way, in line with General Data Protection Regulations (GDPR May 2018) guidelines.

References will be sought for shortlisted candidates for any central office-based positions and we may approach previous employers for information to verify experience or qualifications prior to interview. Any relevant issues arising from references will be discussed at interview.

Your completed application form and supporting letter should address and evidence the essential and desired criteria in the Person Specification.

Closing date for applications: 16 April 2023

Interview date: TBC

We reserve the right to interview suitable candidates upon application and may close the application process prior to this date

For further information, please contact Janine Dix, via email at jdix@nedsc.derbyshire.sch.uk.