

PERSON SPECIFICATION
Interventions Instructor

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful recent experience of working to support children's learning, gained in a relevant environment. GCSE (or equivalent) Grade C or above Maths and English. Relevant qualifications and/or experience in specific curriculum area. Experience of teaching and/or tutoring
	Literacy	Ability to read and write reports.
	Numeracy	Good numeracy skills.
	Technology	Effective use of ICT to support learning.
Communication	Written	Ability to write detailed reports, letters etc.
	Verbal	Ability to use clear language to communicate information and ability to listen effectively.
	Languages	Seek support to overcome communication barriers with children and adults.
	Negotiating	Ability to negotiate effectively with adults and children.
Working with children	Behaviour Management	Ability to demonstrate effective implementation of the school's behaviour management policy.
	SEN	In depth understanding of areas of learning, e.g. literacy, numeracy, Science, SEN.
	Curriculum	A good understanding of curriculum matters and to be able to contribute effectively to curriculum development and delivery.
	Child Development	Understanding of principles of child development and learning processes.
	Health & Well being	Understand and support the importance of physical and emotional wellbeing.

Working with others	Working with partners	Ability to make a proactive contribution to the work of the team supporting children.
	Relationships	Well developed interpersonal skills to be able to relate well to a wide range of people.
	Team work	Ability to plan effective actions for pupils at risk of underachieving, in liaison with teachers.
	Information	Ability to provide timely and accurate information.
Responsibilities	Organisational skills	Good organisational skills. Ability to remain calm under pressure.
	Line Management	N/A
	Time Management	Ability to plan and manage own time effectively.
	Creativity	Demonstrate a creative approach to supporting learning.
General	Policies/Code of Practice	Full working knowledge of relevant policies/codes of practice including school performance management policies.
	Equalities	Awareness of and promotion of equality.
	Health & Safety	Good understanding of Health & Safety.
	Child Protection	Understand and support child protection procedures.
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality.
	CPD	Demonstrate a clear commitment to develop and learn in the role.